

## **Remote education provision at Nova: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

You will be emailed a 'day 1' pack of work for your child to complete. This will involve a range of consolidation activities that your child can complete in their home learning book.

From day 2, teachers will provide learning opportunities using Microsoft Teams, our digital learning platform in Y1-Y6. In EYFS, learning activities will be shared using SeeSaw.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in subjects such as science, technology, music and DT, planned practical activities may not be possible e.g. using saws, instruments etc. Where possible, teachers will share videos and links to practical demonstrations but children may miss the experiential learning opportunity for themselves. Teachers monitor what skills and knowledge they have been unable to teach remotely so that we can provide these opportunities for children in the future.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day? How will my child be taught remotely?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: 3 hours KS1 and 4 hours KS2. We use a combination of the following approaches to teach pupils remotely:

<p>EYFS</p> <p>2 hours daily</p>	<p><b>Daily pre-recorded ‘Welcome to the day’ videos by teachers</b> – These will go live at 9am each day (5-10mins) <i>Purpose – Opportunity for children to receive feedback from their teacher and become motivated about their learning for the day.</i></p> <p><i>In pre-recorded videos teachers will be able to:</i></p> <ul style="list-style-type: none"> <li>- Celebrate successes from past day;</li> <li>- Provide feedback on previous day’s learning;</li> <li>- Chance to address any common misconceptions or mistakes;</li> <li>- Introduce and motivate children for the new day’s learning;</li> <li>- Offer flexibility for parents and children at home to get started</li> </ul> <p><b>3 assignments per day (Phonics, Maths and Wider Curriculum) –</b></p> <ul style="list-style-type: none"> <li>• Phonics and maths video inputs with follow up task. 15-20mins per assignment. These will go live at 8am each morning.</li> <li>• Weekly continuous provision learning activities shared in weekly format on a Monday for children and families to choose from.</li> </ul> <p><b>Live group catch up (EYFS) - 1x weekly</b> A weekly small live group check in session with a teacher (25-30mins). Parent consultation responses show that the main benefits of these sessions from their viewpoint are for children’s wellbeing <i>Purpose of live group catch up – Opportunity for children to see some of their friends and teacher. Sessions will start with a PSHE focus and wellbeing activity or game. Teachers will then use remaining time for an aspect of live teaching.</i></p> <p><b>Live year group team assembly (EYFS) - 1x weekly</b> This live session (approx 30 mins) will offer the opportunity for <i>all</i> children, teachers and support staff working in a year group team to see each other each week. <i>Purpose – Opportunity for children to see all of their peers and create a sense of ‘togetherness’. Opportunity to celebrate learning achievements and Nova Star award winners. Chance to enjoy a story or poem together.</i></p> <p><b>1x weekly SLT whole school assembly</b> (5-10minute) video of story reading followed by optional follow up activities.</p>
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<p>Key Stage 1</p>	<p><b><u>3 hours daily:</u></b></p> <p><b>Daily pre-recorded ‘Welcome to the day’ videos by teachers</b> – These will go live at 9am each day (5-10mins) <i>Purpose – Opportunity for children to receive feedback from their teacher and become motivated about their learning for the day.</i></p> <p><i>In pre-recorded videos teachers will be able to:</i></p> <ul style="list-style-type: none"> <li>- Celebrate successes from past day;</li> <li>- Provide feedback on previous day’s learning;</li> <li>- Chance to address any common misconceptions or mistakes;</li> <li>- Introduce and motivate children for the new day’s learning;</li> <li>- Offer flexibility for parents and children at home to get started</li> </ul>
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	<p><b>3 assignments per day (English, Maths and Wider Curriculum) – 40-50mins per assignment.</b> These will go live at 6pm the previous day to give parents time to prepare the day ahead. Tasks will include an input (usually a video either pre-corded by teacher or signposted) plus a follow up activity assignment set on Microsoft Teams.</p> <p><b>Live group catch up (Y1-Y6) - 1x weekly</b> A weekly small live group check in session with a teacher (20-30mins). Parent consultation responses show that the main benefits of these sessions from their viewpoint are for children’s wellbeing <i>Purpose of live group catch up – Opportunity for children to see some of their friends and teacher. Sessions will start with a PSHE focus and wellbeing activity or game. Teachers will then use remaining time for an aspect of live teaching.</i></p> <p><b>Live year group team assembly (EYFS – Y6) - 1x weekly</b> This live session (approx. 20mins) will offer the opportunity for <i>all</i> children, teachers and support staff working in a year group team to see each other each week. <i>Purpose – Opportunity for children to see all of their peers and create a sense of ‘togetherness’. Opportunity to celebrate learning achievements and Nova Star award winners. Chance to enjoy a story or poem together.</i></p> <p><b>1x weekly SLT whole school assembly</b> (5-10minute) video of story reading followed by optional follow up activities.</p> <p><b>Additional:</b> In addition to these assignments, we encourage children to engage in the following activities daily:</p> <ul style="list-style-type: none"> <li>• Spelling shed</li> <li>• Phonics and reading (all children have active learn accounts plus <a href="https://library.thenational.academy/">https://library.thenational.academy/</a> has free reading books)</li> <li>• Times table rockstars (Y2 upwards)</li> <li>• Daily physical activity (these will be posted on social media via Progressive Sports, our PE partners)</li> <li>• Wellbeing activities (these are posted on social media on ‘Wellbeing Wednesdays’)</li> <li>• BBC and oak academy also have extra videos and lesson resources</li> <li>• If parents need further support or challenge for their child they can contact their child’s teacher who will be able to offer their support.</li> </ul>
Key Stage 2	<p><b><u>4 hours:</u></b></p> <p><b>Daily pre-recorded ‘Welcome to the day’ videos by teachers –</b> These will go live at 9am each day (5-10mins) <i>Purpose – Opportunity for children to receive feedback from their teacher and become motivated about their learning for the day.</i> <i>In pre-recorded videos teachers will be able to:</i></p> <ul style="list-style-type: none"> <li>- Celebrate successes from past day;</li> <li>- Provide feedback on previous day’s learning;</li> <li>- Chance to address any common misconceptions or mistakes;</li> <li>- Introduce and motivate children for the new day’s learning;</li> <li>- Offer flexibility for parents and children at home to get started</li> </ul> <p><b>3 assignments per day (English, Maths and Wider Curriculum) – 1 hour per assignment.</b> These will go live at 6pm the previous day to give parents time to prepare the day ahead. Tasks will include an input (usually a video either pre-corded by teacher or signposted) plus a follow up activity assignment set on Microsoft Teams).</p> <p><b>Live group catch up (Y1-Y6) - 1x weekly</b> A weekly small live group check in session with a teacher (25-30mins). Parent consultation responses show that the main benefits of these sessions from their viewpoint are for children’s wellbeing <i>Purpose of live group catch up – Opportunity for children to see some of their friends and teacher. Sessions will start with a PSHE focus and wellbeing activity or game. Teachers will then use remaining time for an aspect of live teaching.</i></p>

