

# Year 2 Parent information - Term 1

Welcome to Term 1 of Year 2!

This term, our Line of Enquiry question is: '**What was life like in the Victorian times?**'

## PE days

Tuesday Afternoon: Health and Fitness

Friday Afternoon: Ball Skills



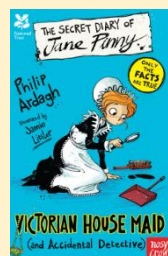
## Dates for the diary

Victorian School Experience Day (Date TBC)

## Class novel for the term

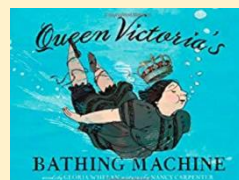
The Secret Diary of Jane Pinny

Genre: Historical Mystery Fiction



Queen Victoria's Bathing Machine

Genre: Historical fiction

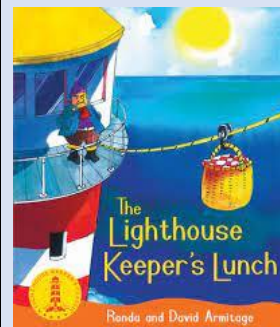


## Talk for Writing texts and genres

**Text:** The Lighthouse Keeper's Lunch

**Story Type:** Defeating the Monster

**Focus:** Action



## Year 2 Home Learning Tasks – Term 1

### Maths Number Facts:

*All children have a Times Table Rockstars log in. Children should log in and play at least 5x a week at home.*

*This term in class we are focusing on place value, counting forwards and backwards to 100 and learning our 2, 5 and 10 times tables.*

### My personal maths target:

*This term I need to learn my number bonds to 20 and the 10 times table facts and be able to recall them quickly.*

### Key words and spelling:

*Year 2 are continuing with phonics this term and revisiting phase 5 sounds.*

### My personal spelling target:

*Phonics phase 5 graphemes.*

### Reading:

*Children should read at least 5x a week at home to an adult. We encourage adults to discuss children's reading with them.*

*Year 2 will be reading within a guided reading group 3 times a week with a school teacher. All children have a levelled reading book from school which they will change once they have read with an adult at home and their reading records have been signed. Children also have access to wider interest books from their class and school library.*

### My personal reading target:

*This term I need to read with an adult, at home, for at least 5 minutes per day.*

### Suggestions of optional wider curriculum activities:

This term our line of enquiry is 'What was life like in the Victorian times?'

- History: Can you research the Victorians? What was it like to be a poor or a rich child during the Victorian times? Present your findings by making a booklet, a video, a PowerPoint presentation or in another interesting way.
- Art: Can you explore Victorian photographs and use these to recreate your own version? Remember to use your shading and texture skills to add depth to your sketching.
- Maths: Can you work out how many years ago Queen Victoria was born? Can you work out how many years ago Queen Victoria became queen?
- English: Can you write your own story about the life of a Victorian child? What adventures did they get up to?