Year 2 Nova Home Learning

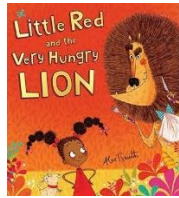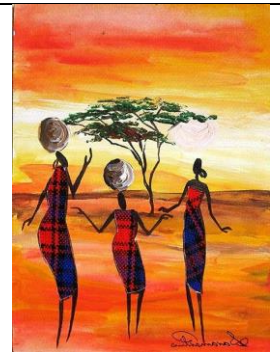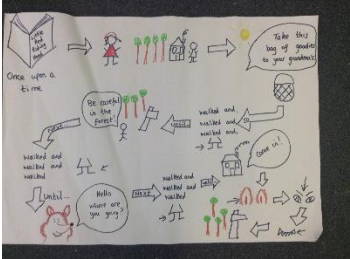| Day	Writing Task Please remembers to practise your spellings (See Spelling Shed logins) and joined handwriting every day. **Read quietly or aloud each day too.**	Maths Task Please play Time Table Rockstars to practise your fluency too!	Line of Enquiry Task (If your child has their own ideas for a project, feel free to let them be creative and follow that 'line of enquiry' too)
1	**LO: To retell a traditional tale verbally** Start by watching Little Red and the Very Hungry Lion which is a twist traditional story. Click the link below… https://www.youtube.com/watch?v=vewVqfMc_Hs Look at the page with the green grocers. Where do we think this story is set? Why? Watch the video again if you need to learn the main events clearly. Now, retell the story to an adult using words or even acting it out with your siblings.	*Over Term 6, we would normally spend time consolidating and revising key mathematical skills. Each day you will find a mixture of revision, some linked to the LO and other general maths skills taught throughout Y2.* **LO: To revise multiplication and division** 1) What is 2×8? 1) Divide 15 by 5 2) There are 5 flowers in each vase. How many flowers altogether? 2) There are 10 crayons in each pack. How many crayons altogether? 3) Complete the sequence. 2, 4, 6, __, __ 3) Complete the sequence. 16, 14, 12, __, __ 4) Find the sum of 3, 4 and 7 4) Find the sum of 9, 5 and 1 1) What is $8 \div 2$? 2) Sam has 10 pairs of socks. How many socks altogether? 3) Use $<$, $>$ or $=$ to compare. $5 \times 4 \bigcirc 5 \times 5$ 4) Calculate $42 + 10$	**MUSIC: AFRICAN DRUMMING LESSON** Access your African drumming course by following the link: https://www.inspire-works.co.uk/home-school-online-learning Username: nova@inspire-works.co.uk Password: NovaPS2 Complete course at your own pace. Please email us a video of you practising your African drumming.
2	**LO: To use adjectives to create expanded noun phrases** An expanded noun phrase is two adjectives before a noun. For example: ***scary, hairy lion*** Today, think about Little Red and the Very Hungry Lion. Start by listing the different nouns in the story (naming words – lion, girl, shop). Then describe the nouns by adding two adjectives before them. Create a list of 10 or more expanded noun phrases linked to the book. **Challenge**: Put them into interesting full sentences.	**LO: To revise multiplication and division** 1) Is 13 odd or even? 1) Divide 12 by 2 2) Divide 14 by 2 2) One triangle has 3 sides. How many sides do 5 triangles have? 3) There are 5 players on a football team. How many players on 4 football teams? 3) Use $<$, $>$ or $=$ to compare. $3 \times 2 \bigcirc 2 \times 3$ 4) How much money is there altogether? 4) Calculate $75 - 10$	**Art LO: To create art inspired by Sarah Shiundu** Sarah Shiundu creates African art using dark silhouettes on colourful backgrounds like this… At school, we would have used different types of paint and collage to create these. However, at home we would like you to google Sarah Shiundu's work and then choose a picture to imitate or create your own. You could use coloured pencils, paint, pastels, collage or anything that you have at home that could work.

