

Term 1. Themselves, Families, school, Favourite things	C & I	PSE	PD	L	M	UTW	EAD
<p>Key texts</p> <p>Detective dog Hospital dog Paw patrol Goldilocks Im the happiest Paper dolls Girrafes cant dance I Must Never Ever Eat A Tomatoe You choose</p> <p>Resources</p> <p>Porridge Senses activities Doctors kit. Paw patrol characters, Jobs puppets</p> <p>Trips/ events</p> <p>Detective dog day Porridge Making Goldilocks performance Cake making</p>	<ul style="list-style-type: none"> Asking questions- why how? Communicating needs Make choices, share ideas Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Can start a conversation with an adult or a friend and continue it for many turns. Discussing features – mirrors Sharing childhood memories Sharing favourite foods: likes/dislikes Maintaining attention, answering and asking questions. focus on why how? Retelling stories: repeated refrains positional language Describing size Why am I marvellous? Discussion & speech bubbles – listening and responding – talking using complex sentences 	<ul style="list-style-type: none"> Saying own name, introducing yourself Separating from career Saying what you like/dislike Rules at school- do's/don'ts Sharing and turn taking-what do we do if we get into bother at school? Tour of the school Class values Making chooses and what does that mean. I am special, I am different because..... – being unique Talking about families Qualities & attributes Building up a narrative with peers based on first hand experiences, Why am I marvellous? Discussion & speech bubbles What I want to be when I grow up Following cooking instructions 	<ul style="list-style-type: none"> Cutting activities Bikes/scooters Busy fingers resources Adventure playground Toileting routines Skip, hop, stand on one leg and hold a pose for a game like musical statues. playdough Use one-handed tools and equipment, First PE Lesson: Finding a spot/being safe. Healthy: body parts and organs – why are they important? Pattern cards and large paper Moving in a variety of ways/basic balancing Paint and make marks. Prepositions – following instructions / Prepositions – balancing with equipment. Using cutlery 	<ul style="list-style-type: none"> Reading multiple books – sharing favourites Write dance/yoga/art hub Mark Making: Swirls, lines, circles, zigzags Rhyming words: Silly Soup, Identifying the odd one out, IWB games I Spy Alliteration, rhyme & name writing Initial sound sorting/writing Orally segmenting Initial sound sorting Recognising name Name writing Magnetic letters: Names Retelling and sequencing T4W actions Understand concepts about print. Story map CVC word building Shopping list 	<ul style="list-style-type: none"> Subitising Counting rhymes. Counting using 1:1 Correspondence Counting & sorting sets Matching numeral and quantity using numicon. More and less Naming & describing the common 2D shapes Shape games Ordering things by size Prepositions Matching – where is the bear Shapes: guessing and describing Shape arrangements Shape match Shape using patterns - e.g. spotty circle, stripey heart. Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' 	<ul style="list-style-type: none"> Exploring home area role play Talking about their family and community. Small world characters and creating stories. Sorting animals Features listening game Understanding different family set ups Acting out good/bad behaviour scenarios Exploring our bodies Autumn investigation Using the five senses Draw a map of the school/ route to school- look at google map of school. Draw information from a simple map. Where we live (around the world, houses, pets, animals). Right and wrong People who help us – various jobs Hygiene: cooking: making a healthy snack 	<ul style="list-style-type: none"> collaging Stick puppets/puppet show Sand play Water play Dressing up Small world stories musical instruments Colour mixing Self portraits Building houses Favourite character/ special people pictures Chalking/cutting, sticking/cotton bud skeletons Autumn collages using outdoor materials Small World: house role play Practicing and preforming songs Messy play: Making porridge/ flour/ angel delight

