

Year 2 Home Learning Tasks – Term 2

Maths Number Facts:

All children have a Times Table Rockstars log in. Children should log in and play at least 5x a week at home.

This term in class we are focusing on place value, counting forwards and backwards to 100 and learning our 2, 5 and 10 times tables.

My personal maths target:

This term I need to learn my two and five times table – counting up in these and also answering questions quickly using multiplication and division

Key words and spelling:

All children have a Spelling Shed log in. Children should log in and play at least 3x a week at home. All children will also bring home the statutory year group spelling list to practise their spellings at home. Each child will bring home key words from the Year 2 common exception words list to practise and these will be assessed once a month. We will also be practising these spellings regularly within our daily phonics lessons.

My personal spelling target:

This term I need to correctly read and spell words using the following Phase 5 digraphs eer/ear/ere/aw/au/al.

Reading:

All children have a decodable phonics book from school which they will change once a week. Children should read their decodable book at least 3x a week at home. We encourage adults to discuss children's reading with them and sign their reading records. Children also have access to wider interest books from their class and school library for reading enjoyment with an adult.

If your child is confident with their phonics sounds up to the end of phase 5, they will be bringing home a book banded level book instead of a decodable phonics book. These books will be changed once they have read the book with an adult at home and their reading records have been signed.

My personal reading target: This term I need to read with an adult, at home, for at least 5 minutes per day and answer 3 or more questions about what I have read.

Suggestions of optional wider curriculum activities:

This term our line of enquiry is 'What was it like to live in Victorian times?'

- History: Can you research The Great Exhibition? What was it and when did it happen? What inventions were showcased at the museum? Do they look the same or different to items we use today?



- Art and DT: Create your very own Victorian invention using your research above. Could you make a pinhole camera or a thaumatrope?
- Maths: Try and set a new record on TT Rockstars for your speed at your two, five and ten times tables.
- English: Can you create your own story about defeating a monster? Remember to include adjectives and conjunctions with lots of detail!

