**Overview of Phonics Content**

Phase 2

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| **Sound** | **Picture** | **Action** | **Non-Cursive Rhyme** | **Cursive Rhyme** |
| s |  | *Weave hand in an s shape, like a snake, and say ssssss.* | Slither down the snake | Lead in, slither down the snake, lead out |
| a |  | *Wiggle fingers above elbow as if ants crawling on you, saying a, a, a* | Around the apple, down the leaf | Lead in, around the apple, down the leaf, lead out |
| t |  | *Turn head from side to side as if watching tennis and say t, t, t, t* | Down the tower, across the tower | Lead in, down the tower, across the tower, lead out |
| p |  | *Pretend to be a mouse by wriggling fingers at end of noise and squeak i, i, i, i* | Down the pirate’s plait and around his face | Lead in, down the pirate’s plait and around his face, lead out |
| i |  | *Pretend to puff out candles and say p, p, p* | Down the insect’s body and dot for his head | Lead in, down the insect’s body and dot for his head, lead out |
| n |  | *Hold arms out at side, as if a plane, and say nnnnnnnnnn.* | Down Nobby and over his net | Lead in, down Nobby and over his net, lead out |
| m |  | *Rub tummy as if seeing tasty food and say mmmmmm* | Down Maisie, Mountain, Mountain | Lead in, down Maisie, Mountain, Mountain, lead out |
| d |  | *Beat hands up and down as if playing a drum and say d, d, d, d* | Around the dinosaur’s bottom, up his tall neck and down to his toes | Lead in, around the dinosaur’s bottom, up his tall neck and down to his toes, lead out |
| g |  | *Spiral hand down, as if water going down the drain, and say g, g, g* | Around the girl’s face, down her hair and give her a curl | Lead in, around the girl’s face, down her hair and give her a curl, lead out |
| o |  | *Pretend to turn light switch on and off and say o, o, o, o.* | All around the orange | Lead in, all around the orange, lead out |
| c |  | *Raise hands and snap fingers as if playing castanets and say ck, ck, ck* | Curl around the caterpillar | Lead in, curl around the caterpillar, lead out |
| k |  | *Raise hands and snap fingers as if playing castanets and say ck, ck, ck* | Down the kangaroo’s body, kick out for his tail, kick out for his leg | Lead in, down the kangaroo’s body, loop for the tail and flick for the leg |
| ck |  | *Raise hands and snap fingers as if playing castanets and say ck, ck, ck* |  |  |
| e |  | *e Pretend to tap an egg on the side of a pan and crack it into the pan, saying eh, eh, eh* | Lift off the top and scoop out the egg | Lead in, lift off the top and scoop out the egg, lead out |
| u |  | *Pretend to be putting up an umbrella and say u, u, u, u* | Down and under, up to the top and draw the puddle | Lead in, down and under, up to the top and draw the puddle, lead out |
| r |  | *Pretend to be a puppy holding a rag, shaking head from side to side and say rrrrrrrrrrr.* | Down the robot’s back and curl over his arm | Lead in, down the robot’s back and curl over his arm, lead out |
| h |  | *Hold hand in front of mouth panting h, h, h as if you are out of breath* | Down the head, to his hooves and over his back | Lead in, down the head, to his hooves and over his back, lead out |
| b |  | *Pretend to hit a ball with a bat and say b, b, b, b.* | Down the laces, to the heel and around the toe | Lead in, down the laces, to the heel and around the toe, lead out |
| f |  | *Let hands gently come together as if toy fish deflating, and say ffffff.* | Down the stem and draw the leaves | Lead in, loop around the flower, down the stem and loop for the leaves, lead out |
| ff |  |  |  |  |
| l |  | *Pretend to lick a lollipop and say l, l, l, l* | Down the long leg | Lead in, down the long leg, lead out |
| ll |  |  |  |  |
| ss |  |  |  |  |

