



Modern Foreign Languages Subject Intent:

- To inspire children's curiosity about other languages and cultures.
- For children to learn how to communicate in other languages and to learn about where other languages are spoken.

How we support the needs of *our* children through teaching Modern Foreign Languages:

- **Experiential learning** – Children learn modern foreign languages through authentic conversations with native or fluent speakers and targets films.
- **Social skills** – Children learn modern foreign languages through practice conversations with peers in pair, small group and larger group learning scenarios.
- **Self-esteem** - Children understand that, when learning modern foreign languages, all efforts are praised and that "having a go" is the most important aspects
- **Resilience** - Children have opportunities to express their learning in different ways to ensure they aren't limited by their writing ability.
- **Cultural understanding** – The modern foreign languages curriculum enables children to learn about other cultures and a wider knowledge of different languages.
- **General knowledge** – Children build contextual understanding about modern foreign languages including where the language is spoken and its cultural or religious connections.
- **Oracy skills** – Children to listen to and build on others' ideas through speaking and listening games, activities and songs.

How do we teach Languages at Nova Primary?

At Nova, all Key Stage 2 pupils learn French as a modern foreign language and embody the state of 'being a linguist'. To ensure substantial learning and progress for all pupils, our modern foreign language curriculum follows guidance from Language Angels teaching and learning programme.

Throughout each year, pupils engage in two phonetics pronunciation units of study and six topic-specific units of study to develop their French speaking, listening, reading and writing skills.

Within each topic-specific unit of study, pupils learn core vocabulary, relevant grammatical rules and access scaffolds to support retention and retrieval. Differentiated learning opportunities offer all pupils appropriate levels of support or challenge based on their individual learning needs.

Pupils develop oracy skills by participating in games, songs and authentic conversations with others. Language Angel's interactive resources enables our pupils to hear French being spoken by a native speaker.

Pupils are given further opportunities for retention and retrieval at home via the Language Angels songs and games. Pupil engagement with this learning platform is celebrated at least three times per year.

At Nova, our pupil's French knowledge, skills and understanding is assessed through formative assessments, summative assessments and pupil reflection.

Formative assessments show what children know and enables teachers to identify gaps and misconceptions to inform future learning opportunities. In practice, formative assessments may include lesson recaps, mini-quizzes and retrieval games.

Summative assessments show what children have learned within a French unit of study and enables teachers to identify gaps and misconceptions to inform future learning opportunities. In practice, summative assessments may include end of unit quizzes(example below)

Pupil reflections allow children to reflect what they have learnt as linguists. In practice, this may include the 'state of being' character used to guide pupil's personal reflections on their engagement, learning and progress in French.

Name:

Date:

Class:

Unit: J'apprends Le Français

Speaking Exercise

Can you say any of the following in French?

My name is _____ .

I am fine.

I am not very well.

I am so, so.

Hello, how are you?

Listening Exercise

From the PowerPoint slide write any of the numbers that correspond to the five different colours you hear spoken.

Reading Exercise

Can you draw a line from any of the following words to the correct colour?

r o u g e



v e r t



j a u n e



o r a n g e



b l e u



Writing Exercise

Can you write any of the following five numbers in French?

1

3

5

7

10

Word Bank

rouge, orange, gris, vert, violet, jaune, bleu, marron, noir, deux, cinq, huit, six, neuf, un, quatre, trois, ça va bien, je m'appelle, ça va mal.