

Nova News

Keeping you up to date all year round

NOVA
PRIMARY SCHOOL

Dear Nova Families,

Last week we asked you to complete a questionnaire about remote learning and Nova's response to the government guidance. I know Mrs Thorpe has shared the results with you, but I must send you my heartfelt thanks for the huge number of positive comments directed at our team. I can honestly say it has given us the most incredible boost. As a school, we strongly promote 'appreciation and recognition' and to receive so much of it, from those of you who are at home juggling a million and one things yourselves, was truly magical. You even inspired me to pass on my admiration and gratitude to my daughter's school and I guess that is why it is so important to say when things are going well; it has a sort of snowball effect that grows and grows.

This newsletter is a celebration in itself, of all the wonderful learning that continues to flourish despite the limitations we face. Whether at home or school, children are

producing their best work and filling their books and screens with ideas, words, pictures and solutions. I know, for those of you at home, each day can seem like an uphill struggle, but you really are doing so well. I can see clearly how you have, along with the staff, developed your understanding of remote learning and how to organise things around your other commitments. In fact, since the start of term, I cannot believe how far we have come- together. We still have more to learn, but like I do with most things, it is important to look back and remember that there was a point when we felt completely out of our depth and thankfully, though we may all be at different stages, this isn't the case anymore!

In staffing news, there are no permanent changes to staffing so far this term. I would like to welcome Mr Robbins, our Initial Teacher Training Student to the school. He is working with the Year 6 bubble and loving his time with them- he will be here until half term. We also have some fantastic temporary staff in Early Years at present: Miss Parslow is teaching in school with support from Ms Mold and Ms Mundra. Of course, many of our teachers are working from home to support home learning so if you haven't seen them for a few days, that is probably why!

I was delighted to receive an email from Miss Pinnell this week regarding the lovely cards that Year 2 sent to St Monica's retirement home at Christmas that were added to a parcel for each of the residents- we even got a mention in their newsletter that I would like to share with you now:

Christmas cards from Nova Primary School

Children at Nova Primary School made and sent Christmas cards for our Sandford Station residents. Sam Lawn, Community Engagement Coordinator, passed on this message of thanks from one of the residents:

"I was amazed at the contents of the blue 'stocking' bag what a tremendous variety of items! Thank you so much for organising all this - so much appreciated, and also for the delivery the items and the card to each resident from a nearby school. Please thank them."

Thank you, Year 2 for such a caring and thoughtful act. I know Miss Pinnell is keen for you to do more to connect with the elderly residents of St Monica's.

Enjoy the various pictures and updates in this newsletter and make sure that you pat yourselves on the back for whatever you are doing to get through things at the moment. Team Nova are applauding you, just as you are them.

With kindest regards

Anna Morris
Headteacher



Dates for your diary

-
We know how important it is to be able to plan in advance. We will endeavour to keep you as up to date as possible with school events.

