
Dear Nova Families,

Term 2 has undoubtedly been quite a challenge for all of us, with news of a new variant and the disappointment that we all feel about the gradual reintroduction of some Covid restrictions. I know some of you are disappointed that certain events have been cancelled or changed to avoid large gatherings, but that many of you have felt very anxious about the fact that we do not have 'bubbles' and that the identification of close contacts has become the sole responsibility of the NHS Test and Trace service. I am satisfied that Nova has acted responsibly and tried to consider everyone's views, striking a balance between safety and the happiness of the children - thank you so much for your patience and understanding.

It was a joy to see our PTFA selling hot chocolate and gingerbread men outside on Friday. Our PTFA have found it really hard to keep going over the last two years for obvious reasons! With only a few members, they have struggled to find opportunities for events and fundraising so it is great to see them back. If you are interested in joining, please let me know and I will pass on your details, or pop and see them this Friday after school - they will be selling hot chocolate once again. The

Dates for your diary

-
We know how important it is to be able to plan in advance. We will endeavour to keep you as up to date as possible with school events.

Bristol Term Dates for 2021/22

-
Term 2
Monday 1st November
2021 - Friday 17th
December 2021

-
Term 3
Tuesday 4th January 2022
- Friday 18th February
2022

-
Term 4
Monday 28th February
2022 - Friday 8th April
2022

-
Term 5
Monday 25th April 2022 -

PTFA have paid for a virtual pantomime for the children, this week; it is events such as this that enable us to have these extras, so please do give them your support.

Parental support is always appreciated. We are lucky enough to have several parent/carer volunteers at present which I am so grateful for. They give up their time and show so much commitment to the school. I would like to say a special thank you to Sebrina, parent of two of our pupils who did a wonderful Christmas assembly for each group of children, bringing the nativity to life in such an engaging way. She has also worked with classes on other themes, most notably sharing her strategies for effective and powerful public speaking with Year 6. As a result, each of our oldest children prepared their own speech on topics such as anti-racism, LGBTQ+ rights and climate change. I watched them all (with Sebrina) and we were so impressed with the passion and skill the children applied to their speeches. Sebrina will continue to work with different classes on key social issues, next term.

It is with real sadness that we said goodbye to Mrs Green on Monday. Mrs Green is taking her very well-deserved retirement and we wish her all the best. She has worked at Nova for many years and the place just will not be the same without her. On Friday we also say goodbye to Miss Gundry, Teaching Assistant in KS2 and

Friday 27th May 2022

-

Term 6

Monday 6th June 2022 -

Thursday 21st July 2022

**PLEASE NOTE SCHOOL
WILL BE CLOSED ON
THE FOLLOWING INSET
DAYS in 21/22**

-

Inset Day 4

Tuesday 4th January 2022

-

Inset Day 5

Friday 8th April 2022

-

Inset Day 6

Friday 8th July 2022

-

Inset Day 7

Thursday 21st July 2022

Other Important Dates

-

Tuesday 26th January

Y4 Trip to Aerospace
Museum

-

Thursday 3rd February

Y2 Trip to Clifton

Miss Fielding one of our SMSAs. We wish them both good luck in their chosen career paths.

I hope you enjoy the lovely photos and class news in this newsletter. Our Nova stars have made this Christmas really special and their hope and positivity keep us all going, no matter what else is happening in the world. Have a wonderful Christmas and new year and I look forward to welcoming you back on Wednesday 5th January.

