

Term 5 & 6

Year 5 Parent information

This term, our Line of Enquiry question is **‘What makes planet Earth unique?’**

Physical Education

Term 5

Tuesday: Rounders
Wednesday: Athletics

Term 6

Tuesday: OAA
Wednesday: Tennis

Please ensure your child has PE Kit and correct footwear eg trainers or daps.

Earrings must be removed or taped. Adults in school are not allowed to do this.

Dates for the diary

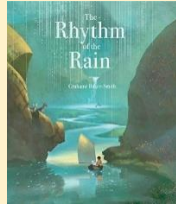
Thursday 4th May – First ukulele lesson for all Year 5 pupils
(10 weeks of lessons)

Thursday 11th May – Visit from Wonderdome Mobile Planetarium
Tuesday 18th July - Year 5 Showcase for parents

Class Novels



Cosmic



Rhythm of the Rain

Talk for Writing Texts

Term 5

Text: Alien Landing
Story Type: Time slip
Focus: Mystery
Non-fiction Persuasion: Don't go out after dark

Term 6

Text: Middle of Nowhere
Story Type: Adventure
Focus: Suspense
Non-fiction Explanation: TBC



LANGUAGE ANGELS

NEW!!!!!!

<https://www.languageangels.com/> Username: Blaise Password: NovaPS23 Log in and play to boost your language skills!

Year 5 Home Learning Tasks – Term 5 & 6 2023

★ Homework (spelling lists) will be handed out on a Monday to be learnt by the following Friday.

Maths Number Facts:

All children have a Times Table Rockstar log in. Children should log in and play at least 5x a week at home.

This term in class we are focusing on recapping our times tables and related division facts (most Y5 children should be fluent in x tables to 12x12 by the end of y5).

My personal maths target:

This term I need to learn my

Spelling:

All children have a Spelling Shed log in. Children should log in and play at least 3x a week at home. All children will also bring home the statutory year group spelling list to practise their spellings at home.

My personal spelling target:

This term I need to: **apply taught spelling rules to my own writing especially rules for homophones and near homophones.**

Reading:

Children should read at least 5x a week at home to an adult. We encourage adults to discuss children's reading with them and sign their reading records. Children have access to wider interest books from their class and school library.

Many children in Year 5 have a levelled reading book from school which they will change at least weekly or they will be a 'free reader', in which case they may change their reading book less often depending upon the length.

If still developing their phonics knowledge, children will instead have a decodable phonics book from school which they will change once a week. Children should read their decodable book at least 3x a week with an adult in school.

My personal reading target:

This term I need to: make time to read every evening. Practise reading clearly to an adult, a sibling or a pet! Remember to read the punctuation.

Suggestions of optional wider curriculum activities:

This term our line of enquiry is 'What makes planet Earth unique?'

- ★ **Maths/Science** – Create a factfile or diagram about the solar system showing the distance of planets from the sun.



Art –

Research artists who have used the solar system as inspiration. Choose an artist and try to work in their style.



https://www.artspace.com/magazine/art_101/book_report/ten-depictions-of-the-cosmos-by-modern-masters-55022

- ★ **Music** – Record a piece of music inspired by the stars. Think 'Star Wars'!!
- ★ **PE** – make up a short sequence of dance moves inspired by the solar system.
- ★ **Geography - Research** any aspect of 'The Water Cycle' and make a poster to show off what you've found out.
- ★ **Create** a factfile about how mountains and rivers are formed.