3	**LO: To plan for writing** Over the next few days, we will retell the story. To get ready for that, today your task is to create a story map with pictures and key words to retell the story in your book. Here is an example of a story map: 	**LO: To revise multiplication and division** 1) Is 14 odd or even? 2) What is $18 \div 2$? 3) There are 5 pencils in a pot. How many pencils in 3 pots? 4) How many tens are there in 24? 1) Divide 20 by 5 2) What is $20 \div 10$? 3) How much money altogether? 4) How many tens are there in 87? 1) Calculate $15 \div 5$ 2) Multiply 2 by 7 3) How much money altogether? 4) Find the sum of 22 and 35	**History LO: To research Nelson Mandela as a person of historical significance** A lot is going on in the world related to the movement Black Lives Matter and as our topic is related to Africa it would be good to learn about a person who made a big impact to racial equality (people being equal no matter what skin colour they have). Today, follow the link to read about and watch videos about Nelson Mandela… https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zj3p8xs Challenge: Create a poster or fact sheet about Nelson Mandela to show off what you have learnt.
4	**LO: To write a setting description using adjectives** Using your list of expanded noun phrases from Tuesday, you are going to write four or five sentences to describe the setting of Little Red and the Very Hungry Lion. Below is an example of what this may look like… It was a ==beautiful== day in ==colourful== Kenya. The sun shined down on the ==hot, dusty== sand. Elephants splashed around in the ==cold== water making lots of noise. Giraffes reached up high to eat ==crunchy, green== leaves. Little Red played in her dad's ==tropical== fruit and vegetable shop.	**LO: To revise statistics** 1) How many points do Class 2 have? | Class	Tally	Total points
---	---	---
Class 1		15
Class 2		| 2) Divide 20 by 5 3) Calculate 2×8 4) What is $8 + 8$? 1) How many children walk to school? | Travel	Tally	Total children
---	---	---
Walk		
Car		20 | 2) Calculate $8 \div 2$ 3) What is $5 + 5 + 5$? 4) What is 10 more than 30? 1) How many rainy days altogether? | Weather		Total days
---	---	---
Sunny	●●●●	4
Rainy	●●●	| Key ● = 1 day 2) Work out $30 \div 5$ 3) How many sides do 10 squares have? 4) What is $30 + 40$?	**PE LO: To master a variety of basic movements linked to African dance** Step 1: Think of as many different African animals as you can. Step 2: Warm Up. Choose any 3 African creatures. Walk around, constantly changing direction, awaiting instructions from teacher. Try walking like a hunter or a visitor in a strange land. Click this link for the music… http://www.dancenotes.co.uk/streamingaudio/manyjourneys.mp3 Step 3: Lets make our Hippo Dance! Begin with lazy, heavy hippos in a big space and in a still Hippo start-position. When the music begins, the Hippos move around, lolling and lazily moving to the "waterhole" which is in the front centre of the hall (if safe). Once all the children are napping at the "waterhole" in the hot sun and still, fade the music. Click the link for the music… http://www.dancenotes.co.uk/streamingaudio/awakening.mp3
5	**LO: To retell a traditional story using conjunctions** Today, you will write your very own version of Little Red and the Very Hungry Lion. If you scroll down, you will find my WAGOLL (What a good one looks like). Read it through and notice that the	**LO: To revise statistics**	**DT LO: To research, plan and design African jewellery** Tribal necklaces are inspired by the beaded necklaces of the Samburu Tribe of north-central Kenya.

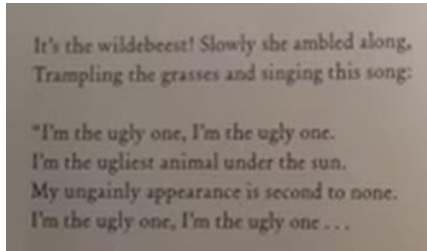|			
	yellow words highlighted are adjectives and the pink words are conjunctions or sentence openers. Make sure that you don't copy the WAGOLL but feel free to borrow any of the highlighted words! **Challenge 1: Include 12 or more adjectives.** **Challenge 2: Include 5 or more conjunctions.** **Challenge 3: Use paragraphs to break up your story into sections.**	1) How many children go to Netball club? Club / Netball ●●●●● / Art ●●● Key ● = I child 2) What is 12 ÷ 2? 3) How much money is there altogether? 4) Is 17 even or odd? 1) How many children cycled on Monday? Day / Children cycling to school / Monday / Tuesday Key = 2 children 2) What number does the tally show? IIII IIII III 3) How many sides do 5 triangles have? 4) How many tens are there in 85?	For this, you will use the outer edge of a paper plate to make your necklaces. Follow these instructions... **Step 1:** Cut a 'v' shape out of the top of the plate. Then cut along the inside circle. Use brightly coloured paint or felt-tip pens to make pretty repeating patterns using 2D shapes. …
6	**LO: To proof read and edit writing** Follow these steps to proof read and edit your writing from Friday… 1. Read your story aloud to yourself or to an adult. 2. If you notice anything that doesn't make sense, change it as you go along. 3. Spelling Check: Look for 3 or more words that don't look quite right. Check the spelling using google or a dictionary and edit. 4. Do you have 5 or more adjectives? If not, add some more to describe the nouns. 5. Do you have 3 or more conjunctions? If not, add some more to extend your writing. 6. Amazing! Now publish and copy up your writing on new paper, using your neatest, cursive handwriting. Then you can decorate with a border or pictures.	**LO: To revise statistics** 1) How many children cycled on Thursday? Day / Children cycling to school / Wednesday / Thursday Key = 2 children 2) Draw tally marks to represent 16 3) How many 2p coins are the same as 20p? 4) What is 13 + 8? 1) How many animals are there altogether? Animals / Number in shop / Cats / Dogs / Hamsters Key = 5 animals 2) Divide 18 by 2 3) Which coin are four 5 p coins equal to? 4) Find the difference between 17 and 9	**Geography LO: To compare children's lives in Uganda to ours in Bristol** In your book, draw a line down in the middle. On one side write the title Bristol and the other Uganda. Make a list on the Bristol side of what life is like as a child in Bristol. E.g. What food do you eat? What is school like? What do you do in your spare time? Then research children in Uganda and make a list of what life is like for those children. Is anything the same? What are the differences?
7	**LO: To learn and perform poetry** Julia Donaldson writes stories in the form of poetry using rhyming couplets.	**LO: To revise shape**	**Computing LO: To debug a program** Google 'Code Course 1' and click the link. https://studio.code.org/s/course1

Watch her book 'The Ugly Five' and look out for each of the rhymes.

https://www.youtube.com/watch?v=69K2IZ1A1ZU

Go back through and pause the video on one of your favourite pages. E.g.