Bristol Term Dates for 2020-21

Term 3

Mon 4th Jan 2021 - Fri
12th Feb 2021

Term 4

Mon 22nd Feb 2021 -
Thurs 1st April 2021

Term 5

Mon 19th April 2021 - Fri
28th May 2021

Term 6

Mon 7th June 2021 -
Weds 21st July 2021

**PLEASE NOTE SCHOOL
WILL BE CLOSED ON
THE FOLLOWING INSET
DAYS 20/21**

Inset Day 5

Monday 19th April 2021

-

Inset Day 6

Friday 2nd July 2021

-

Inset Day 7

Wednesday 21st July
2021

**PLEASE NOTE SCHOOL
WILL BE CLOSED ON
THE FOLLOWING INSET
DAYS in 21/22**

-

Inset Day 1

Wednesday 1st
September 2021

-

Inset Day 2

Monday 11th October
2021

-

Inset Day 3

Tuesday 4th January 2022

-

Inset Day 4

Friday 8th April 2022

-

Inset Day 5

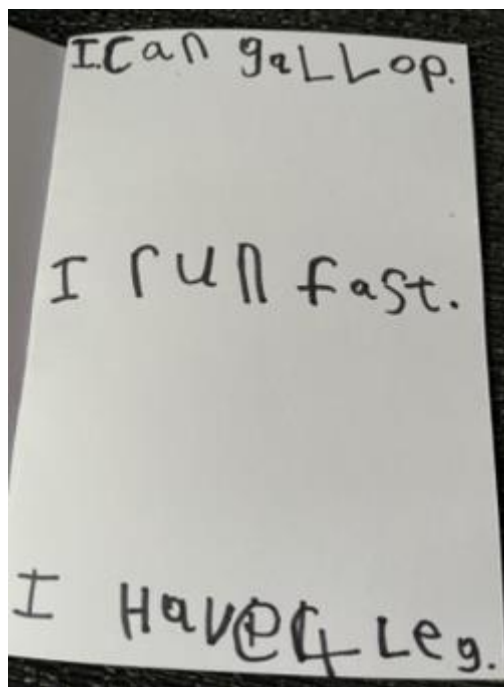
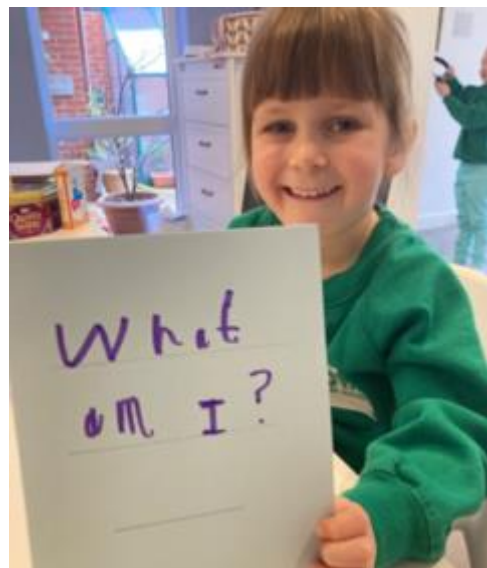
Friday 8th July 2022

CURRICULUM

EYFS

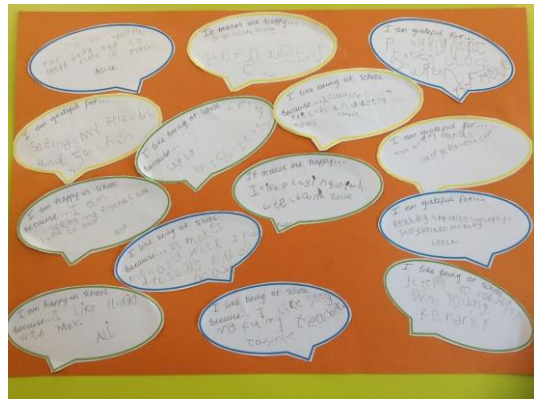
Early years have been busy learning in school and at home - we have been amazed

by the work at home and all of the wonderful and creative things children have been up to! As many children expressed an interest in animals, we have focused some of our learning on 'Rumble in the Jungle' and some animal facts. This week, children have been challenged to create a 'What Am I?' book full of facts about an animal, ready to quiz their friends when we all meet today! Take a look at some of the wonderful writing so far. We're so proud of all of our children and families – you're all amazing!



Year 1

In Year 1, we have been thinking about what a difficult time this is for everyone, whether learning at home or in school. The Year 1 children at school have been keeping a positive mind set and wanted to share some of their thoughts with their friends at home. We have considered the things we are grateful for and things that make us happy. The Year 1 team are so proud of all the children who are working hard at home and in school to achieve their goals, remember to be brave and resilient just like 'the tortoise' and most importantly, keep smiling!



Year 2

Year 2 have been learning the skills needed to write a story and this week have started planning their own. We have been absolutely blown away with the quality of writing from our home learners this week. They are all working so hard and we have been particularly impressed with the range of vocabulary children are using in their stories. Here are some of our favourite adjectives children have used this week:
eerie, spooky, glistening, flourishing and primitive

It was a stormy, freezing Sunday and it had rained heavily all night. The grass in the garden was soggy and droopy. Oliver was relieved that there was no school work but very grumpy that it was too cold and slippery to go outside. Oliver was 8 years old and had always wanted to have an adventure but his Mum and Dad always said no.

