

Year 1 Parent information - Term 3 and 4

Welcome to Term 3 and 4 of Year 1!

This term, our Line of Enquiry question is: '***What makes a great traditional tale?***'

PE days

There has been another change to our PE days:

Wednesday afternoon: Invasion games

Thursday morning: Dance

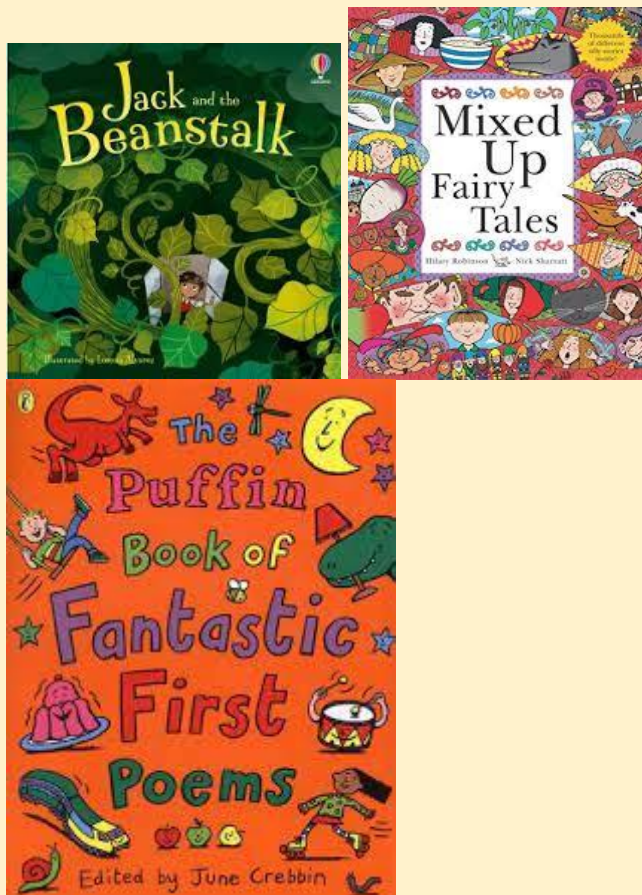
Please ensure your child has a named PE kit in school

Dates for the diary

World Book Day 6th March.

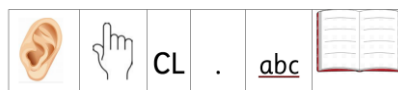
End of term showcase to parents – date TBC.

Books we will enjoy in class this term:



Writing Fundamentals

Always tools



Using phonic sounds to write words

Using finger spaces between words

Using capital letters at the beginning of a sentence and for people's names

Using full stops at the end of sentences

Keeping our writing on the line

Reading our writing back to check it makes sense

Talk for Writing texts and genre

Poetry: If I Had Wings

Fiction: Jack and the Beanstalk

Journey Tale

Focus: Actions

Nonfiction: How to Grow a Beanstalk

Instructions

Year 1 Home Learning Tasks – Term 4

Maths:

At home can you practice adding and taking away numbers within 20 e.g. $13 + 5 =$

$20 - 4 =$

This term we will be exploring numbers to 50. Have a go at counting on and back from different numbers to 50 and saying the numbers 1 more and 1 less.

Have a go at grouping things into ten at home and counting how many groups you have.

Spelling: Phase 5 tricky words:

once

laugh

because

eye

Phonics: Spring 2

Home learning sheets sent home weekly

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Reading:

Children should read at least 5x a week at home to an adult. We encourage adults to discuss children's reading with them.

All children have a phonetically decodable book that supports your child's phonetic awareness.

As your child learns new sounds you will see these sounds in their books. We have three guide reading sessions a week where every child reads to an adult. On a Friday the book from your child's guided reading sessions will go home with them for you to read together during the week.

Please ensure your child's book and reading record come to school with them every day.

They will be changed every Friday.

Children also take home a wider interest / bedtime book for you to enjoy together weekly.

Look at the 'Books coming home' section on the Little Wandle site for more information about how to support your child's reading at home:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Suggestions of optional wider curriculum activities to answer:

"How can we make traditional tales come to life?"

- ★ **PE** - research or play some invasion games at home. Can you make up your own rules?
- ★ Invasion games are games where there are two teams and two goals. Teams try to score in the opposition's goal. Examples include football, handball, rugby, netball, basketball, hockey.
- ★ **Art** – This term we will be exploring portrait artists and drawing our own self portraits. Can you investigate some different artists and their self portraits or draw some portraits of your family. What colours and shapes will you use?
- ★ **Writing** – Can you write some instructions at home? You could write instructions for baking a cake or how to play with your favourite toy.