With very festive regards,

Anna Morris
Headteacher



Suspension Bridge

-

Wednesday 9th February

Y2-Y6 Singing and
building confidence
session with Nigel Ipinson
Fleming

-

9th - 11th February

Class PSHE sessions with
Avon and Somerset
Constabulary

-

Thursday 3rd March

World Book Day

-

11th - 20th March

Science Week

YEAR GROUP NEWS

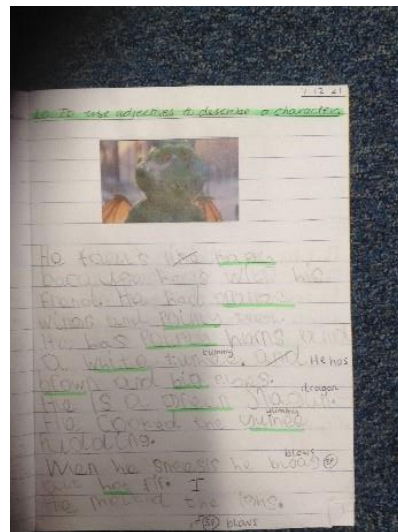
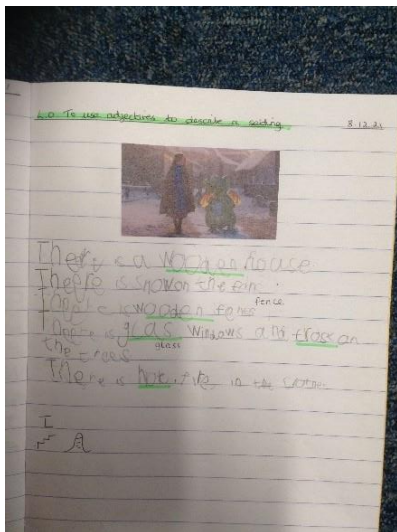
YEAR 1

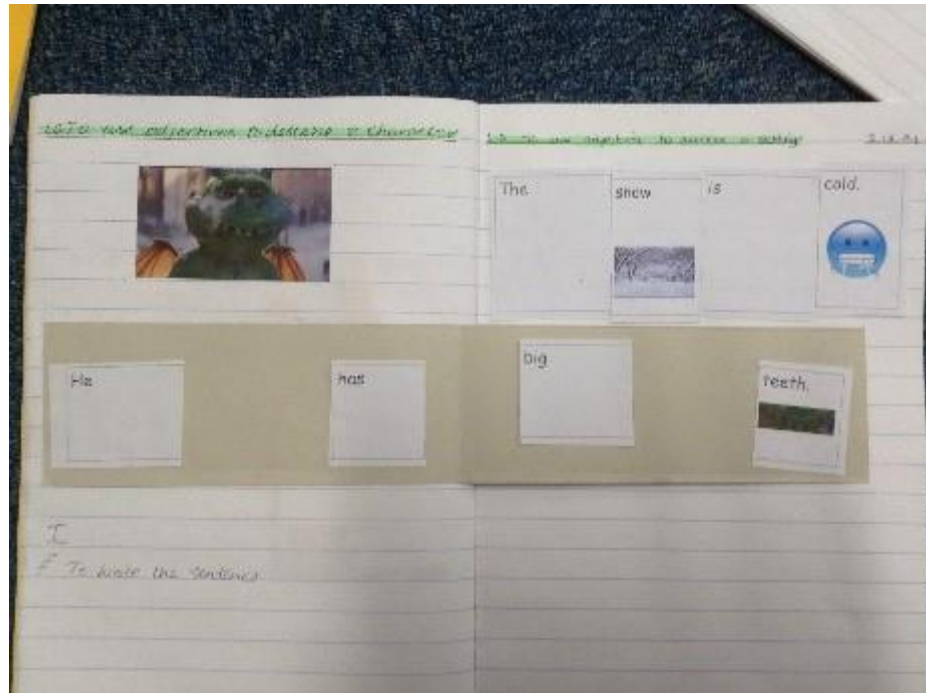
Year 1 have been getting into the festive spirit this term and have had fun decorating their classrooms.

We have been learning how to use adjectives in our writing and have kept the theme of Christmas, by writing descriptive sentences about Edgar the Dragon.

As part of the RE curriculum, we have been learning about the importance of Jesus to Christians, and enjoyed a lovely, festive representation of 'The Christmas Story' presented to us, by a special visitor.

We hope our 'Heroes Assembly' brings you as much joy as it has us, making it.
Happy Christmas. Team Year 1





Year 2

Year 2 were very excited to hold their Great Exhibition at the end of term where they showcased the models of Victorian inventions which they researched and designed in their D&T lessons. They designed models of bathing machines and pinhole cameras and were very excited to showcase their learning to each other as well as perform a song, "Playtimes Past", which they have been learning this half term.





Year 3

Year 3 children have had a very busy end to term 2. In English, they felt inspired by the story of Amisi and the Fig and wrote their own journey/ quest narrative. Thank you for supporting your child in internalising the story map through drama at home.