Term 2 Favourite things, hobbies, and celebrations.	C & I	PSE	PD	L	M	UTW	EAD
<p>Key texts/</p> <p>Resources</p>	<ul style="list-style-type: none"> • Describing potion ingredients • Sharing experiences of a recent celebration, e.g. Halloween/Bonfire Night. • Talk through what makes a birthday party • Asking questions • Using vocabulary based on their experiences • Learning hello/ numbers in other languages. • Extends vocabulary learning new words • Circle time events they have been to. • Sharing pictures of events they have been to. • Sharing what they would like for Christmas 	<ul style="list-style-type: none"> • Caring about animals during Bonfire Night • Fire Safety • Not scaring people with Halloween costumes • Stranger danger • How do we feel when its our birthday?7 • How do we feel when its others birthdays? • Taking turns and working as a team to make soup • Being aware of other religions being accepting of differences • Being aware of other religions being accepting of differences • Being brave and trying new experiences • Adapting behaviour during changes of routine • Being brave and trying new experiences 	<ul style="list-style-type: none"> • Painting mark making – firework, Diwali, Christmas, henna. • Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks. • Safety in the kitchen • Start to eat independently and learning how to use a knife and fork. • Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips. • Importance of eating and drinking during Ramadan • Use a comfortable grip with good control when holding pens and pencils. 	<ul style="list-style-type: none"> • Themed rhyming- Halloween, Diwali • Writing a list: Ingredients for baking, ant for Christmas, favourite things • Invitations: party, play etc. • Glitter writing • Writing what we are thankful for • Cards for a purpose: Eid, Chinese new year, Christmas • Menus for food. • Reading Camera Words/Phase 2 sounds/words • The Nativity Story • Letter to people: Santa, family, friends • Christmas story captioning 	<ul style="list-style-type: none"> • Counting & recording objects pictorially - fast recognition of up to 3 objects. • Solve real world mathematical problems with numbers up to 5 using objects • Numeral & Quantity - Link the number symbol (numeral) with its cardinal number value • 2D shapes - Combine shapes to make new ones – an arch, a bigger triangle etc. • More/less practically • (more than/fewer than) Knowing numbers that are bigger/smaller – reasoning - comparing numbers • Understand the 'one more than/one less than' relationship between consecutive numbers. • Children begin to record in own ways 	<ul style="list-style-type: none"> • Autumn: Autumn walk • Look at celebrations we take part in: Remembrance Sunday Birthday parties around the world, Diwali, EID, Chinese New Year, Hanukkah, weddings, christening. • Talking about similarities and differences between people, communities and celebrations • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos • Finding out more about different celebrations and traditions we follow. • Look at countries around the world and what they celebrate • Acting out a wedding 	<ul style="list-style-type: none"> • Listen with increased attention to sounds. • Respond to what they have heard, expressing their thoughts and feelings. • Suggestion: Each morning playing music from around the world. • Making items from celebrations around the world: Poppy wreaths lanterns, divas. • Create powder paint pictures. • Creating patterns from around the world Rangoli. • Constructing buildings from around he world. • Shadow dancing/puppets • Role play celebrations: Wedding, birthday, diwali, Rama & Sita Holi festival.etc. • Play instruments with increasing control to

<p>Trips/ events</p>		<ul style="list-style-type: none"> • Adapting behaviour during changes of routine • Being aware of other religions being accepting of differences • Ramadan Day: how is it different? • Talking at events in personal lives. • How do people at weddings feel. • Being lonely/different • Knowing/understanding what makes us who we are 	<ul style="list-style-type: none"> • Event dancing – wedding, Diwali, dragon dancing. • Learning songs associated with stories. • Show a preference for a dominant hand. • Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm. • Move like different animals. • Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. • Make healthy choices about food, drink, activity and tooth-brushing. • Wrapping presents 		<ul style="list-style-type: none"> • Number formation • Matching numeral to 10 • Counting backwards • Continue, copy and create patterns-themed around celebrations • Notice and correct an error in a repeating pattern. • Shape arranging • 3D shape: presents & match • counting and number sentences • Advent calendars • Simple addition/subtraction • Numbers higher & lower • Counting/finding the total 	<ul style="list-style-type: none"> • Looking at tradition outfits • Researching different celebrations around the world • Winter – Hibernation • Ice investigation – How does ice melt? How can we keep things warm? • Explore collections of materials with similar and/or different properties • Talk about the differences between materials and changes they notice. • Similarities between countries Santa travels to 	<p>express their feelings and ideas.</p> <ul style="list-style-type: none"> • Musical instruments from around the world, do we have instruments at home. • Painting with different textures : snow paint, mud... • Building for a purpose • Celebration art: fire works, mehndi, Candy canes, birthday cards. Stockings, snowflakes • Santa paper plates • Traditional songs
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