The radio was on and just when he was about to call for his Mum and Dad to play Scrabble with him he heard ~~that~~ on the radio that it is never too wet to go outside. So he left to kick his feet and grabbed his welly boots and coat and put them on.

He ran the only way he knew until he could no longer see his house. But then he saw some ~~steps~~ ~~steps~~ green, pebbly steps behind some bushes. It looked

Year 3

Year 3 have been writing poems about the Amazon rainforest, aren't they good?!

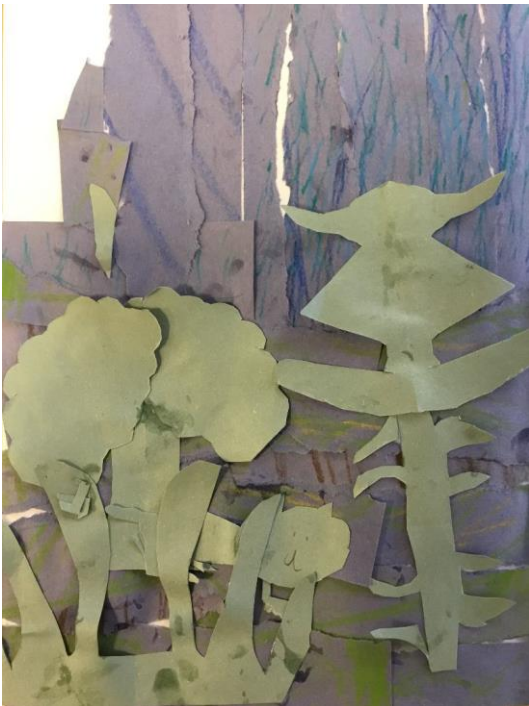
*In the heart of the Amazon rainforest,
 Drifting along the winding river,
 Beneath the majestic trees,
 Our favourite oxygen giver,
 I can hear the trees swooshing
 Side to side,
 And the monkeys swing,
 Through the branches with pride,
 I observe the teeny-tiny ants,
 Climbing a HUGE, ENORMOUS tree,
 And I think to myself,
 What a wonderful place to be.*

*The swirling river climbed across the world,
 With monstrous trees, with leaves uncurled,
 The burning sun that makes things grow,*

*With pouring rain, making rainbows,
Monkeys swinging across the canopy,
And birds whistling, defying gravity.*

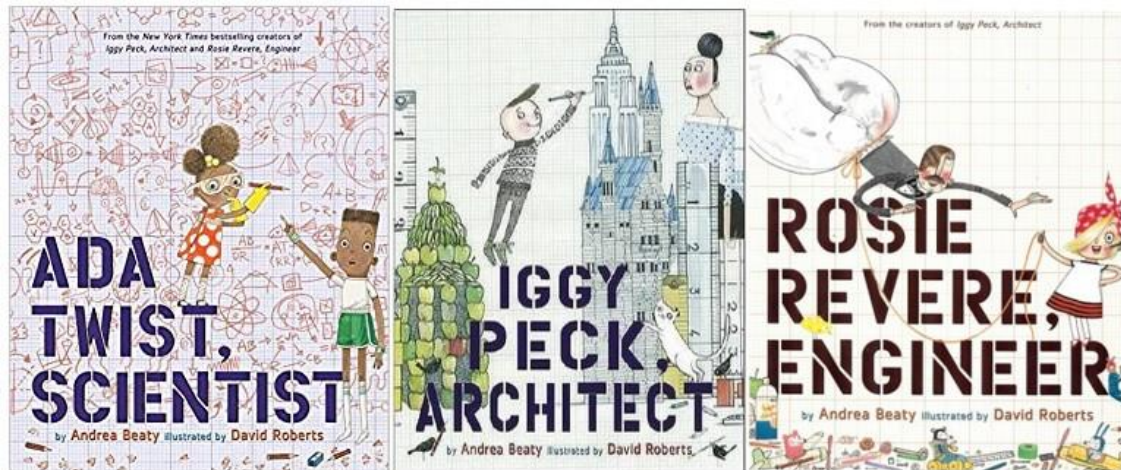
*As the first light shines on the sparkling blue river,
Winding and twisting, almost gives you a shiver,
Emerald trees reaching to the blazing sky,
As the gentle wind carries the monkey's cry,
Butterflies fluttering, wings shimmering in the dazzling light,
Creating the most beautiful, magical sight.*

*Flying low over the swaying trees,
Just above the honey bees,
You can hear the monkey's call,
From monkeys big and small,
An eagle soars to its highest height,
Fireflies were dancing in the moonlight.*



Year 4

These fantastic books served as an inspiration to Year 4's poetry which reflected the fantastic efforts made by all at home and in school.



