

Year 1 Parent information - Term 1

Welcome to Term 1 of Year 1!

This term, our Line of Enquiry question is: **'How has travel and transport changed over time?'**

PE days

Wednesday afternoon: Fundamentals
Thursday morning: Health & Fitness



Dates for the diary

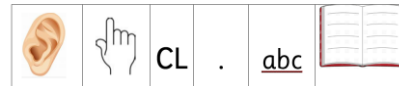
25th September + 26th September 2023 – informal phonics drop in Q+A with Mrs Softe in Year 1 @ 15:15 – 15:45
18th October 2023 – Term 1 showcase to parents @ 14:45 – 15:10

Books we will enjoy in class this term:



Writing Fundamentals

Always tools



Using phonic sounds to write words

Using finger spaces between words

Using capital letters at the beginning of a sentence and for people's names

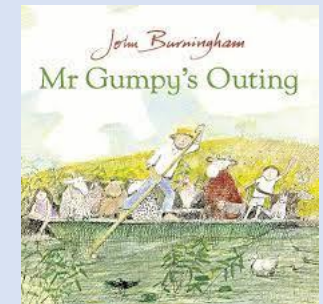
Using full stops at the end of sentences

Keeping our writing on the line

Reading our writing back to check it makes sense

Talk for Writing texts and genres

Mr Gumpy's Outing by John Burningham
Fiction, Journey Tale



Year 1 Home Learning Tasks – Term 1

Maths Number Facts:

This term we recapping all the different ways to make numbers to 5

We are learning all the ways to make numbers to 10

My personal maths target:

This term I need to fluently recall number bonds to 3, 4, and 5

e.g. I know I can make 4 like this: $1 + 3 = 4$, $2 + 2 = 4$, $3 + 1 = 4$

$0+6=6$	$4+2=6$
$1+5=6$	$5+1=6$
$2+4=6$	$6+0=6$
$3+3=6$	



Spelling:

This term we are practising reading and spelling the Phase 3 tricky words.

My personal spelling target:

This term I need to be able to read and spell: he, she, we, me, be, you, are, her, was, all, they, my

Phonics:

This term we are recapping Phase 3 and 4. Here is a link to the parents section for our Systematic Synthetic Phonics programme Little Wandle for more information about phonics:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

My personal phonics target:

This term I need to read words containing the Phase 3 digraphs (two letters one sound) and trigraphs (three letters one sound: ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear, air

Reading:

Children should read at least 5x a week at home to an adult. We encourage adults to discuss children's reading with them.

All children have a phonetically decodable book that supports your child's phonetic awareness. As your child learns new sounds you will see these sounds in their books. We have three guide reading sessions a week where every child reads to an adult. On a Friday the book from your child's guided reading sessions will go home with them for you to read together during the week.

Please ensure your child's book and reading record come to school with them every day.

They will be changed every Friday.

Children also take home a wider interest / bedtime book for you to enjoy together weekly.

Look at the 'Books coming home' section on the Little Wandle site for more information about how to support your child's reading at home:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Suggestions of optional wider curriculum activities to answer:

'How has travel changed over time?'

- ★ **History** Ask your family (Grandparents / Great Grandparents) if they have any photographs of different cars, buses, bicycles or other modes of transport from the past
- ★ What is the same and what was different?
- ★ **Art** Research some artists who use printing in their work e.g. Andy Warhol
- ★ Have a go at printing with everyday items at home such as potatoes, Lego or utensils



- ★ **Writing** – Make up your own My Gumpy's Outing story using your own characters. Who will ask you to come along? Where will you go? How will you travel? What might happen?