

## Year 2 Home Learning Tasks – Term 1

### Maths Number Facts:

*All children have a Times Table Rockstars log in. Children should log in and play at least 5x a week at home.*

*This term in class we are focusing on place value, counting forwards and backwards to 100 and learning our 2, 5 and 10 times tables.*

### My personal maths target:

*This term I need to learn my number bonds to 20 and the 10 times table facts and be able to recall them quickly.*

### Key words and spelling:

*All children have a Spelling Shed log in. Children should log in and play at least 3x a week at home. All children will also bring home the statutory year group spelling list to practise their spellings at home. Each child will bring home key words from the Year 2 common exception words list to practise and these will be assessed once a month. We will also be practising these spellings regularly within our daily phonics lessons.*

### My personal spelling target:

*This term I need to correctly read and spell words using the following Phase 5 digraphs  
aw / ea / ee / igh / oo / ew / ure*

### Reading:

*Children should read at least 5x a week at home to an adult. We encourage adults to discuss children's reading with them.*

*All children have a levelled reading book from school which they will change once they have read with an adult at home and their reading records have been signed. Children also have access to wider interest books from their class and school library.*

### My personal reading target:

*This term I need to read with an adult, at home, for at least 5 minutes per day.*

### Suggestions of optional wider curriculum activities:

This term our line of enquiry is 'What was it like to live in Victorian times?'

- History: Can you research the Victorians? What was it like to be a poor or a rich child during the Victorian times? Present your findings by making a booklet, a video, a PowerPoint presentation or in another interesting way.
- Art: Using what we have read about Oliver Twist or photos you can find online, create a drawing of what the character looked like. Remember to make it look as realistic as possible using shading and textures.
- Maths: Can you work out how many years ago Queen Victoria was born? Can you work out how many years ago Queen Victoria became queen?
- English: Can you create your own story about an orphaned boy or girl. It could be like Oliver Twist or completely different!