



Writing Subject Intent:

- To ensure that, by the end of their primary education, all pupils are able to speak, read and write fluently so that they can communicate their ideas and emotions to others effectively.
- To ensure that all pupils are provided with many opportunities to develop and apply their writing skills across the curriculum.
- To ensure the teaching of writing develops an awareness of the audience, purpose and context, and an increasingly wide knowledge of vocabulary and grammar.

How we support the needs of *our* children through teaching writing:

- **Experiential Learning** – Children will be exposed to a range of text types, relating to their Line of Enquiry. They will have chances to explore these texts, alongside WAGOLLS, to break down the features used to make the writing effective.
- **Social skills** – Children will learn how to talk about their writing and work with peers to edit and improve their writing.
- **Self-Esteem** - All children are taught that all opinions are valid and that their voice matters. The writing process will be taught by first looking at a high quality text and/or WAGOLL, then being part of modelled writing and when they begin writing they will have access to a range of age appropriate resources.
- **Resilience** - During the modelled writing process, teachers will model metacognition to show children the writing process.
- **Cultural Understanding** – Teachers will instil a love of literature using stories, poems and non-fiction books from other cultures. These are often linked to the wider curriculum.
- **Limited General Knowledge** – We will use books, digital texts and carefully chosen texts and WAGOLLS to expose children to a wealth of information about our world. The majority of writing lessons will be linked to each year group's Line of Enquiry.
- **Oracy Skills** – We will use storytelling and discussion to teach children to listen to and build on others' ideas through sentence stems. When editing writing, reading aloud will be encouraged.

How do we teach writing at Nova Primary?

- Children learn to write through broad and balanced cross-curricular writing opportunities linked to the class Line of Enquiry.
- Children should be given opportunities to write a range of fiction and non-fiction texts.
- Working Walls will show the learning journey process that children need to reach the expected outcome.
- Marking should be informative and follow the school assessment policy
- High expectations of presentation should be seen in all books.

Writing opportunity identified and cross curricular link made where possible. An audience must be identified and a clear purpose for writing provided.

Children will be provided with a WAGOLL text and an in-depth look at the key features will be conducted.

Identified skills will be taught and reference to national curriculum objectives will be made for the relevant year group.

Teachers to mark children's work and identify targeted next steps for either whole class teaching or targeted intervention.

If the writing has been independent, writing to be assessed against KPIs and KPI sheet to be ticked and dated at the back of the books.

Learning journey of lessons is completed to ensure children have deep understanding of a text and how to structure a text alongside the taught curriculum objectives.

Discrete lessons may need to be planned and taught based on identifying children's gaps or misconceptions.

Lessons should now be planned on children's needs and writing opportunities must continue to have a purpose and audience.