Phase 3

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| **Sound** | **Picture** | **Action** | **Non-Cursive Rhyme** | **Cursive Rhyme** |
| j |  | *Pretend to wobble on a plate and say j, j, j* | Down his body, curl, and dot for his head | Lead in, down his body and loop. Dot for the head |
| v |  | *Pretend to be holding the steering wheel of a van and say vvvvvvvv.* | Down a wing, up a wing | Lead in, down a wing, up a wing, lead out |
| w |  | *Blow on to open hand, as if you are the wind, and say wh, wh, wh.* | Wiggle down, up, down, up | Lead in, wiggle down, up, down, up, lead out |
| x |  | *Pretend to take an x-ray with an x-ray camera, saying ks, ks, ks* | Down the arm and leg, up the leg and other arm and down the other leg | Lead in, down the arm and leg, up the leg and other arm and down the other leg |
| y |  | *Pretend to be eating a yoghurt and say y, y, y.* | Down a horn, up a horn and under his head | Lead in, down a horn, up a horn and loop under his head |
| z |  | *Put arms out at sides and pretend to be a bee, saying zzzzzzzzzz.* | Zig-zag-zig | Lead in, zig-zag-zig, lead out |
| zz |  |  |  |  |
| qu |  | *Make a duck´s beak with your hands and say qu, qu, qu* | Round her head, up past her earring, down her hair, and flick | Lead in, round her head, up past her earring, down her hair, and flick |
| ch |  | *Move arms at sides as if you are a train, saying ch, ch, ch.* |  |  |
| sh |  | *Place index finger over lips and say sh sh sh.* |  |  |
| th |  | *Pretend to be naughty clowns and stick out tongue a little* |  |  |

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| **Sound** | **Picture** | **Action** | **Ditty** |
| ng |  | *Imagine you are a weightlifter and pretend to lift a heavy weight above your head saying ng* | A thing on a string |
| ai |  | *Raining fingers* | Snail in the rain |
| ee |  | *Look through binocular fingers* | What can you see? |
| igh |  | *Hold your hand high in the air* | Fly high |
| oa |  | *Pretend to row a boat* | Goat in a boat |
| oo |  | *Hold your nose* | Poo at the zoo |
| oo |  | *Make hands into a book and open and close* | Look at a book |
| ar |  | *Turn the key with your hands* | Start the car |
| or |  | *Pretend to push a door closed* | Shut the door |
| ur |  | *Pretend to open a purse* | Nurse with a purse |
| ow |  |  | Brown cow |
| oi |  | *Point and say oi* | Spoil the boy |
| ear |  | *Hand to ear* | Hear with your ear |
| air |  | *Hands on hips* | That’s not fair |
| ure |  |  | Sure it’s pure |
| er |  | *Pretend to wave a letter in the air* | Better Letter |

Phase 5

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| **Sound** | **Picture** | **Ditty** |
| ay | https://year1holbrookps.files.wordpress.com/2020/05/image-287.png?w=524 | May I play? |
| ou | Welcome to The Bishops C of E Learning Academy | Shout it out |
| ie |  | Fly tie |
| ea | https://year1holbrookps.files.wordpress.com/2020/05/image-260.png?w=569 | Cup of tea |
| oy | Welcome to The Bishops C of E Learning Academy | Toy for a boy |
| ir | Welcome to The Bishops C of E Learning Academy | Whirl and twirl |
| ue |  | Blue glue |
| aw |  | Yawn at dawn |
| wh |  | Whale doing a wheelie |
| ph |  | Elephant doing phonics |
| ew |  | Chew the stew |
| oe |  | Head, shoulders, knees and toes |
| au |  | 5, 4,3,2,1...Launch! |
| a-e |  | Make a cake |
| e-e |  | Odd and even |
| i-e |  | Nice smile |
| o-e |  | Phone home |
| u-e | Keyworth Primary and Nursery School - set 3 sound 'u_e' with ... | Huge brute |

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| ey |  | Money on a key ring |

**Alternative pronunciations**

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| **Sound** | **Picture** | **Ditty** |
| i |  | island |
| o |  | O.K. |
| c |  | circle |
| g |  | Geraldine the Giraffe |
| u |  | unicorn |
| ow |  | Blow the snow |
| ie |  | A thief causing mischief |
| ea |  |  |
| er |  |  |
| a |  | alien |
| y |  | She’s a shy fly |
| ch |  |  |
| ou |  |  |