

## Year 2 Parent information - Term 5 and 6

Welcome to Term 5 and 6 of Year 2!

This term, our Line of Enquiry question is: **What Makes Africa Amazing?**

### PE days

Tuesday afternoon: Athletics

Friday Afternoon: Team Building



### Dates for the diary

Noah's Ark (TBC)

African Drumming Experience (TBC)

Visit from a teacher to share their experiences of growing up in Tanzania.

### Class novel for the term

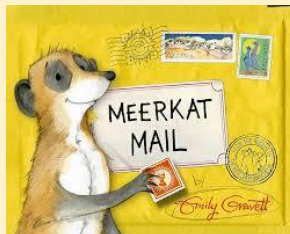
Flat Stanley's African Safari Discovery

Genre: Adventure Fiction



Meerkat Mail

Genre: Fiction



### Talk for Writing texts and genres

**Text:** The Papaya that Spoke

**Story Type:** Journey Tale



**Text:** Talking Papaya for Sale

**Text type:** Persuasion

**Text:** The Greedy Zebra

**Story type:** Warning Tale

**Text:** How To Look After a Zebra

**Text type:** Instructions



## Year 2 Home Learning Tasks – Term 5 and 6

### Maths Number Facts:

*All children have a Times Table Rockstars log in. Children should log in and play at least 5x a week at home.*

*This term in class we are focusing on fractions – recognising and finding halves, thirds and quarters, time – telling the time to 5 minutes, statistics and position.*

### My personal maths target:

*This term I need to learn how to tell the time within 5 minutes using a clock.*

### Key words and spelling:

*Year 2 are continuing with the Little Wandle spelling scheme. We are focussing on suffixes and alternative ways to represent the -o sound.*

### My personal spelling target:

*Accurate use of suffixes and year 2 common exception words.*

### Reading:

*Children should read at least 5x a week at home to an adult. We encourage adults to discuss children's reading with them.*

*Year 2 will be reading within a guided reading group 3 times a week with a school teacher either on fluency books or decodable phonics books. All children have a levelled reading book from school which they will change once they have read with an adult at home and their reading records have been signed. Children also have access to wider interest books from their class and school library.*

### My personal reading target:

*This term I need to read with an adult, at home, for at least 5 minutes per day.*

### Suggestions of optional wider curriculum activities:

This term our line of enquiry is 'What makes Africa amazing?'

- History: Can you research our focus significant person Nelson Mandela? Why do we celebrate him and his achievements? What impact did he have on the world? Present your findings by making a booklet, a video, a PowerPoint presentation or in another interesting way.
- Art: Can you explore traditional Kente cloth? What do the colours and pattern represent? Can you have a go at making your own pattern through weaving?
- Maths: Can you use your learning on measurement and work out which is the largest country in Africa?
- English: Can you write your own journey tale about an African adventure?