In Line of Enquiry, the Year 3 children visited the Bristol Museum and Art Gallery and attended an Ancient Egypt workshop to answer their questions about the past. They were fascinated to see a sarcophagus and to handle other primary sources including jewellery and papyrus.

The children were also excited to come to school dressed as a person from Stone Age Britain or Ancient Egypt. They carefully considered all the facts they have learnt about these ancient civilisations and cast a vote to determine which era the cohort would prefer to live in. The result was close however, Ancient Egypt proved to be the most popular choice!



Year 4

Year 4 have been finishing their line of enquiry 'What did the Romans do for us and what was their legacy on Britain?' by being designers and engineers.

We have made Roman bullas (for holding a lucky charm and coins) just as Roman children had from birth.

So many skills learnt through this project! Making a template, pinning fabric, and three different types of stitches!





Year 5

It's hard to remember a more creative term! We have delved deep into printmaking, experimenting with collagraphy, Japanese Hapa Zome and lino cutting.

The children have been so immersed in finding out about new art processes and have really developed their ability to evaluate their work. Our sketchbooks are brimming with colour!



CLASS ASSEMBLIES & SONGS

Here are the links to all of the year groups' assemblies and songs for this term:

Merry Christmas from Nova's Santa Paws – <https://youtu.be/h6WVfen42o>

EYFS sing Little Donkey – <https://youtu.be/aLM3i-d2-0c>

Year 1's Heroes Class Assembly & Song – <https://youtu.be/hZqhuZjnVDE>

Year 2's Song 'Playtimes Past' – <https://youtu.be/ilfoitxhkUs>

Year 2 Concorde Class's Great Exhibition - https://youtu.be/-qWPTF16L_c

Year 2 Rolls Royce Class's Great Exhibition <https://youtu.be/A61XzHAzpnk>

Year 3's Class Assembly & Song - 'Would you prefer to live in the Stone Age or Ancient Egypt?' – <https://youtu.be/y4e8HvGjlp8>

Year 4's Roman Banquet Year Group Assembly– <https://youtu.be/rNaFdxafqrA>

Year 4's Roman song – <https://youtu.be/Oez5tuZWa14>

Year 5's Blaise Class's Christmas Song - <https://youtu.be/5Hqk1fCq65g>

Year 5's Kingweston Class's Christmas Song – <https://youtu.be/Ylv98PKEOU8>

Year 6's Class Assembly about Britain – Changes in the 20th

Century <https://youtu.be/OPwX3GZXIVc>

Year 6 singing Rivers of Babylon - <https://youtu.be/1LHcqi6XEIM>

MEET THE TEAM



Name: Gail Azzopardi

Role: Learning Support
Assistant

The best part of the role:

Consistently encouraging and supporting individuals, giving positive direction to overcome their anxieties, enabling them to achieve self worth and skills for life.

Hobbies:

I have many hobbies including travelling, entertaining, art, cycling & walking

Favourite quote:

"An arrow can only be shot by pulling it backward.
So when life is dragging you back with difficulties,
it means that it's going to launch you into something great.

So just focus, and keep aiming"

Paulo Coelho

Experience:

I've had experience in lots of different settings including mainstream schools, SEN schools and as a foster carer.

OFSTED PARENT VIEW

In the last newsletter, we asked you to complete the online Ofsted Parent View questionnaire. This is a really useful tool for external validators and also for us as it allows us to identify strengths and weaknesses. It doesn't take long and we would encourage all our families to complete it. Here is the link:

<https://parentview.ofsted.gov.uk/>

We really appreciate your feedback.



at Nova Primary School for healthy wellbeing

At Nova we recognise the importance of promoting positive mental health and emotional wellbeing to our students and their families. Over Term 1 and 2 we have been implementing the Zones of Regulation curriculum – a curriculum based around the use of four colours to help children self-identify how they are feeling.

This term each class have been getting creative to express their understanding of the different zones and the different feelings encompassed by each zone.

ZONES OF REGULATION EXHIBITION

Year 1

SSGB made paper faces focusing on different emotions they were currently feeling or reflecting on a time when they may have been experiencing that emotion.



Year 2

Concorde made paintings expressing how they could reach the Green Zone through being calm and mindful.

Rolls Royce painted trees for each zone, using fingerprints as leaves, writing words relating to each zone.



