



## Religious Education subject intent:

- To develop children's curiosity, knowledge and experience of others' beliefs, values and religious practices
- For children to have opportunities to reflect, develop and discuss their own beliefs with others and how they can apply lessons to their own life
- Embed British values and appreciations of other cultures and beliefs

## How we support the needs of *our* children through teaching RE:

- **Experiential learning** – For children to learn about religions through visitors, trips and experiential days. These will happen at least once a year in all year groups as well as through assemblies.
- **Social skills** – Children will learn how to reflect upon their own beliefs and participate in discussions.
- **Self-esteem** - Children will be taught that all opinions are valid and that their voice matters.
- **Resilience** - Children will have opportunities to express their learning in different ways to ensure they aren't limited by their writing ability.
- **Cultural understanding** – During RE enquiry days, children will learn about different religious practices.
- **General knowledge** – We will teach children knowledge about a variety of religions. Progression document shows how knowledge and vocabulary builds over time.
- **Oracy skills** – We will teach children to listen to and build on others' ideas through sentence stems

## How do we teach RE at Nova Primary?

We follow an enquiry approach to teaching RE to help us develop children's curiosity about others' beliefs, values and religions. We use the South Gloucestershire RE enquiry scheme of work as the basis of our lessons.

Each child takes part in 3 RE enquiry days per year. There is opportunity as part of each of these days for children to gain knowledge of religions and practices and for them to discuss and apply this to their own lives.

All children from Year 2 have RE enquiry books where they record their individual learning. These books follow children through the school. High expectations of presentation should be seen in all RE books, including spelling and handwriting.

Each class also has an RE enquiry floorbook (which follows them through the school) which records evidence of collective learning e.g. experiences, drama and discussion.

Sentence stems are used in all RE lessons to support children in expressing their opinions and in aiding discussion with others.