Bonnie Wist Zoologist

Bonnie Wist where are you? Let's take a look and see,
 Is she in the bear trap, or up a tree?
 Is she in a tigers cage?
 Or is she on the monkey stage?
 She could be in with the foxes,
 Or is she playing with the boxes?
 She may be swimming with the fish,
Splish , splash, splish!
 Is she in with the big giraffe?
 Or is she with the hyenas having a laugh?
 Maybe she's in with the elephants taking a bath!
 Bonie spends her day in and out all around the zoo,
 Looking after animals, its her most favourite thing to do.
Oh where oh where could Bonnie be?
 Come take one last look with me,
 There she is! She's in the koala tree!

Zacky the electrician was an electrical magician,
 But he was scared of the wires causing fires.
 He wasn't very happy, it made him quite snappy,
 It was quite tragic, but he would rather do magic.

He used his spells to magic up a herd of gazelles,
 He got plenty, there was at least twenty!
 They all hopped into town, how could he make them calm down?
 They got to the park, that made all the dogs bark!

They were getting lots of stares, at least it's not bears,
 Zacky summoned hedgehogs, and slimy green frogs.
 People were amazed but also quite dazed,
 There was lots of clapping while they were all yapping.

They sat for hours, the gazelles ate all the flowers,
 The frogs chased flies, what a nice surprise.
 The hedgehogs ate slugs, they're not very good at hugs,
 What a great day to come and play!

Polly Purse the Nurse

Polly Purse was very happy,
She was also good at changing a baby's nappy.
People said she had smile like a Cheshire cat,
The people she helped gave her a pat.

To help people she is always in a rush,
However everybody think she is lush.
Later on, she hopped in a van,
To help out the injured man.

She always carries a bag,
If she ever loses it she becomes a nag.
She has a big heart
And always does her part.

She is such a good nurse
Who came up with a verse,
"Lives I must save,
Protect people from this germ wave"

