



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Race for Life Schools event</li> <li>• Beginning to raise the profile of PE</li> <li>• Organised a greater range of after school team sports through clubs.</li> <li>• PE lead implemented tennis CPD and organised a summer tennis club.</li> <li>• Provided a broader experience of sport for KS1 – golf enrichment</li> <li>• A range of new sporting equipment purchased.</li> </ul>	<ul style="list-style-type: none"> <li>• All children actively participated in more physical activity contributing to their 60 minutes of movement a day.</li> <li>• Children attended more after school fixtures than in previous years.</li> <li>• Attendance in after school clubs started to increase.</li> <li>• KS1 children were engaged in a new active experiences differing from conventional sports provided in the curriculum. Providing motivation to engage in more physical activity.</li> <li>• A vast range of safe and purposeful equipment has been used to promote the quality of all PE lessons and clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• 2<sup>nd</sup> year of Race for Life Schools, a popular, active, whole school event where pupils and staff complete up to 5k through running or walking a marked out course around the school grounds.</li> <li>• Continue to organise a range of different sporting lunchtime and after school clubs aiming to target SEN and less active children.</li> <li>• Children are able to use the equipment effectively to engage in more physical activity.</li> <li>• Children are asking for more equipment for lunchtimes to create new clubs.</li> <li>• Children have enjoyed broader experiences within the school day and all have engaged well.</li> </ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD - PE conference including tennis and football workshops.</p>	<p><b>PE Lead</b> – enhanced knowledge to implement lunchtime/after school clubs.</p> <p><b>Children</b> – opportunities to attend well planned and engaging clubs.</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport.</p> <p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>Children have attended external competitive Tennis fixtures and we plan to run a tennis club, next year.</p> <p>We have started a girl's football team and run a weekly club. Planned and facilitated by PE lead.</p>	<p>£269 cost of CPD sessions and for PE lead to attend.</p>
<p>Introduce more lunchtime and afterschool sport clubs/activities for pupils.</p> <p>To provide targeted activities or support to involve and encourage</p>	<p><b>Sports coaches (Progressive Sports Team) / PE lead</b> to plan and lead the clubs</p> <p><b>Children</b> – increased attendance to clubs and therefore a contribution to their daily physical activity.</p> <p><b>All children</b> – increased daily physical activity and exposure to new physical competitive and</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.</p> <p>High participation and engagement in African Dance and Zumba after school clubs. Children from all year groups have attended.</p> <p>All children have been exposed to other ways to keep fit and healthy and engaged well in the Mini Warriors activity –</p>	<p>£9,170 costs for progressive sports coaches to support lunchtime and afterschool sessions Monday- Friday.</p> <p>£800 for trained staff to hold a variety of after school clubs.</p>

the least active children	teamwork activities.		demonstrating teamwork and resilience. Also evidenced in pupil voice.  Mini warriors booked again for next academic year.	£1832.10 cost of Mini Warrior workshop with trained coach.
Monitoring with CPD and feedback for teachers. Teachers to be made aware of whole school PE coverage to ensure high intensity PE lessons are being implemented.	KS1 teachers and ECTs.  PE Lead ensured that the whole school PE coverage is being taught and made sure that staff are aware that high intensity PE lessons are being implemented.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Selected primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. All teachers are confident in using the spiral curriculum provided to adapt and assess children against the curriculum, providing engaging and enthusiastic lessons.	£105.77 for teachers to undertake CPD.  £129 cost to cover PE lead to undertake monitoring to support teaching and learning across the school.
CPD with the School Games Organiser	PE Lead – to complete application for School Games Mark	Key indicator 5: Increased participation in competitive sport.  Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Achieved a silver award in the School Games Award for our attendance and participation in external sporting fixtures.	£129 cost to cover PE lead to attend and take part in CPD session.
Audit and purchase sports equipment	Staff – so that they are able to carry out high quality lessons ensuring safety, and risk assessments guidelines are adhered to, at all times. Children – to ensure that they	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Termly, the PE lead audits and purchase sports equipment.	£139.25 to purchase relevant equipment

