

Year 6 Parent information - term 1

Welcome to term 1 of Year 6!

This term, our Line of Enquiry question is: '**Britain in the 20th century - what changes have been seen?**'

PE days

Tuesday afternoon: Health & Fitness
Thursday afternoon: Volleyball



Experiential Learning

WW2 Expert visit and Bristol walk 6th October.
Evacuee Day 16th October.
Windrush Experience - TBC

Class novel for the term

When the Sky Falls

Genre: Historical fiction



Talk for Writing texts and genres

Finding/portal tale: The Gas Mask



Focus: setting description

Non-fiction report: The Blitz

Year 6 Home Learning Tasks – Term 1

YEAR 6 SATs booklets:

- Children will be issued with SATs Revision Homework books for Maths and SPaG – we usually set one or two pages of maths and SPaG each week (pages will be assigned after marking).

Maths Number Facts:

All children have a Times Table Rockstar log in. Children should log in and play at least 5x a week at home.

This term in class we are focusing on recapping our times tables and related division facts (3x, 4x, 6x, and 8x).

My personal maths target:

This term I need to learn my _____

Spelling:

All children have a Spelling Shed log in. Children should log in and play at least 3x a week at home. All children will also bring home the statutory year group spelling list to practise their spellings at home.

My personal spelling target:

This term I need to _____

Reading:

Children should read at least 5x a week at home to an adult. We encourage adults to discuss children's reading with them.

All children have a levelled reading book from school which they will change at least weekly. Your child may be a 'free reader' in which case they may change their reading book less often depending upon the length. Children also have access to wider interest books from their class and school library.

My personal reading target:

This term I need to _____

Suggestions of optional wider curriculum activities to answer:

'Britain in the 20th century-what changes have been seen?'

- ★ **History** – Research your family/ friend's history. Did any of them serve in the military?
- ★ Research what a child would have worn during WW2
- ★ **Art/ DT** Research an aircraft, ship or tank that took part in WW2. Make a model, drawing or collage and don't forget to include a description.
- ★ **English** – Write a song or poem that could have been used to boost morale during WWII.