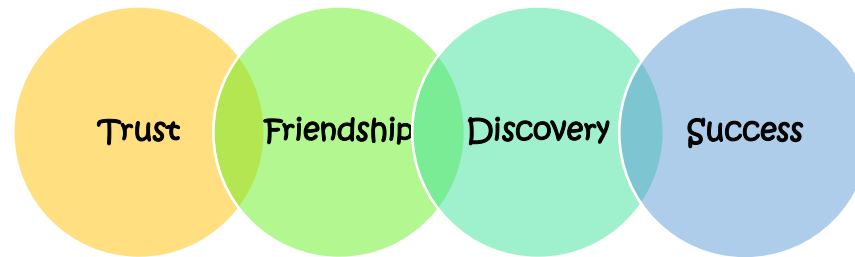


# Nova Primary School Improvement Plan- 2023-24

## *Our School Values*



## *Three Year Vision*

1. **Dynamic education**
2. **Fulfilled lives**
3. **Bright futures**

## *One Year Aims*

1. To embrace and utilise creative and effective pedagogy across the curriculum
2. To embed writing practice and sharpen children's technical skills
3. To nurture a thirst for reading and passion for books
4. To develop stakeholder opportunity amidst financial challenge
5. To provide holistic support to address the growing need for emotional resilience in our school community

Vision	Year 1-	Year 2	Year 3
<b>1. Dynamic education</b>	<p>Teachers adapt the curriculum based on class needs, strengths and interests.</p> <p>Teachers feel brave to take risks and reflect on their pedagogy.</p> <p>Children are engaged and motivated to learn in lessons.</p> <p>Leaders provide innovative ways for teachers to develop their practice and pedagogy.</p> <p>A range of experiences enhances the curriculum.</p> <p>Subject curriculums are reviewed and developed to ensure planning sequences over time support retention of knowledge</p>	<p>Children are agents within the curriculum and their learning is deeper and richer.</p> <p>Teachers and leaders collaborate to improve their pedagogy.</p> <p>Children show high levels of engagement and motivation.</p> <p>Children demonstrate good retention of knowledge across all subject areas.</p>	<p>Teachers are highly skilled and knowledgeable to provide bespoke curriculums tailored to the children they teach.</p> <p>Teachers and children are co-agents, learning together.</p> <p>A culture of challenge and support is established between our teaching team.</p> <p>Children are successful in retaining and applying their broad knowledge across the curriculum.</p> <p>The curriculum is highly successful.</p>
<b>2. Fulfilled lives</b>	<p>Children are proactive in using strategies to support their own health and wellbeing.</p> <p>Our staff team seek opportunities to support the children to work with our community.</p> <p>Current strategies for supporting personal development are embedded and effective.</p> <p>The health and wellbeing of all stakeholders is prioritised.</p> <p>A new offer of enrichment opportunities and wraparound care is developed.</p>	<p>Children are aware of their place and purpose within the community.</p> <p>Children have access to a variety of enrichment activities.</p>	<p>Nova pupils belong. They are champions of health and wellbeing within our community.</p> <p>Children explore their talents and interests through new and exciting enrichment activities.</p>
<b>3. Bright futures</b>	<p>New opportunities for children to learn about future pathways are planned for.</p>	<p>Children benefit from planned opportunities to learn about future pathways.</p> <p>Staff continue to learn and develop through their CPD, feeling supported in their careers.</p>	<p>Children are inspired and aspirational when talking about their futures.</p> <p>The impact of staff training is evident and improves the quality of education.</p>

	<p>Leaders continue to promote opportunities and support staff seeking continued professional development.</p> <p>A strategy for retention, recruitment and succession planning is developed; potentials for site future are explored.</p>	<p>Staff feel guided and supported through any school and staffing change.</p>	<p>Nova continues to be a school and employer of choice; the site is developed to meet Nova and Bristol's growing need.</p>
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## Success Criteria 2023-24

<p><b>1. To embrace and utilise creative and effective pedagogy across the curriculum</b></p>	<p>Leaders provide innovative ways for teachers to develop their practice and pedagogy.  Teachers adapt the curriculum based on class needs, strengths and interests.  Teachers feel brave to take risks and reflect on their pedagogy.  Children are engaged and motivated to learn in lessons.  A range of experiences enhances the curriculum.  Subject curriculums are reviewed and developed to ensure planning sequences over time support retention of knowledge.  The EYFS curriculum continues to be responsive to develop children's enquiry skills.</p>
<p><b>2. To embed writing practice and sharpen children's technical skills</b></p>	<p>Talk for Writing strategies are embedded across the whole school, including in EYFS.  Teachers' pedagogy and practice is adapted to the needs of their classes.  Children will demonstrate improved strategies for spelling and writing books will show progress in children's SPaG skills.  Children continue to enjoy and develop their writing skills through purposeful opportunities across the curriculum.  Teachers' writing assessment judgements are consistent and reliable across the school.  Children's writing progress and attainment is strong in EYFS, KS1 and KS2</p>
<p><b>3. To nurture a thirst for reading and passion for books</b></p>	<p>Our school environment, community and curriculum inspire, promote and celebrate reading.  Children are exposed to a range of authors and genres which reflect their culture and interests.  Nova's teaching team are confident and skilled at teaching phonics and reading skills.  Children with additional needs develop phonological awareness through practical strategies.  Children's reading progress and attainment is strong in EYFS, KS1 and KS2.</p>
<p><b>4. To develop stakeholder opportunity amidst financial challenge</b></p>	<p>Children, especially those who are disadvantaged, benefit from more opportunities for leadership, enrichment and performance and begin to show greater confidence and ambition.  Staff have begun to carve clear, aspirational pathways for their careers, with support from leaders and governors.  Families feel comfortable in school and begin to access learning for themselves.  Staff and governors feel optimistic about the future of the school and their role within it.</p>
<p><b>5. To provide holistic support to address the growing need for emotional resilience in our school community</b></p>	<p>Children in EYFS and KS1 will develop an understanding of the practice of mindfulness and how to use this to support their wellbeing.  Children will be able to develop strategies to regulate their emotions through evidence-based interventions  Zones of Regulation will become embedded into the school community and modelled as best practice for supporting emotional resilience.  All staff, including Leaders, will have access to support for their wellbeing.</p>