



How have the ancient Greeks influenced us?



Learning Journey

Engaging

Authentic

Rigorous

Nova Curriculum

Year 5

Terms 3 & 4

Big concept: Changes over time & legacy

Overview:

This enquiry enables learners to consider Daily life for the ancient Greeks and how there are aspects of our own lives which are shaped by the ancient Greeks. Children will develop as geographers throughout this unit by using map skills to locate Greece and where it is in relation to Bristol. Children will also describe the geographical similarities and differences of a region of the UK and a European country.

Class texts have been chosen to enrich children's learning, encouraging them to make links with their reading and wider curriculum learning. This term our class novel is Malamander by Thomas Taylor. An exciting visit to the town of 'Eerie on sea' and discovering the unctuous Malamander creep. In term 4, we will also read 'Mythologica' as a non-fiction text, describing gods, beasts and heroes of Ancient Greece.

Learning links (previous learning):

In year 4, children will have already explored the Roman settlement within the UK.

Geography: locational and place knowledge of continents and oceans.

Launch and Landings

Launch: create Greek key designs vases to decorate classroom developing on printing skills from Term 2.

Landing: Children create a zigzag book to showcase the information about Greek mythology they have learnt

Celebrating diversity and inspirational People:

To discover how the Olympics that were celebrated by the ancient Greeks compare to the Olympics of today.

Experiential learning opportunities:

Research, design, make and evaluate different recipes – using pitta bread and Greek ingredients.

Greek Dress Up Day – parents to visit and look at work.

NC Objectives – Skills, knowledge and vocabulary taught through Line of Enquiry

History:	DT – Cooking & Nutrition
<p>As Historians we will learn about.</p> <ul style="list-style-type: none"> • Learn about how Ancient Greeks have influenced us through democracy. • Comparison of life in ancient Greece and life today. • Investigate how Ancient Greeks have influenced the food we eat. • develop a chronologically secure knowledge of history: Time period studied (when did the ancient Greeks live?) 	<p>As Designers and Engineers we will</p> <p><u>Cooking and nutrition</u></p> <ul style="list-style-type: none"> • Combine ingredients appropriately e.g. beating or rubbing. • Measure ingredients to the nearest gram and millilitre and calculate ratios of ingredients to scale up or down from a recipe. • Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed • Create and refine recipes, including ingredients, methods, cooking times and temperatures. • Follow procedures for safety & hygiene.
Geography	Art:
<p>As Geographers we will:</p> <ul style="list-style-type: none"> • Use geographical skills to locate Greece and comment on the differences between the geography in the UK and Greece. • Identify and describe three major climate zones (e.g. tropical, temperate, polar). • Identify the equator, northern and southern hemispheres, Tropics of Cancer/ Capricorn, Arctic/ Antarctic Circle 	<p>As Artists we will:</p> <ul style="list-style-type: none"> • Give detailed observations about a notable artist using collagraph print • Experiment with collagraph printing techniques. • Experiment with Hapa-Zome printing techniques using a variety of tools • Give detailed observations about a notable artist using lino print • Create accurate repeating patterns using lino printing.

Opportunities for core subject learning across the curriculum

As readers and writers we will:	As mathematicians we will:
<p>As Writers we will be writing: Fiction Narrative Elf Wood: Focus on setting Non-fiction : Persuasion. Final piece to persuade people to visit/live in Eerie on Sea. Fiction Narrative: Trapped (Characterisation) Non fiction recount: My close call</p> <p>As Readers: Shared Text: Malamader Non Fiction Text: Mythologica <i>Cross curricular writing in LOE books: persuasion to visit the town of Cheerie on sea.</i></p>	<p>As Mathematicians we will developing our understanding of:</p> <ul style="list-style-type: none"> • Multiplication and division • Fractions • Decimals and percentages.

Discrete subject teaching - Skills, knowledge and vocabulary taught discretely	
Physical Education	Music
<p>As fit and healthy citizens we will develop skills in:</p> <ul style="list-style-type: none"> - Yoga - Parkour (Progressive sports) - basketball - Dance (progressive sports) 	<p>As Musicians we will develop our musical skills and knowledge through Beacon Bristol music scheme:</p> <ul style="list-style-type: none"> - Composition – Unit Air
Computing	PSHE
<p>In computing we will develop skills through Teach Computing scheme:</p> <ul style="list-style-type: none"> • Video Editing (T3) • Databases (T4) 	<p>As fit and healthy citizens we will develop our knowledge through SCARF scheme:</p> <ul style="list-style-type: none"> - Keeping myself safe - Rights and respect.
RE	Science (taught through PPA):
<p>As philosophers we will explore the question: If God is everywhere, why go to a place of worship?</p>	<ul style="list-style-type: none"> - Forces (air and water resistance) - Working scientifically.
French	
<p>As linguists:</p> <ul style="list-style-type: none"> - What is the date? - Habitats. 	