

Year 5 Parent information - Term 1

Welcome to term 1 of Year 5!

This term, our Line of Enquiry question is: '**Why were *European invaders* such *successful conquerors*?'**

PE days

Tuesday afternoon: Volleyball

Wednesday afternoon: Health and Fitness



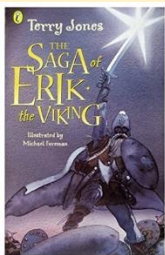
Dates for the diary

Term 1 14th October – Visit from local historian Michael Gorley

Class novel for the term

Erik the Viking

Genre: Historical Fiction



Talk for Writing texts and genres

Text: Nyangara the Fire Python

Story Type: Quest

Focus: Action



Non-fiction discussion: Should Amoafi have been sent up the mountain?



Year 5 Home Learning Tasks – Term 1

Maths Number Facts:

All children have a Times Table Rockstar log in. Children should log in and play at least 5x a week at home.

This term in class we are focusing on recapping our times tables and related division facts (3x, 4x, and 8x).

My personal maths target:

This term I need to focus on recapping my 3, 4 and 8 times tables.

Spelling:

All children have a Spelling Shed log in. Children should log in and play at least 3x a week at home. All children will also bring home the statutory year group spelling list to practise their spellings at home.

My personal spelling target:

Please refer to the termly spelling list and practise these 3x a week. Quizzes will be on Friday.

Reading:

Children should read at least 5x a week at home to an adult. We encourage adults to discuss children's reading with them.

All children have a levelled reading book from school which they will change at least weekly. Your child may be a 'free reader' in which case they may change their reading book less often depending upon the length. Children also have access to wider interest books from their class and school library.

My personal reading target:

This term I need to focus on my retrieval skills. Please practise reading together and ask questions which can be lifted directly from the text.

Suggestions of optional wider curriculum activities to answer:

'Why were European Invaders such successful conquerors?'

Vikings – Anglo Saxons - Europe

- ★ **History** – Can you research facts about an aspect of Anglo-Saxon or Viking life e.g. clothes/ games/ school. Present your findings in an interesting way e.g. PowerPoint/ video recording/ booklet.
- ★ **Art**- Develop your sketching skills by using your mark making skills to sketch a Viking Warrior.
- ★ **DT**- Can you create a model of a Viking structure? E.g. a long ship, banquet hall?
- ★ **English** – The Vikings are coming! Can you write a persuasive advert to recruit more Anglo-Saxon soldiers to defend your kingdom?

