

Year 2 Parent information - Term 2

Welcome to term 1 of Year 5!

This term, our Line of Enquiry question is: **'What was it like to live in Victorian times?'**

PE days

Monday afternoon: Sending and Receiving
Thursday afternoon: Gymnastics



Dates for the diary

Visit to Blaise Castle Museum-24.11.22

Class novel for the term

Hetty Feather
Genre: Historical Fiction

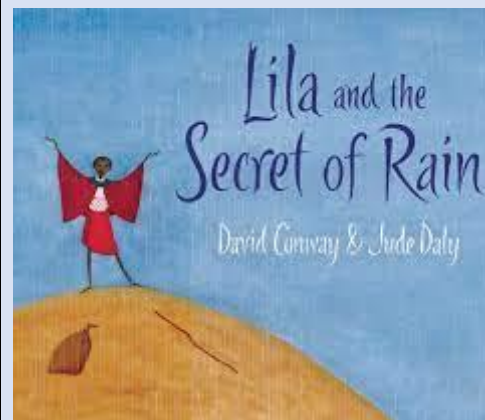


Talk for Writing texts and genres

Text: Lila and the Secret of the Rain

Story Type: Wishing Tale

Focus: Setting



Year 2 Home Learning Tasks – Term 1

Maths Number Facts:

All children have a Times Table Rockstars log in. Children should log in and play at least 5x a week at home.

This term in class we are focusing on addition and subtraction and shape. We will be counting forwards and backwards to 100 and learning our 2, 5 and 10 times tables.

My personal maths target:

This term I need to practice addition and subtraction sums using different methods.

Key words and spelling:

All children will have a Spelling Shed log in. Children should log in and play at least 3x a week at home. All children will also bring home the statutory year group spelling list to practise their spellings at home. Each child will bring home key words from the Year 2 common exception words list to practise and these will be assessed once a month.

My personal spelling target:

This term I need to correctly read and spell words using the following Phase 5 digraphs a-e, e-e, i-e, u-e, o-e

Reading:

Children should read at least 5x a week at home to an adult. We encourage adults to discuss children's reading with them.

All children have a levelled reading book from school which they will change once they have read with an adult at home and their reading records have been signed. Children also have access to wider interest books from their class and school library.

My personal reading target:

This term I need to read with an adult, at home, for at least 5 minutes per day.

Suggestions of optional wider curriculum activities:

This term our line of enquiry is 'What was it like to live in Victorian times?'

- History: Can you research the Victorians? What was invented in the Victorian times? Present your findings by drawing or copying the invention.
- Art: Using our art knowledge and our Hetty Feather reading, can you sketch and portrait of the characters in the story. Remember to make it look as realistic as possible using shading and textures.
- Maths: Can you spot some 2D and 3D shapes around your home or in the outside world? Present your findings in pictures or make a presentation!
- English: Can you create your own wishing tale? Don't forget to plan your ideas first!