Year 3

Vincent and Goram made plant pot people to explain how the four different Zones may feel and look.



Year 4

Year 4 used lots of different colour shades to collage the different Zones' colours, using words to describe the different Zones also.



Year 6

Morph used oil pastels to display their unique interpretations of the different zones.

Banksy used their acting skills to make facial expressions for different emotions across the four zones.



CAN CORNER - PHYSICAL AND/OR SENSORY NEEDS

Having discussed the three other broad areas of need within SEN, this now brings us to the fourth and final area – Physical and/or Sensory. Children with a Physical and/or Sensory need may have a visual impairment, a hearing impairment, sensory processing difficulties, developmental co-ordination difficulties (dyspraxia) or may have a congenital condition which has an impact on their physical and sensory abilities.

Sensory Processing Disorder (SPD)

SPD is a commonly debated disorder as to whether it is a separate need, or whether it is the result of observable symptoms linked to well-established conditions such as Autism. If you are interested in knowing more about this condition, you may be

interested in watching this video: <https://youtu.be/rwTMlbR7Y0E>. You may also find this website useful if you think your child is displaying Sensory Processing Needs: <https://www.teachthought.com/pedagogy/sensory-processing-disorders/>

General Sensory Needs

Many children can display sensory needs. This does not necessarily signal that the child has an underlying condition such as Autism, it may just be the way they like things: they dislike the sun shining on them, they like their socks and shoes to be a certain way, they prefer a particular light in their bedroom, they don't like certain foods. You may find this website useful in providing some strategies linked to the 5 senses: <https://sensory-processing.middletonautism.com/sensory-strategies/strategies-according-to-sense/>

Visual and Hearing Impairments

Children with visual or hearing impairments will require certain bespoke support both at home and in school depending on their level of need: hearing aids, visual support, braille support, Makaton or sign language. It is likely that you will be aware of your child's visual and hearing impairments due to regular visits and check-ups with the opticians and audiologists. It is really important that you ensure your child has a regular eye and hearing test during their early development and as they continue to grow to ensure any needs are identified early. If you need advice on where to go for this, please contact the school office and ask to speak to the SENCo.

Developmental Co-ordination Difficulties (DCD)

DCD or Dyspraxia is a common disorder affecting many children and adults – did you know that Daniel Radcliffe (Harry Potter) and Jamie Oliver have DCD? Every child or adult with DCD will have strengths and needs that are bespoke to them as individuals. If you are concerned that you have observed concerns with your child's

fine or gross motor skills, please reach out to their class teacher in the first instance to begin observations into whether this is the case. Occupational Therapists can support the identification of DCD and identify strategies that can support children at home and in school to develop some of their skills but to also identify ways of managing difficulties. You may find this website useful in order to understand DCD/Dyspraxia further and to identify strategies to support your child if they have these difficulties: <https://dyspraxiafoundation.org.uk/dyspraxia-children/parents-family/>



CHRISTMAS



20TH - 23RD DECEMBER



Progressive Active Camps

CREATING HAPPY, HEALTHY AND ACTIVE EXPERIENCES FOR YOUR CHILD DURING THE SCHOOL HOLIDAYS. WHETHER YOU ARE LOOKING FOR A DAY OUT FOR YOUR CHILD OR A WEEK OF CHILDCARE WE CAN GUARANTEE YOUR CHILD A FUN-FILLED TIME ON OUR ACTIVE CAMPS.

Ages
5-13



08:30 - 15:30
£17 per child



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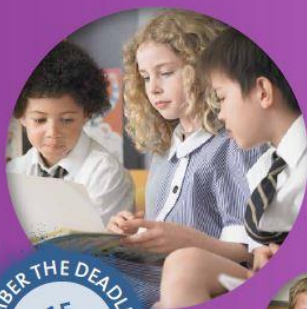


bristolactivecamps@progressive-sports.co.uk

PRIMARY SCHOOL ADMISSIONS 2022

A guide for **parents and carers** on applying for a **primary school** place for the school year **2022–2023**

If your child was born between 1 September 2017 and 31 August 2018 you will need to apply for a school place by 15 January 2022



TRADING
WITH
SCHOOLS

BRISTOL
LEARNING CITY

www.bristol.gov.uk/schooladmissions



What do I need to do to apply for a school place?