**Live year group team assembly (EYFS – Y6) - 1x weekly** This live session (approx 30 mins) will offer the opportunity for *all* children, teachers and support staff working in a year group team to see each other each week. *Purpose – Opportunity for children to see all of their peers and create a sense of ‘togetherness’. Opportunity to celebrate learning achievements and Nova Star award winners. Chance to enjoy a story or poem together.*

**1x weekly SLT whole school assembly** (5-10minute) video of story reading followed by optional follow up activities.

**Additional:**

In addition to these assignments, we encourage children to engage in the following activities daily:

- Spelling shed
- Phonics and reading (all children have active learn accounts plus <https://library.thenational.academy/> has free reading books)
- Times table rockstars (Y2 upwards)
- Daily physical activity (these will be posted on social media via Progressive Sports, our PE partners)
- Wellbeing activities (these are posted on social media on ‘Wellbeing Wednesdays’)
- BBC and oak academy also have extra videos and lesson resources
- If parents need further support or challenge for their child they can contact their child’s teacher who will be able to offer their support.

## Accessing remote education

### How will my child access any online remote education you are providing?

Children in Y1-Y6 can access their learning through Microsoft Teams. For children in EYFS, learning activities will be shared using SeeSaw.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are a limited number of laptops from the DfE that we can loan to families to support digital learning. If you would like to find our more information about loaning a device, please contact the school office. Our loan agreement will need to be signed by anyone loaning a laptop.
- We do have a limited number of free mobile data cards in school for you to request if needed. Please contact the school office if you would like one. More info here: <https://get-help-with-tech.education.gov.uk/internet-access>
- School can provide printed packs for you to collect if absolutely necessary, however we strongly encourage you to use SeeSaw and Microsoft Teams so teachers can assess and feedback on children's learning. Please contact the school if you feel you require support in accessing remote learning so that we can discuss options to support you, including offering loaned devices.
- For children requiring paper packs, bespoke arrangements will be put in place by the class teacher. It is expected that parents and carers return work from the previous week when collecting the next so that teachers can assess pupils' progress at home and feedback.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect parents and carers to support their children in engaging with remote education by setting routines and boundaries, supervising any live sessions, supporting children with their learning tasks and use of digital learning platforms when needed.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers check pupils' engagement in remote education daily, tracking completion of the 3 assignment tasks and attendance at live sessions.
- If a child does not complete work for a day, and school have not been notified of your child's absence through usual absence procedures, then your child's teacher will contact you by telephone the following day if no work is handed in. If they cannot speak to you, they may leave a voicemail, text message or email. Teachers will notify SLT and attendance team if no contact can be made in 2 days so usual absence procedures can be followed. This may include a home visit if no contact with family can be made.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive feedback from their teachers about their learning using Microsoft Teams. Children will receive written feedback on at least 1 of their pieces of their work each day.
- 'Welcome to the day' videos will be used to provide whole class verbal feedback, share positives and address any common misconceptions.
- Teachers will also use quizzes (e.g. using Microsoft forms) when appropriate.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will work closely with families of pupils with SEND to ensure provision is appropriate. This includes teachers providing bespoke and differentiated learning tasks; providing resources and more frequent check ins.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Pupils self-isolating will receive a day 1 pack on first day of isolation followed by 3 daily assignments. The curriculum tasks set will link to the curriculum planned for children in school where possible, unless there are practical limitations. Live sessions and welcome to the day videos may not be possible, however children will be able to communicate with their teacher and receive feedback daily through MT.