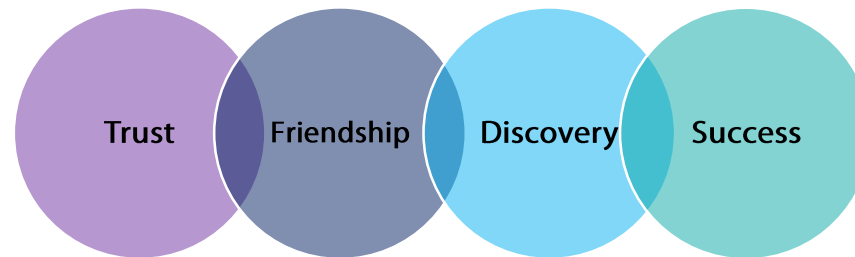


Nova Primary School Improvement Plan- 2021-22

Our School Values are...



Three Year Vision

1. The Nova curriculum prepares all learners for a diverse and rapidly changing world
2. Achievement is high in all subjects, for all levels of need
3. The Nova staff team are highly skilled, reflective practitioners and leaders

Golden Threads 2021-22
-Equalities
-Engagement
-Recovery

One Year Aims

1. Ensure effective, consistent implementation of Nova's 'LEARN' curriculum
2. Increase progress in reading and writing for all
3. Embed maths mastery throughout school
4. Develop and increase the level of support and challenge from Governing Body
5. Ensure personal development and pupil voice are central to school improvement



Three Year vision

Vision	Year 1- Completed	Year 2- This academic year	Year 3- Next academic year
<p>1. The Nova curriculum prepares all learners for a diverse and rapidly changing world.</p>	<ul style="list-style-type: none"> - Curriculum is meaningful, authentic and has pupils' wellbeing and mental health at its core - Curriculum intent is understood and evidenced in children's learning - Books are central to the curriculum's development. 	<ul style="list-style-type: none"> - Nova is technologically equipped to meet the computing curriculum - Nova pupils are co-agents in the curriculum journey- they use their knowledge and skills to question and challenge what they know about the world. - Diversity is explored organically and explicitly across the whole school curriculum 	<ul style="list-style-type: none"> - Nova pupils define themselves as global citizens - Every child can demonstrate expertise in a wide range of subjects and have access to opportunities to develop their personal strengths and passions to a high standard.
<p>2. Achievement is high in all subjects, for all levels of need.</p>	<ul style="list-style-type: none"> - Appropriate provision and intervention are having a positive impact on all children's progress and achievement in English and maths - Teaching is consistently good or better - All stakeholders have high expectations for all children - Published data shows clear improvements in achievement. The gaps for vulnerable learners begin to diminish. 	<ul style="list-style-type: none"> - Children with identified additional needs make good progress - Teaching is outstanding and pupil progress is evident in all curriculum areas of the curriculum - Published data shows clear improvements in achievement. The gaps for vulnerable learners diminish further. 	<ul style="list-style-type: none"> - Teaching standards are sustained and outstanding practices embedded that consistently impact on pupil achievement - Published data shows clear improvements in achievement.
<p>3. The Nova staff team are deeply skilled, reflective practitioners and leaders.</p>	<ul style="list-style-type: none"> - Roles are clearly defined and understood, yet staff retain scope to develop their practice through CPD and research - Team culture enables reflection, discussion and sharing of best practice - Leaders at all levels effectively implement appropriate programmes or practices that lead to improvement. 	<ul style="list-style-type: none"> - Staff work collaboratively to develop their practice - Staff research and innovation informs school improvement - Team culture promotes high levels of staff wellbeing and engagement - Leaders are highly effective in school improvement. 	<ul style="list-style-type: none"> - Team culture is a strength- staff retention is high, though staff are supported to fulfil career ambitions - Leaders innovate and promote positive change, leading to exceptional school improvement



Success Criteria Summary for 2021-2022

Ensure effective, consistent implementation of Nova's 'LEARN' curriculum

- The curriculum is broad, ambitious, sequential and taught and assessed effectively in all subjects.
- Learning is experiential, based on 'states of being' resulting in high levels of pupil reflection, co-agency, engagement and pride in learning.
- Equality and diversity are strong threads throughout the curriculum and pupils build their cultural capital as a result.
- Subject leadership is strategic, inspirational and effective.
- An expertly-crafted Early Years curriculum is in place, adapted to the new framework and the needs of Nova pupils.

Increase progress in reading and writing for all

- Nova reading and writing practices are consistently well-taught and resourced, including Talk4Writing and phonics, to raise achievement and ensure gaps from COVID are closed.
- Pupils are enthused readers and writers (in all areas of the curriculum) who are aware of their strengths and weaknesses, regardless of their level of need.
- English leadership is exceptionally impactful, driven by effective monitoring of learning and outcomes.
- Pupils in Early Years grasp basic skills swiftly and there is a huge emphasis on language and communication across the curriculum.

Embed maths mastery throughout school

- Maths mastery pedagogy raises achievement and levels of challenge for all pupils.
- All pupils enjoy maths because it is practical, relevant and broadens their thinking.
- Maths is an inclusive experience that builds confidence as fluency and proficiency increase.
- Maths leadership is exceptionally impactful, driven by effective monitoring of learning and outcomes.
- Pupils in Early Years grasp basic number skills swiftly and maths provision is evident throughout the the setting.

Develop and increase the level of support and challenge from Governing Body

- Governors understand and articulate school vision, priorities and impact of its work.
- Governors challenge and verify the effectiveness of safeguarding, behaviour and wellbeing policies and practices.
- Governors prioritise diversity and inclusion- they can evidence the equity of the school's offer.
- Governor support and challenge leaders and contribute to their success.
- Governors challenge school data on attainment, behaviour, attendance, including in Early Years.

Ensure personal development and pupil voice are central to school improvement

- Pupil voice and participation integral social, moral, spiritual and cultural education at Nova.
- Pupil's learning behaviour is excellent and bullying is rare, with incidents tackle swiftly and rigorously.
- Wellbeing is highly prioritised and pupils are happy and confident.
- SEMH provision is strong.
- Pupils in Early Years are confident, engaged learners and can articulate their needs, opinions and interests- their cultural capital is prioritised from day one.