English 14/1/21

Ashton Naught, Astronaut

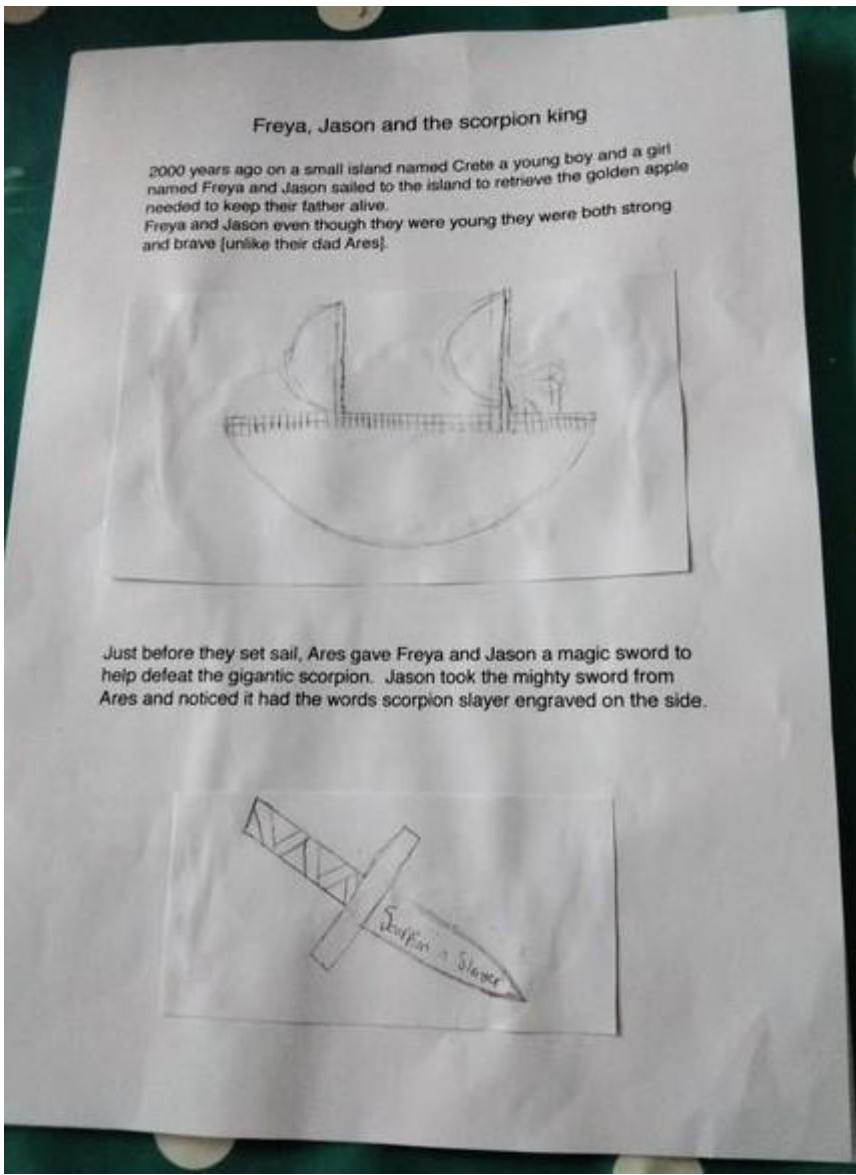
Astronaut Ashton way up high,
Tell me how you feel up in the sky.

Is it cold like ice?
Do you ever see any mice?
Is it dark like the night?
Would you fly back up every night?

Everything is as cold as ice,
But yes I would fly back up, maybe twice!

Year 5

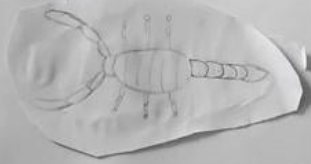
Mr Walker and Mrs Leonard have been blown away at the quality of remote learning we've had back this term. Original Greek myths created by the children and a zigzag book full of information about Ancient Greek gods - year 5 have been working so hard at home!



Sam the scorpion king was a very mean man. Once a month he would pick a small child from his kingdom and feed it to the giant terrifying scorpion. The King liked to treat his pet scorpion at Christmas time by treating him to 10 small children at one go.

The scorpion had a jet-black armoured body with red eyes and a long black tail with the most sharpest poisonous point which he would use to kill the children.

The scorpion would spend his days in a big orchard protecting the magic golden apple tree for the king.



Once Freya and Jason arrived on the island they found the kings palace but there was a problem, it was day time and they could not risk being seen so they found somewhere to hide.

Unfortunately for Freya and Jason they didn't know it was coming up to the month the king was looking for children to feed the scorpion, and to make matters worse the scorpion had been so good so the king was collecting two children to feed the scorpion.

After hiding for a few hours the king found them hiding in a leafy shrub and took them to be fed to the scorpion. The twins decided to make a quick plan and how to make this terrible situation work.



The king left Freya and Jason in the orchard with the starving angry scorpion. Jason pulled the magic sword from his coat and the writing on the sword glowed red. Freya was running towards the scorpion to distract it and with one giant slash Jason had took the scorpions head off.

Now with the scorpion dead they where able to get the golden apple from the golden apple tree to save their dad (the king) so they ran over to the tree and grabbed the largest golden apple they could see and ran back to the boat and sailed back to their home.

The next day Sam the scorpion king went to see his beloved scorpion and all he saw was a head and a body on the floor and a missing apple. he was devastated and confused how this could have happened to him.

On a happier note the twins gave their dad the golden apple and it was amazing and he was healed and rewarding them by giving them some money £10,000 each to spend it on what ever they wanted.

THE END

Year 5

In school in our study of how we are influenced by the ancient Greeks, a highlight this week has been evaluating a range of breads and following a recipe to make our own scrumptious Greek style pitta bread.