	are able to use safe and high quality equipment to perform appropriate skills in PE lessons and enrichment activities.			
<b>Increase attendance in the number of external competitions and participation events through Sports Games competitions by involving more children</b>	<p><b>KS2 children</b> – opportunities to actively participate in more external sporting fixtures.</p> <p><b>PE lead</b> – to organise fixtures through the North Bristol portal and ask for recommendations from cluster colleagues for friendly games opportunities. e.g. netball, football etc. Ensure SEN children have the opportunity to participate in competitive sports.</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	Significant improvement in attendance to external competitions through Sports Games as we involved more children. Children are wanting to attend more events and participate in competitive opportunities – evidenced in pupil voice. SEN children have had opportunities to attend external fixtures. KS2 girls attended girls football festival	£350 cost for PE lead and additional staff to attend Girls Football Festival
<b>Provide children and staff with practical sports kit</b>	<b>Children and all teaching staff</b>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	Provided enhanced motivation, sense of belonging and equality within the school teams as well as an opportunity to show pride in their performance at external competitions. Provided staff and children with safe, practical and breathable uniform to support performance.	£308 cost of kit.



<p><b>To promote health and wellbeing in our school and provide bespoke support for specific children.</b></p>	<p><b>Progressive Sports staff</b> to run, plan and implement 2x 1hr sessions, each week, for key children and record impact.</p> <p><b>Progressive Sports staff</b> to run, plan and implement a mini leaders session.</p> <p><b>Children</b> – to learn leadership skills, promote physical activity to their peers and develop a passion for sport, health and fitness.</p>	<p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity</p>	<p>Children have made great, trusting relationships with coaches, and feel that working 1:1 has increased progress. All children were always enthusiastic and happy to attend</p> <p>Improved interpersonal and leadership skills</p> <p>Enhanced self-esteem and self-confidence</p> <p>Deeper understanding of team sports and how to support others coaching.</p> <p>Promoted physical activity and a love for sport, health and fitness to younger KS1 children.</p>	<p><b>£4370</b> cost of sports coaches to run mentoring sessions and mini leader’s intervention.</p>
<p><b>To encourage all children to participate in Sports day events and expose them to a range of different athletic events.</b></p> <p><b>Purchase of certificates to encourage motivation and celebrate achievements.</b></p>	<p><b>Progressive sports coaches</b> – to plan and implements relevant activities.</p> <p><b>Children</b> – to take part in a range of competitive and participation events that promote competition and general physical activity.</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 3:</b> The profile of PESSPA being raised across the</p>	<p>Monthly sporting update in newsletter and tweets, linked to sports day, show children thoroughly enjoyed the day. Children worked on team building skills and resilience.</p> <p>More competitive sports included.</p> <p>Staff and parent feedback was very positive.</p> <p>New events introduced and</p>	<p><b>£1056</b> costs of progressive sports staff to organize, plan and lead the events for a full date.</p>

		school as a tool for whole school improvement	more impactful than previous year – obstacle course. All children took part and contributed to Race for Life Schools for the 3 <sup>rd</sup> consecutive year.	£182 cost of PE lead to run Race for Life Schools event.
To organise whole school events for children that promote being active and raise the profile of certain areas within sports.	Year 6 pupils - to take part in a range of competitive and participation events that promote competition and general physical activity.	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£600 cost of progressive sports staff to plan and organise activities.
To provide access to high quality PE lessons and sports equipment, which matches our PE planning, and improves teaching and learning.	Teachers – to ensure full coverage of the curriculum and a progressive scheme of lessons.  Children – To explore a variety of games, develop cognitive skills and understand the benefits of health and fitness whilst engaging in physical activity.	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement  Key indicator 2 -The engagement of all pupils in regular physical activity	Enhanced inclusive curriculum –meeting the needs of pupils. SEN/EYFS children have made progress in building team work and resilience due to the exploration of team work activities provided to build cognitive skills.	£495 cost for Get Set 4 PE subscription

Total spend: £19,935.12.



