

Year 6 Parent information - term 3

Welcome to term 3 of Year 6!

This term, our Line of Enquiry question is: 'How did the Earth evolve?'

Evolution (Term 3)– Volcanoes and Earthquakes – Natural disasters (Term 4)

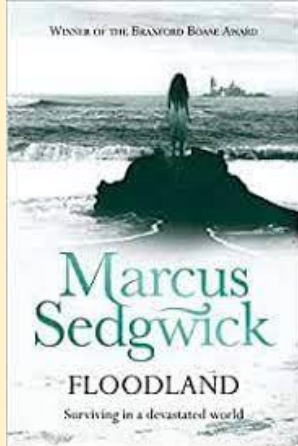
PE days

Wednesday morning: Quidditch
Thursday afternoon: Tag Rugby



Class novel for the term

Marcus Sedgwick
Genre: Fantasy Fiction



Dates for the diary

Tuesday 10th January 2023- Art Day
Friday 13th January 2023- RE guest speaker – Humanism
Wednesday 8th February 2023- Health and Wellbeing Day

Term 4

Thursday 2nd March 2023- World Book Day
Tuesday 21st March 2023- National Poetry Day
Friday 31st March 2023- Express Yourself Day

Talk for Writing texts and genres

The Caravan (warning tale)



The Ice Dagger Dragon (non-fiction report)

Term 4:

Lost (finding tale)
Greta Thunberg (non-fiction biography)

Year 6 Home Learning Tasks – Term 3

★ Homework will be handed out on a Monday to be returned by the following Monday.

YEAR 6 SATs booklets:

- Children have been issued with SATs Revision Homework books for Maths and SPaG – we usually set one or two pages of maths and SPaG each week (pages will be assigned after marking).

Maths Number Facts:

All children have a Times Table Rockstar log in. Children should log in and play at least 5x a week at home.

This term in class we are focusing on recapping our times tables and related division facts (3x, 4x, 6x, and 8x).

My personal maths target:

This term I need to learn my _____

Spelling:

All children have a Spelling Shed log in. Children should log in and play at least 3x a week at home. All children will also bring home the statutory year group spelling list to practise their spellings at home.

My personal spelling target:

This term I need to _____

Reading:

Children should read at least 5x a week at home to an adult. We encourage adults to discuss children's reading with them and sign their reading records. Children have access to wider interest books from their class and school library.

Most children in Year 6 have a levelled reading book from school which they will change at least weekly or they will be a 'free reader', in which case they may change their reading book less often depending upon the length.

If still developing their phonics knowledge, children will instead have a decodable phonics book from school which they will change once a week. Children should read their decodable book at least 3x a week at home.

My personal reading target:

This term I need to _____

Suggestions of optional wider curriculum activities:

This term our line of enquiry is 'How did the Earth Evolve?'

- ★ **Science** – Research how different plants are adapted to their environment (e.g. cacti) to create a fact file.
- ★ **Art** – Sketch a variety of birds to display their beak



adaptations; create your own animal which is adapted an environment.

- ★ **English** – Write a biography on Charles Darwin's life, including his voyage on the HMS Beagle.