Year 6

Here is a selection of some of the great work from our remote learners.

Next to the scaly, diverse creature you can see the luminous, radiant spikes sticking up along its back.

Next to the creatures lush, dream-like spikes you get mesmerised by its picturesque, unnaturalised eyes – which gleamed in the midnight sky.

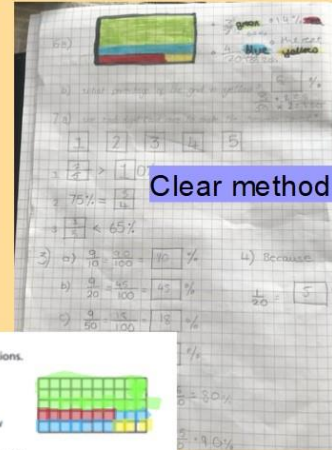
Past the vivid creatures eyes, it's poisonous teeth makes any other creatures pant by their presence.

Down its celestial, thick-skinned tail the creature wraps it tail around its prey and asphyxiate their meal.

Between its acid-dripping teeth the creatures scarlet, sizeable tongue guzzles the blood out of its prey.

English descriptions

Located in the Alpha Centauri solar system - which is 4.4 light years away- Pandora orbits Polyphemus (a giant gas planet) in the form of a moon. Pandora is an aesthetic yet treacherous moon that has a noxious atmosphere making it inhabitable and impossible to enter or exit without specialist gear. The terrain consists of the fascinating dense rainforests, towering steep cliffs, and the gravity defying halleluiah mountains- that float and move around in the sky-. Pandora holds many things that would be impossible on earth. Many things lay undiscovered, making it even more threatening to all human beings traveling there.



Clear method

5 Passengers are boarding a plane.
The plane has 100 seats.

- a) 10% of the seats are already full.
How many passengers are already on the plane? ✓
- b) 15% of the seats have not been booked.
How many seats have been booked? ✓
- c) How many passengers still need to board the plane? ✓

OneNote drawing and typing

6 a) Shade the grid in the given proportions.

- $\frac{3}{5}$ green
- 14% red
- $\frac{4}{20}$ blue
- the rest yellow



b) What percentage of the grid is yellow?

% ✓

MEET THE TEAM



Name: Alex Wheatley

Role: Teacher

The best part of the role:

Reading so many new books!

Hobbies:

Hiking, climbing, camping, cycling, surfing, painting, reading and looking after many, many plants.

Favourite quote:

"Never do anything by halves if you want to get away with it. Be outrageous. Go the whole hog. Make sure everything you do is so completely crazy it's unbelievable..." -
Roald Dahl, Matilda

Experience:

I have been teaching for 5 years but this is my first year in Bristol!

MARTIN LUTHER KING ASSEMBLY

In Week 3, Mrs Thorpe shared the story in assembly of Martin Luther King, sharing quotes from his famous 'I have a dream' speech. Children across the school shared their learning and reflections following this, including some wonderful pictures, quotes, facts and speeches of their own. Here are two superb examples of children using their words powerfully. Thank you Ellis and Pearl for sharing your wisdom with us all.

I have a dream.... as a black girl in a class of primarily white children, that other kids wouldn't ask "Can I touch your hair?" "How do you wash your hair?" "I really like your braids and want to see how they feel", or even take it upon themselves to just pull my hair. By asking to touch my hair you are insinuating that white hair is the normal. My hair is a part of my identity and everyone's hair is different, it's part of what makes us who we are! I have a dream..... that one day everyone will be treated equally regardless of skin colour, gender or creed.

“ A child of a white British mother and a black African father. My name is Pearl a proud African/white British girl 10 years old. ”

19 01 21. Martin Luther King
I have a dream that
one day soon no one
will even see another
person's colour and
everyone will be
treated the same.
Black Lives Matter
there will be no such
thing as racism.



