

Overview of RE Enquiry Questions

	Term 1	Term 2	Term 3
Year 1	Who is a Christian and what do they believe? <i>Good Samaritan, Lost sheep, stained glass</i>	How and why do we celebrate special and sacred times? <i>Easter</i>	What makes some places sacred? <i>Church & another religious building</i>
Year 2	Who is a Muslim and what do they believe?	What can we learn from sacred books? <i>Koran, Bible</i>	Who is Jewish and what do they believe?
Year 3	Why do people pray? <i>Islamic and Christian prayer – What is similar and different in the prayers. Flowers so decorate/I am thankful for activity</i>	Why are festivals important to religious communities? <i>Passover (Term 1)</i>	What do different people believe about God? <i>Islam and Christianity</i>
Year 4	Why are festivals important to religious communities? <i>Divali</i>	What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?
Year 5	Why do some people believe that God exists?	If God is everywhere, why go to a place of worship? <i>Synagogue/church/temple?</i>	What would Jesus do? Can we live by the values of Jesus in the 21 st century?
Year 6	Is it better to express your beliefs in arts and architecture or in charity and generosity? <i>Christianity and Islam</i>	What matters most to Christians and Humanists?	What do religions say to us when life gets hard? <i>Christianity and Hinduism</i>

To begin with, this curriculum will be delivered as an R.E. day once every 'big' term with the potential for each unit to be split in 2 and then hold an R.E. day six times a year.

The writing in italics specifies the religions to be studied and have been chosen to ensure coverage and recommended as the ones that fit best with the unit by the R.E. advisor.

Sometimes specific activities are suggested from the curriculum document as they have been advised as usually the most successful and interesting ones to select.