

Year 1 Home Learning Tasks – Term 2

Maths:

This term in class we are focusing on addition and subtraction, using practical resources to solve a range of calculations using numbers 0 to 20. We will be learning how to record our calculations using the +, -, = symbols to write number sentences.

My personal maths target:

This term I need to learn my number bonds to 10 and 20 and be able to recall them quickly. I also need to know addition and subtraction fact families for numbers up to 20 e.g.

$$\begin{array}{l} 2 + 3 = 5 \quad 3 + 2 = 5 \\ 5 - 2 = 3 \quad 5 - 3 = 2 \end{array}$$

Key words:

All children will bring home a key words book with the year 1 key words list to practise their reading and spellings at home.

My personal spelling target:

This term I need to correctly read and spell my tricky words.

Reading:

All children have a decodable phonics book from school which they will change once a week. Children should read their decodable book at least 3x a week at home. We encourage adults to discuss children's reading with them and sign their reading records. Children also have access to wider interest books from their class and school library for reading enjoyment with an adult.

If your child is confident with their phonics sounds up to the end of phase 5 (this is the expected level by the end of Y1), they will bring home a book banded level book. These books will be changed once they have read the book with an adult at home and their reading records have been signed.

My personal reading target:

This term I need to read with an adult, at home, for at least 5 minutes per day.

Suggestions of optional wider curriculum activities:

This term our line of enquiry is 'Who are the real heroes?'

- ❖ **History** – We are finding out all about famous nurses this term. Can you draw a picture of Florence Nightingale or Mary Seacole?
- ❖ **Challenge!** Find out some facts about the nurses and write them around your picture.

- ❖ **Computing** – Go on a technology hunt around your house! How many things can you find that use technology? Take some pictures or draw a map of your house to show where you found them.

- ❖ **Science** – We will be finding out about Animals including humans this term. At home can you label a family member's body parts (e.g. arms, legs, head, knee, mouth, eyes, ears, nose, stomach, chest)
- ❖ **Challenge!** Find a picture of your favourite animal and label their body parts. Do you notice any similarities or differences between your family member and the animal's body parts?