WELLBEING

At Nova, we are continuously thinking about ways we can help children, parents and our community to support ways of achieving healthy wellbeing. On 1st of February,

we will be launching our “SMILE” initiative as part of Children’s mental health week. “SMILE” is inspired by the NHS 5 steps to wellbeing and we will be sharing ways throughout the week, both in school and virtually, of what we can all do to ensure we take care of ourselves in order to lead happy and positives lives. You may have also noticed that we have launched our #wellbeingwednesday on social media where we will be sharing resources, tips and support available within the community. Now, more than ever, is a vital time to make the time to care for our wellbeing and to develop some positive, healthy habits!



at Nova Primary School for healthy wellbeing

100 SQUAT CHALLENGE

Some of our amazing staff here at Nova are going to take part in the Teenage Cancer Trust’s challenge to do 2800 Squats in February. Each of them will do 100 squats EVERYDAY – give it a try yourselves and see just what a commitment it is.

Take a look at the Teenage Cancer Trust’s web page to see about the wonderful work they do with young people <https://www.teenagecancertrust.org/about-us> and if you’re able, please show your support to our staff by sponsoring them using our justgiving fundraising page: <https://www.justgiving.com/fundraising/nova-primary-school>

2800

SQUATS IN FEBRUARY



NOVA AWARD WINNERS

Here are the Super Nova Star winners for the past two weeks.

Nova Star Award winners!



Class- in school or remote learning	Friday 22nd	Friday 29th
Reception (RL)	Jack	Marcie
Reception (school)	Libby	Imogen
Year 1 (RL)	Kayden	Charlie
Year 1 (school)	Alice	Leela
Year 2(RL)	Noah B	Elliot
Year 2(school)	Charlie	Khloe
Year 3 (RL)	Gurarpit	Eliza
Year 3 (school)	Neve	Lucas
Year 4 (RL)	Oliver L	Jasper
Year 4 (school)	Rico	Isaac S
Year 5 (RL)	Bethany King	Elijah
Year 5 (school)	Daniel H	Kaci-Jane
Year 6 (RL)	Ellis	Grace L
Year 6 (school)	Rowan	Stan

GUIDANCE ON MIXING BUBBLES

Just a reminder to you all that the government guidance gives clear advice about mixing with other households. There have been several instances when children have been collected by other parents with the children going for tea or playdates.

You are only allowed to cross bubbles and enter each other's homes if you are:

1. Part of a support bubble

The guidance states you can form a support bubble with another household of any size if:

- you live by yourself – even if carers visit you to provide support
- you are the only adult in your household who does not need continuous care as a result of a disability
- your household includes a child who is under the age of one or was under that age on 2 December 2020
- your household includes a child with a disability who requires continuous care and is under the age of 5, or was under that age on 2 December 2020
- you are aged 16 or 17 living with others of the same age and without any adults
- you are a single adult living with one or more children who are under the age of 18 or were under that age on 12 June 2020

You should not form a support bubble with a household that is part of another support bubble.

2. Part of childcare bubble

The guidance states:

A childcare bubble is where one household links with one other household to provide informal childcare to anyone under 14. All adults in both households must agree to this arrangement. 'Informal' childcare means it is unpaid and unregistered.

Members of either household can provide childcare in a home or public place. This includes overnight care.

You can only have one childcare bubble with one other household. This means no household should be part of more than one childcare bubble.

You can only use a childcare bubble for childcare. You cannot use a childcare bubble to mix with another household for other reasons.

If you form a childcare bubble, it's best if this is with a household who live locally.

This will help prevent the virus spreading from an area where more people are infected.

3. If your child lives in more than one location

You can mix indoors where necessary with the other parent to allow your child to move between homes.

A child moving between 2 parents who live separately is not counted as a childcare bubble. This means both you and the other parent can also form a childcare bubble with one other household.

The full government guidance on Coronavirus restrictions can be found by clicking on the following link:

<https://www.gov.uk/coronavirus>

NUTS REMINDER

Please remember that we are strictly a no nut school! We take nut allergies extremely seriously and would like to remind you that not only should your children not bring any products with nuts in at all to school, it is not safe for them to eat them just outside either. Traces of nuts can remain on skin and clothing and it can take just the tiniest trace to trigger a serious reaction in someone with an allergy. Thank you!

PLEASE



NO PEANUTS OR NUT PRODUCTS

OTHER NEWS

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