

## Year 4 Parent information - Term 3

Welcome to term 3 of Year 4!

This term, our Line of Enquiry question is: '**How has STEM changed the world?**'

### PE days

Wednesday morning

Thursday afternoon: **Cabot** Swimming

Monday afternoon- **Brunel**- Tag Rugby

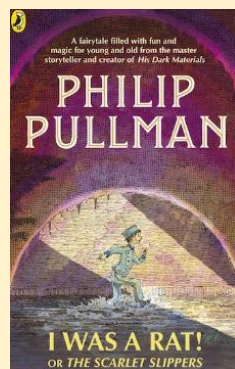
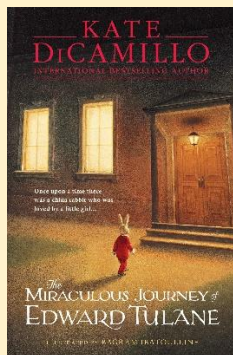
### Dates for the diary

Monday 10<sup>th</sup> February – Magic Lantern Workshop linked to Science topic of Light and Dark

### Class novel for the term

The Miraculous Journey of Edward Tulane

Genre: Fiction



I was a Rat!  
Genre: Fantasy Fiction

### Talk for Writing texts and genres

**Text:** Scarlett and The Spy

**Story Type:** Meeting Tale

**Focus:** Characterisation

**Text:** The Spy Pen 3,000

**Text Type:** Non- Fiction

**Focus:** Reporting Information

## Year 4 Home Learning Tasks – Term 3

### Maths Number Facts:

All children have a Times Table Rockstar log in. Children should log in and play at least 5x a week at home.

This term in class we will be focusing on the Year 4 times tables (6s, 9s and 12s). As well as continuing to revise previous years fluency facts (x5, x3, x4, x8)

### My personal maths target:

*This term I need to learn my 4x and 8x tables so I can instantly recall them*

### Spelling:

All children have a Spelling Shed log in. Children should log in and play at least 3x a week at home. All children will also bring home the statutory year group spelling list to practise their spellings at home.

### My personal spelling target:

*This term I need to spell words accurately using the suffixes – ous and eous*

*Mountain – mountainous*

*Courage – courageous*

### Reading:

Children should read at least 5x a week at home to an adult. We encourage adults to discuss children's reading with them and sign their reading records. Children have access to wider interest books from their class and school library.

Most children in Year 4 have a levelled reading book from school which they will change at least weekly. Your child may be a 'free reader' in which case they may change their reading book less often depending upon the length. If still developing their phonics knowledge, children will instead have a decodable phonics book from school which they will change once a week. Children should read their decodable book at least 3x a week at home.

### My personal reading target:

*This term I need to focus on reading more regularly in my own time*

**READING JOURNALS WILL BE CHECKED ON A FRIDAY FOR BOTH CLASSES**

### Suggestions of optional wider curriculum activities:

This term our line of enquiry is 'How has STEM changed the world?'

- ❖ **Science**– Can you conduct your own experiment linked to shadows? How does your shadow change through the day when outside? Which light source will give you the most visible shadow? Can you change the length of a shadow?
- ❖ **Art** –Using the theme 'Light and Dark' can you create a sketch where your different shading skills create areas of shadow and light?
- ❖ **DT** – Research the terms 'axle' 'driving pulley' and 'chassis' ahead of our next project
- ❖ **Maths** – Continue to sharpen your adding and subtraction skills using the column methods (4 digit numbers)
- ❖ **English** – Use your report writing skills to write about your most favourite piece of technology



**French**- Each child has their own login on Language Angels