

## Year 3 Home Learning Tasks – Term 2

### Maths Number Facts:

All children have a Times Table Rockstar log in. Children should log in and play at least 5x a week at home.

This term in class we are focusing on recapping our Year 2 multiplication and division facts for the 2, 5 and 10 times tables. We will also be learning the 4x and 8x table and practising counting in 50s.

### My personal maths target:

This term I need to learn my \_\_\_\_\_

### Spelling:

All children have a Spelling Shed log in. Children should log in and play at least 3x a week at home. All children will also bring home the statutory year group spelling list to practise their spellings at home.

### My personal spelling target:

This term I need to \_\_\_\_\_

### Reading:

Children should read at least 5x a week at home to an adult. We encourage adults to discuss children's reading with them and sign their reading records. Children have access to wider interest books from their class and school library.

Most children in Year 3 have a levelled reading book from school which they will change at least weekly. Your child may be a 'free reader' in which case they may change their reading book less often depending upon the length.

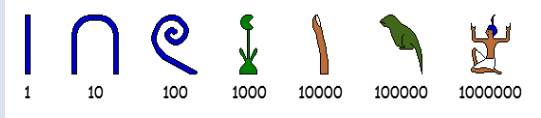
If still developing their phonics knowledge, children will instead have a decodable phonics book from school which they will change once a week. Children should read their decodable book at least 3x a week at home.

### My personal reading target:

This term I need to \_\_\_\_\_

### Wider Curriculum:

Would you prefer to live in the Stone Age or Ancient Egypt?

- ❖ **History** – Research the life of a Pyramid Builder in Ancient Egypt. Write a diary to explain the events of their day. Write job advertisement for a new Pyramid Builder to join the team.
- ❖ **Art** – Draw, paint or sculpt a new deity (Ancient Egyptian god or goddess) using a familiar animal. What attributes does this deity represent e.g. friendship, luck, compassion?
- ❖ **DT** – Create a model of an intriguing Ancient Egyptian sculpture or piece of architecture e.g. a house, temple, pyramid.
- ❖ **Maths** – Research the symbols used in Ancient Egypt to represent numbers. Use these to create addition, subtraction, multiplication and division problems for others to solve.  

- ❖ **English** – Use your knowledge of Ancient Egypt to innovate a traditional tale of your choice. Change the story settings, characters and items to those relevant to Ancient Egypt.

## Year 3 Parent information - term 1 and term 2

Welcome to term 1 and term 2 of Year 3!

This term, our Line of Enquiry question is: **'Would you prefer to live in Stone Age Britain or Ancient Egypt?'**

### **PE days – Term 1/2**

Tuesday morning: Health and Fitness/ Football  
Wednesday afternoon: Dodgeball/ Gymnastics

### **Dates for the diary**

Wednesday 13th September: parents are invited into class for an activity at 2.45pm

1<sup>st</sup> and 2<sup>nd</sup> November: Parents consultations

Friday 23<sup>rd</sup> September: Race for Life Schools

Friday 11<sup>th</sup> November: Ancient Egypt workshop at Bristol Museum and Art Gallery.

### **Class novel for the term**

Stig of the Dump  
Genre: Modern children's classic

### **Talk for Writing texts and genres**

#### **Term 1**

Defeating the Monster: Amisi and the Fig (Fiction)  
Focus: To use dialogue – speech

Non Fiction Explanation: How to Steal a Camel

#### **Term 2**

Nail Soup Story Type: Journey  
Focus: Description

Non-fiction Instructions  
How to make Nail Soup

