



## Music subject intent:

- For children to develop an appreciation and enjoyment of a range of music.
- To develop children's ability to express themselves through a wide range of music and reflect and discuss their own and others' work.
- For children to develop an understanding of the inter-related dimensions of music.

## How we support the needs of *our* children through teaching music:

- **Experiential learning** – Children will be able to learn about music through lessons, assemblies, concerts and experiential days.
- **Social skills** – Children will learn how to reflect upon their own and others' music through listening and participating in discussions.
- **Self-esteem** – Through regular performance opportunities with others to a range of audiences, children will gain confidence.
- **Resilience** – Music allows children to express themselves practically without being limited by their writing ability.
- **Cultural understanding** – through our music lessons, assemblies and concerts children will experience a wide range of music in listening and playing, especially celebrating local history. Through music lessons children will learn about a variety of composers and their music.
- **General knowledge** – Children at Nova will learn vocabulary to describe the dimensions of music (pitch, duration, structure, timbre, dynamics, tempo and texture).
- **Oracy skills** – Children at Nova will be able to develop their oracy skills and confidence through singing and discussion about music.

## How do we teach music at Nova Primary?

We follow the Bristol Music Curriculum planning as a basis for our music teaching which allows children to develop their musical skills through units which celebrate Bristol's history.

Each child will be able to progress through 3 music units throughout a year which focus on rhythm, composition and pitch/chronology. The inter-related dimensions of music (pitch, duration, structure, timbre, dynamics, tempo and texture) are taught throughout all units for children to develop a deep understanding of these musical concepts.

All children will have the opportunity to sing, compose and perform to an audience each year. This may be within year groups, whole school or to a wider audience such as in school concerts, Colston Hall Concerts, or visits within our local community.

In addition to our Music Curriculum children have the opportunity to learn the following musical instruments: guitar, violin, drum kit.

We have a free, un-auditioned choir for KS2, who have the opportunity to perform to parents and to sing in parts with adults within the school. There is an opportunity for children to learn the recorder for KS2 children.

## **How do we assess music at Nova Primary?**

Teachers use formative assessment strategies during lessons to assess children's musical knowledge and skills. When needed, plans are adapted to offer more support and challenge. Our skills progression document aids teachers in identifying the important building blocks of children's prior knowledge in different areas and to see opportunities to extend children when needed.

Class discussions offer opportunities for teachers to model and assess children's use of musical vocabulary to explain their musical thinking and learning.

Videos are taken during lessons throughout and at the end of music units to help children reflect on their musical journey and the skills/ knowledge they are developing, both as individuals and as a collective. We believe reflection of performance through video review is powerful for children.

Children also complete 'Being Musicians' reviews at the end of each music unit to help them reflect and self-assess their own musical learning.