- Check the guidance on applying for schools – available at www.bristol.gov.uk/schooladmissions, or by contacting School Admissions. The guidance contains details on how & when to apply, information on each school along with their admissions policy and oversubscription criteria. With the mix of different types of school from Church schools, Foundation schools, Academies, Free Schools and Community schools the admissions policy could be different for each school you put as a preference so it's important to ensure you check this carefully.
- Some schools require supplementary forms to be completed as well as the common application form. Make sure you check if this applies to the school(s) you are interested in.
- Visit the schools. All schools hold open days. Contact the school directly for further details on open days.
- Look at the school's prospectus and its website which are useful sources of information.
- You can name up to three school preferences. We advise you to name more than one school.
- Make sure you apply on-time. The deadline is 15 January 2022.

School Admissions (CH)
Bristol City Council
PO Box 3399, Bristol, BS1 9NE
www.bristol.gov.uk/schooladmissions
e school.admissions@bristol.gov.uk
t 0117 903 7694



Why apply online?

- The system helps you by checking for errors.
- There is no risk that your application will be lost in the post.
- It is quick and easy to do.
- You will get an immediate email confirming that your application has been received.
- You will receive an email notification of the outcome of your application on the same day as the offer letters are posted.
- The system is available 24 hours a day until the final submission time of midnight on 15 January 2022

Apply online www.bristol.gov.uk/schooladmissions

AFTER SCHOOL CLUB

The cost of the club is £6.50 per session and term 3 is available for you to book online. Please note that only children who have booked into after school club can attend. Please see details below on how to book and pay for places at the club. Please also make yourself aware of our cancellation policy.

Booking Procedure

To enrol for Nova's After School Club, please complete and return a registration form which can be obtained from the School Office.

Bookings can be made using the same link as we use for parent's evenings and breakfast club:

<https://nova.schoolcloud.co.uk/>

Alternatively, if you require a space at short notice, please call the office and we will be able to book you in, subject to availability.

As spaces are limited, you must book in advance and we ask that you notify us by 3pm if your child is not able to attend that day, although refunds will only be given if we receive 2 working days' notice of cancellation.

Payment MUST be made in advance using school gateway which is the same link as for dinner money and trip payments:

<https://login.schoolgateway.com/0/auth/register>

	Monday	Tuesday	Wednesday	Thursday	Friday
A Winter's Tale 4 th - 7 th Jan 2022	-	School Inset Day 4 th Jan 2022	Snowy Trees	Sparkly Snowflakes	Snow globe Painting
Leaf Week - Autumn Leaves 10 th - 14 th Jan	Leaf Art - Pointillism	Nature Quiz/Walk	Air Dry Clay Leaf Bowls	Tree Collage	Marbled Autumn Leaves
Weather - Sunny & Rainy Days 17 th - 21 st Jan	Paper Plate Spiders	Umbrella Art	Cloud in a jar	Sun/Wind Dream Catchers	Rainbow Day - Rainbow Streamers
Space - Out of This World! 24 th - 28 th Jan	Galaxy Slimel	Cardboard Tube Space Shuttles	Launching Rocket Cup	Space Bingo	Salt dough Rock Monsters/Aliens
Under the Sea - Over The Ocean 31 st Jan - 4 th Feb	Jolly Jelly Fish	Aquarium Scenes	Foil fish/Paper Rainbow Fish	Octopus Craft	Seahorse Art
Kindness Week - Kindness is golden 7 th Feb - 11 th Feb	Friendship Bracelets	Kindness Cards/Postcards - send a card to a friend/family day	Handprint Tree	A Pot of Kindness	Baking Academy! Icing Fairy Cakes
Robots Week 14 th Feb - 18 th Feb	Robot Junk Sculptures	How to draw a robot	Split Pin Robot Craft	Robot Zoetrope Strips	Gliding Robots

NUTS REMINDER

Please remember that we are strictly a no nut school! We take nut allergies extremely seriously and would like to remind you that not only should your children not bring any products with nuts (including coconut) in at all to school, it is not safe for them to eat them just outside either. Traces of nuts can remain on skin and clothing and it can take just the tiniest trace to trigger a serious reaction in someone with an allergy. Thank you!

PLEASE



NO PEANUTS OR NUT PRODUCTS

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