Year 3 Home Learning Tasks – Term 1				
Maths Number Facts:	Suggestions of optional wider curriculum activities:			
All children have a Times Table Rockstar log in. Children should log in and play at least 5x a week at home.	This term our line of enquiry is 'What			
This term in class we are focusing on recapping our Year 2 multiplication and division facts for the 2, 5 and 10 times tables. We will also be learning the 4x and 8x table and practising	were the changes from Stone Age to Iron Age in Britain?'			
counting in 50s.	 History – Can you research facts about an aspect of Stone Age life 			
My personal maths target: This term I need to learn my	e.g. tools/houses/jobs. Present your findings in an interesting way e.g.			
Spelling:	powerpoint/ video recording/ booklet.			
All children have a Spelling Shed log in. Children should log in and play at least 3x a week at home. All children will also bring home the statutory year group spelling list to practise their spellings at home.	 Art – Develop your sketching skills by sketching Stone Age artefacts e.g. tools, jewellery. 			
My personal spelling target: This term I need to	DT – Can you create a model of a Stone Age home? E.g. a cave/hut/tepee/round house?			
Reading: Children should read at least 5x a week at home to an adult. We encourage adults to discuss children's reading with them.	 Maths – Can you create a Stone Age inspired abacus using natural 			
All children have a levelled reading book from school which they will change at least weekly. Your child may be a 'free reader' in which case they may change their reading book less often depending upon the length. Children also have access to wider interest books from their class	resources to represent three digit place value (hundreds, tens and ones).			
and school library.	English – Use your knowledge of the Stone Age to write an adventure			
My personal reading target: This term I need to	story for your own Neolithic character. Include an interesting			
	description of your setting and character to engage the reader.			