

Term 3 - 4
Year 5 Parent information

This term, our Line of Enquiry question is 'How have the Ancient Greeks influenced us?'

Physical Education

Term 3

Tuesday: Yoga
Wednesday: Archery

Term 4

Tuesday: Basketball
Wednesday: Dance

Please ensure your child has PE Kit and correct footwear eg trainers or daps,

Dates for the diary

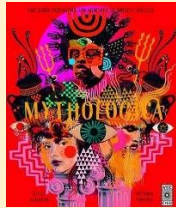
6th February 2023 - Children's Mental Health Week

21st & 22nd February 2022 - Parent Consultations

Thursday 2nd March 2023 – World Book Day

Class Novels

Malamander



Mythologica

Talk for Writing Texts

Term 3

Fiction: Elf Woods
Story Type: Portal Story
Focus: Setting description

Non Fiction Persuasion: Alchemy Island

Term 4

Fiction: Trapped
Story Type: Warning
Focus: Characterisation

Non-fiction: recount: My Close Call



LANGUAGE ANGELS

NEW!!!!!!

<https://www.languageangels.com/> Username: Blaise Password: NovaPS23 Log in and play to boost your language skills!

Year 5 Home Learning Tasks – Term 3 2023

★ Homework (spelling lists) will be handed out on a Monday to be learnt by the following Friday.

Maths Number Facts:

All children have a Times Table Rockstar log in. Children should log in and play at least 5x a week at home.

This term in class we are focusing on recapping our times tables and related division facts (most Y5 children should be fluent in x tables to 12x12 by the end of y5).

My personal maths target:

This term I need to learn my _____

Spelling:

All children have a Spelling Shed log in. Children should log in and play at least 3x a week at home. All children will also bring home the statutory year group spelling list to practise their spellings at home.

My personal spelling target:

This term I need to: **apply taught spelling rules to my own writing especially rules for plurals and irregular plurals eg baby/babies or church/churches**

Reading:

Children should read at least 5x a week at home to an adult. We encourage adults to discuss children's reading with them and sign their reading records. Children have access to wider interest books from their class and school library.

Most children in Year 5 have a levelled reading book from school which they will change at least weekly or they will be a 'free reader', in which case they may change their reading book less often depending upon the length.

If still developing their phonics knowledge, children will instead have a decodable phonics book from school which they will change once a week. Children should read their decodable book at least 3x a week with an adult in school.

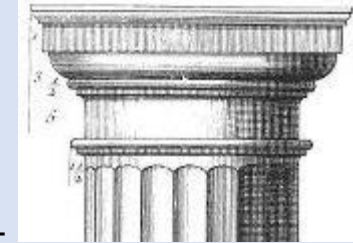
My personal reading target:

This term I need to: make time to read every evening. Practise reading clearly to an adult, a sibling or a pet! Remember to read the punctuation.

Suggestions of optional wider curriculum activities:

This term our line of enquiry is 'How have the Ancient Greeks influenced us?'

- ★ **Maths/Science** – Create a factfile about a famous ancient Greek mathematician eg. Pythagoras. [Pythagoras \(maths.org\)](http://Pythagoras.maths.org)



Art –

Research ancient Greek architecture. Make sketches of the structures we still use today.

[Ancient Greece for Kids: Architecture \(ducksters.com\)](http://AncientGreeceforKids.com/Architecture)

- ★ **English** – Write a typical menu for a rich ancient Greek and compare it to that of a poor ancient Greek. [Ancient Greece for Kids: Food \(ducksters.com\)](http://AncientGreeceforKids.com/Food)

- ★ **Research** any aspect of Ancient Greek life and make a poster to show off what you've found out.

- ★ **Create** your own Ancient Greek mythical creature



- ★ Make your own Ancient Greek costume