



MFL subject intent:

- To inspire children's curiosity about other languages and cultures.
- For children to learn how to communicate in other languages and to learn about where other languages are spoken.

How we support the needs of *our* children through teaching a MFL:

- **Experiential learning** – For children to learn a MFL through visitors and the use of targeted films.
- **Social skills** – Children will learn a MFL through practising with a partner and in class.
- **Self-esteem** - Children will be taught that all efforts are to be praised and that having a go is the most important aspects.
- **Resilience** - Children will have opportunities to express their learning in different ways to ensure they aren't limited by their writing ability.
- **Cultural understanding** – The scope of the MFL curriculum will allow children to learn about other cultures and to gain a wider knowledge of different languages.
- **General knowledge** – We will teach children knowledge about a range of foreign language aspects, such as where the language is spoken, how it links with other languages and why it might differ how it is spoken. The progression document shows how knowledge and vocabulary builds over time.
- **Oracy skills** – We will teach children to listen to and build on others' ideas through speaking and listening games and activities.

How do we teach MFL at Nova Primary?

A MFL language is introduced at Year 3. The children follow a curriculum which allows them to learn through doing. Children are encouraged to try out the language with a partner and in front of the class, through role play and games.

Online learning and CDs are also used to allow children to hear Spanish being spoken by a native speaker. Children are encouraged to learn rhymes and to join in with songs and poems.

Children are also taught about the context of the language such as Spanish customs, and learning where Spanish is spoken.