

Year 1 Parent information - Term 2

Welcome to Term 2 of Year 1!

This term, our Line of Enquiry question is: **'How has travel changed over time?'**

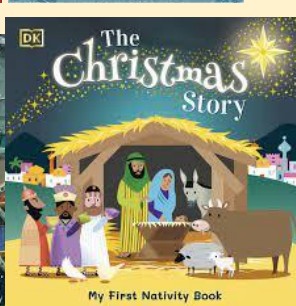
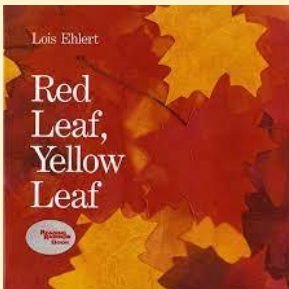
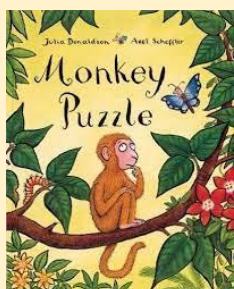
PE days

Thursday morning: Gymnastics
Friday afternoon: Ball Skills

Dates for the diary

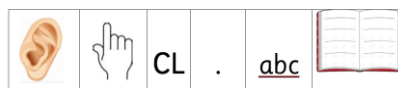
End of term parents presentation Date TBC

Books we will enjoy in class this term:



Writing Fundamentals

Always tools



Using phonic sounds to write words

Using finger spaces between words

Using capital letters at the beginning of a sentence and for people's names

Using full stops at the end of sentences

Keeping our writing on the line

Reading our writing back to check it makes sense

Talk for Writing texts and genre

Journey Tale: Monkey See Monkey Do

Focus: Characterisation

Year 1 Home Learning Tasks – Term 1

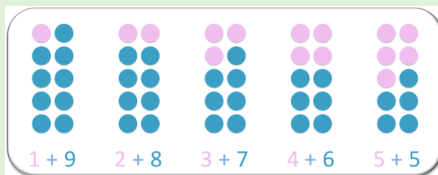
Maths Number Facts:

This term we are learning our number bonds to 10

My personal maths target:

This term I need to learn and write the number bonds within and to 10 as addition sentences

$0 + 4 = 4$	$0 + 10 = 10$
$1 + 3 = 4$	$1 + 9 = 10$
$3 + 1 = 4$	$2 + 8 = 10$
$4 = 1 + 3$	$3 + 7 = 10$
$4 = 3 + 1$	



Spelling:

This term we are practising reading and spelling the Phase 3 and 4 tricky words

My personal spelling target:

This term I need to be able to read and spell the tricky words in my blue tricky word book

Phonics:

This term we are starting to learn new Phase 5 digraphs. Here is a link to the parents section for our Systematic Synthetic Phonics programme Little Wandle for more information about phonics:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

My personal phonics target:

This term I need to read words containing our new Phase 5 digraphs

ay as in play	ea, as in treat	i as in kind
o as in post	ue as in blue	u as in unicorn

Reading:

Children should read at least 5x a week at home to an adult. We encourage adults to discuss children's reading with them.

All children have a phonetically decodable book that supports your child's phonetic awareness. As your child learns new sounds you will see these sounds in their books. We have three guided reading sessions a week where every child reads to an adult. On a Friday the book from your child's guided reading sessions will go home with them for you to read together during the week.

Please ensure your child's book and reading record come to school with them every day.

They will be changed every Friday.

Children also take home a wider interest / bedtime book for you to enjoy together weekly.

Look at the 'Books coming home' section on the Little Wandle site for more information about how to support your child's reading at home:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Suggestions of optional wider curriculum activities to answer:

'How has travel changed over time?'

- ★ **Science** go on a material hunt around your home. How many different materials can you find?
- ★ Research what different vehicles are made from. Are cars and buses made from the same materials? Why / why not?
- ★ **DT** – Have a go at peeling, chopping and grating different fruit and vegetables at home. **Always do this with an adult and use the bridge and claw methods we learnt at school to keep your fingers safe.**
- ★ **Writing** – make up different actions for the monkeys in our story – what else could they get up to in the forest?

(swinging from the trees, stealing fruit, copying each other in different ways)