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Whole school Race for Life event</li> <li>• Whole school Mini Warriors enrichment</li> <li>• Silver award achieved for the School Games Mark</li> <li>• Children have attended a range of different competitive events</li> <li>• A new girls football team</li> <li>• A new range of after school clubs provided including African Dance, Zumba and Meditation and Movement.</li> <li>• More competitive elements included in Sports Day.</li> <li>• Attendance in after school and lunchtime clubs has increased.</li> <li>• New Activall installed</li> <li>• Sporting achievements have been shared through social media, assembly and the school newsletter</li> <li>• Year 4 worked with Bristol Bears, who provided a number of health and well being workshops</li> <li>• High quality specialist PE teaching has been taught for every year group on a weekly basis.</li> <li>• Successful Mini Leaders intervention</li> <li>• Inspirational sports champion assembly and workshops from a professional high jumper.</li> </ul>	<ul style="list-style-type: none"> <li>• All children actively participating in more physical activity contributing to their 60 minutes of movement a day.</li> <li>• Children have been provided with a broader experience to physical activity and use competitive skills to support team work and resilience.</li> <li>• Children have been regularly accessing competitive sporting events covering a range of sports.</li> <li>• Girls have been given equal opportunities to boys to access football and have attended an external girls sporting fixture.</li> <li>• More children are attending clubs, promoting physical activity</li> <li>• All children in the school have been exposed to competitive events.</li> <li>• Children are more active at break and lunchtimes as well as having the opportunity to have regular movement breaks during lessons.</li> <li>• The profile of PE, at Nova, has been raised with children, staff and parents and carers.</li> <li>• Children have learned physically active strategies to support health and wellbeing.</li> <li>• All children are accessing specialist PE coaching for at least 1 hour each week and are enthusiastic about improving their</li> </ul>	<p>At Nova, this year, there has been a great focus on raising the profile of PE, physical activity and competitive sport.</p> <p>We now have more active children, who are enjoying a range of physical experiences including those differing from the conventional team games. We have set physical challenges that have supported children’s physical health and wellbeing which has enabled them to apply the skills of resilience and teamwork to their weekly PE lessons, supporting progress against the national standards of meeting expectations. We have aimed to provide as many enrichment opportunities as possible to enhance, develop and encourage the physical activity of all children. Children have evidenced, through pupil voice, their love of being active and the positive impact of the many workshops and events that we have planned. In addition, a range of children have regularly attended, external competitive and participation events, contributing to our first School Games Mark award.</p> <p><b><u>Areas for further improvement and baseline evidence of need</u></b></p> <ul style="list-style-type: none"> <li>• Allow more time and encourage more staff to observe their peers when</li> </ul>

	<p>sporting skills.</p> <ul style="list-style-type: none"> <li>• All children engage in two, 2hour PE lessons every week.</li> <li>• Year 6 boys have developed their coaching and leadership skills in football leading to an increased engagement of physical activity and knowledge of skills. Years1 – 3 children have been regularly supporting this by engaging in activities organised by the year 6 leaders.</li> <li>• Children have been inspired and challenged to pursue physical activities for enjoyment and future careers.</li> </ul>	<p>teaching PE.</p> <ul style="list-style-type: none"> <li>• Send more staff on PE courses with a heavier emphases on high intensity PE lessons and mindfulness sessions.</li> <li>• Host local 'Internal/Cluster' Fixtures</li> <li>• Increase confidence, knowledge and skills of all staff in teaching PE and sport.</li> <li>• Communicate with SGO on how to receive the 'Gold' School Games award.</li> <li>• Continue to encourage a broader experience of a range of sports and activities offered to all pupils</li> </ul>
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	There have been a number of new year 6 starters therefore we have limited data. I have completed a parent survey for these children in order to record data. There has also been a low attendance from year 6 pupils who have been invited to 'top-up' swimming lessons in year 6. We have also needed to limit the amount of children selected for 'top up' lessons due to pool space and traveling capacity.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	48% of our year 6 children can swim a minimum of 25 meters, using a range of strokes including front crawl, back stroke and breaststroke confidently. This is an improvement on last year's data. For many of our children, school is their only access to swimming and therefore this has been a barrier to some children not meeting expectations.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>41%</p>	<p>For many of our children, school is their only access to swimming and therefore this has been a barrier to some children not meeting expectations.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>This is a target for next year. We plan to send year 6 children, as a cohort, for a succession of weeks, in the summer term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>At Nova, our staff do not teach swimming. Children attended a local swimming pool with a qualified instructor.</p>



Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<b>Naomi Lewis – PE Lead</b>
Governor:	<i>(Name and Role)</i>
Date:	