

Year 4 Parent information - Term 5&6

Welcome to term 5 & 6 of Year 4!

This term, our Line of Enquiry question is: '***What is the most important thing about chocolate?***'

PE days

Tuesday morning: Athletics

Thursday afternoon: **Brunel** Swimming

Monday - **Cabot**- Cricket and OAA



Dates for the diary

Parent chocolate tasting event DATE tbc

Class novel for the terms

Legend of Podkin one ear



Charlie and the chocolate factory

Talk for Writing texts and genres

Text: Teacher pleaser machine

Text Type: Explanation

Text: The Boat

Text Type: Warning story

Year 4 Home Learning Tasks – Term 5 & 6

Maths Number Facts:

All children have a Times Table Rockstar log in. Children should log in and play at least 5x a week at home.

My personal maths target:

This term I need to learn my 7x and 9x tables so I can instantly recall them

Spelling:

All children have a Spelling Shed log in. Children should log in and play at least 3x a week at home. All children will also bring home the statutory year group spelling list to practise their spellings at home.

Reading:

Children should read at least 5x a week at home to an adult. We encourage adults to discuss children's reading with them and sign their reading records. Children have access to wider interest books from their class and school library.

Most children in Year 4 have a levelled reading book from school which they will change at least weekly. Your child may be a 'free reader' in which case they may change their reading book less often depending upon the length. If still developing their phonics knowledge, children will instead have a decodable phonics book from school which they will change once a week. Children should read their decodable book at least 3x a week at home.

My personal reading target:

This term I need to focus on reading a variety of different text types (fiction & non fiction)

READING JOURNALS WILL BE CHECKED ON A FRIDAY FOR BOTH CLASSES

Suggestions of optional wider curriculum activities:

This term our line of enquiry is 'What is the most important thing about chocolate?'

- ❖ **History – Can you find out about any famous Mayan settlements and present your information in a pop up map format?**
- ❖ **Art – What objects around the home would be good for printing? Eg, lego, sponge. What tessellating patterns can you make?**
- ❖ **DT – Can you invent the most luxurious chocolate bar in the world?**
- ❖ **Maths – Find out and present information about different time zones around the world.**

English – Use your descriptive writing skills to write a story about a member of Mayan society eg, a ruler, slave, craftsman



French- Each child has their own login on Language Angels- the class that has the most engagement each term wins a prize!