



## **PSHEE (Personal, Social, Health, Economic, Education) subject intent:**

- To deliver a curriculum which is accessible to all and that will maximise the personal development outcomes for every child.
- For children to become healthy, independent and responsible members of a society by supporting their personal and social development.
- Support children to have the confidence and skills they need tackle a range of moral, social and cultural issues.
- To provide children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society.
- Support children to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

## **How we support the needs of our children through teaching PSHEE:**

- **Experiential learning** – For children to be taught PSHEE through weekly discreet lessons following the broad and interesting SCARF programme. Children will also engage in a range of whole-school PSHEE activities that will be supported by the wider community, and the PSHEE subject leader.
- **Self-esteem** – Children will learn how to reflect upon their own rights and responsibilities and will participate in discussions to share ideas with others.
- **Resilience** – Children will have opportunities to express their learning in many different ways to ensure they aren't limited by their writing ability.
- **Social skills** – Children will have opportunities to work in pairs and teams to complete their work and will participate in whole class discussions. Children will also have the opportunity to take part in a vast range of extra-curricular activities to support their skills of social development, leadership and co-operation.
- **General knowledge** – We will teach children about different areas of the PSHEE curriculum. Their knowledge and vocabulary of PSHEE themes will build over time and can be shared with the wider community, through assemblies and on social media.
- **Oracy skills** – Children are taught explicit subject vocabulary across the school to express themselves in an appropriate manner.

## **How do we teach PSHEE at Nova Primary?**

At Nova, we follow the SCARF programme to deliver our PSHEE curriculum, which has been carefully selected to ensure that it covers all RSE statutory requirements and because it meets the varying needs of our children. The spiral curriculum design allows children to develop their skills and learning year on year with each new topic building on the last. Children engage in discussions, debates and hands on activities which promotes positive behaviour, safety, achievement and well-being and supports pupil development in terms of our school values of Trust, Friendship, Discovery, Success.

The termly topics include;

- Me and My Relationships
- Valuing Difference
- Keeping Myself Safe
- Rights and Responsibilities
- Being My Best
- Growing and Changing

All classes in Years 1 – 6, will receive one 45 minute, discrete PSHEE lesson, each week following the SCARF curriculum. Though the expectation is that the programmes of study be adhered to, we allow for the distinct needs of individuals and classes, giving teachers the flexibility to choose exactly how they teach PSHEE (circle-times, group work, drama, outdoor learning etc.) We encourage the sessions to be as practical as possible so that the children have a variety of opportunities to build their confidence, new relationships and self-regulation skills.

The expectation is that the children will record their learning experience in their PSHE journals which will stay with them throughout their school journey. This evidence will be recorded every other week however the children will be engaging in practical experiences on subsequent weeks.

In the Early Years, PSHEE will be explored through adult led and child initiated play, based on the EYFS Framework 2021 and the children's interests. Our long term plan includes topics such as 'All About Me, Terrific Tales, Amazing Animals, Come Outside, Ticket to Ride and Fantastic Food'. These themes enable our children to investigate and experience things in the world around them and learn the skills of perseverance and trust if they encounter difficulties. This will in turn support their self-esteem and their belief in achieving their goals.

Our school assemblies and whole school events are often linked to the PSHEE curriculum and are followed up with related, in class, tasks which enable children to have a broad range of experiences throughout their school life.

We encourage children to demonstrate and apply the British Values of democracy, tolerance, mutual respect, rule of law and liberty to their daily lives. We enable them to have a healthy outlook towards school and an increased awareness of mental well-being. As a result, children will be able to achieve success across the wider curriculum.

## **How do we assess PSHEE at Nova Primary?**

At Nova Primary School we assess PSHEE by using pre and post unit assessments during each unit. Children will complete a pre unit assessment at the start of each term. The unit will be taught in each year group in line with the SCARF programme. A post unit assessment is then completed at the end of each unit to consolidate the learning and assess outcomes. Pre and post unit assessments are evidenced in children's individual PSHE journals.

We aim to assess through pupil voice to capture children's enjoyment and engagement, of each unit, within the SCARF programme. We also assess their understanding of PSHEE as a subject. This is generally carried out by pupil conferencing or evidenced in children's PSHE journals. Children will be able to talk confidently with enthusiasm about each unit, and be able to use appropriate vocabulary that has been discreetly taught throughout their learning journey. Monitoring is also considered as an assessment tool to ensure consistency of key units throughout the school. This will provide teachers with positive feedback and include next steps.