It's the wildebeest! Slowly she ambled along,
Trampling the grasses and singing this song:

"I'm the ugly one, I'm the ugly one.
I'm the ugliest animal under the sun.
My ungainly appearance is second to none.
I'm the ugly one, I'm the ugly one . . .

Today, you will practise reading the page using rhythm and then perform it to someone in your family.
Super Challenge: Learn it off by heart to perform!

1) Name the shape.

2) How many points do Class 5 have?

Class	Tally	Total points
Class 4	IIII IIII IIII	
Class 5	IIII IIII IIII IIII	

3) Multiply 5 by 7

4) How much money is there altogether?

1) Name the 2D shape.

2) How many films are there on Sunday?

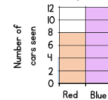| Day		Total films
Saturday	● ● ● ●	
Sunday	● ● ●	

Key
● = 5 films

3) What is 30 ÷ 5?

4) How many tens are there in 42?

1) Name the 3D shape.

2) How many red cars were seen?

3) Calculate 10 × 8

4) Find the sum of 25 and 7

Spend at least 45 minutes going through the courses, which get harder as you go to practise your coding and debugging skills.

8

LO: To use the 'er' suffix to create a kenning poem

A kenning poem normally has two word on each line and describes something. The second usually ends with the 'er' suffix. Scroll down to read the examples.

Choose an African animal to create your poem about and begin to think of different lines that would work.

E.g. Elephant.
Loud stomper,
Gentle carer,
Big flapper,

Then turn these into a kenning poem with 6 or more lines. Feel free to share these on the home learning email address for us to see.

LO: To revise shape

1) Which shape comes next in the pattern?

2) How many vertices does a triangle have?

3) What is 15 ÷ 5?

4) Which 2-digit number has 5 tens and 3 ones?

1) How many faces does a cuboid have?

2) Is the line of symmetry correct?

3) Calculate 16 divided by 2

4) Use < , > or = to compare the numbers.

37 ◯ 42

Science LO: To identify that forces are pushes and pulls in a particular direction

Follow the BBC Bitesize link below and watch the videos to learn about forces. Then there are activities to complete too.
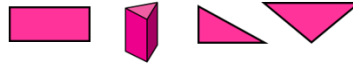
https://www.bbc.co.uk/bitesize/articles/zv8f382

Challenge: Record what you have learnt in your book with diagrams.

	1) How many edges does this pyramid have? 2) Which shape is the odd one out? 3) Multiply 5 by 9 4) Use $<$, $>$ or $=$ to compare. $30 + 4$ ◯ 3 ones + 4 tens		
9	**LO: To use similes to create poetry** A simile compares something to another using 'like' or 'as'. For example: ears like wings, skin as rough as sandpaper. Create a poem using these similes to write about an animal of your choice. Have a look at the example below for some inspiration… I am as quick as a cheetah. My eyes are as blue as the ocean. My ears can hear like a rabbit. My brain is as smart as a scientist. My nose can smell like a bear. My heart is as big as an elephant.	**LO: To revise shape** 1) How many vertices does a cylinder have? 2) Which 3D shape has 1 curved surface and no faces? 3) What is $20 \div 5$? 4) Add 42 and 17 together. 1) Which shape is in the wrong group? Has curved surfaces Has no curved surfaces 2) Which shape comes next in the pattern? 3) Divide 30 by 10 4) Find the difference between 25 and 17 1) Which shape comes next in the pattern? 2) Name the shape.	**DT and Art LO: To research, plan and design African masks** Step 1: Punch 7-8 holes around the top half of the plate. Step 2: Draw and cut out a pair of eye holes. (You will need help from an adult for this) Step 3: Take some strips of newspaper. Twist and form them into a mouth and nose shape. Step 4: Use PVA glue to stick the newspaper nose and mouth to the paper plate. Now paint, let the base cover dry and then decorate with the white details and tissue paper or pipe cleaners! www.firstpalette.com
10	**LO: To choose your favourite poem to publish and decorate** Choose one of the three poems from the last few days to publish and write up in best. Using your	**LO: To revise fractions**	**PE LO: To master a variety of basic movements linked to African dance** Step 1: Recap on what we did last week in our African dance. Practise your hippo dance!

neatest, cursive handwriting and decorate by creating a border or a picture underneath.

When you are finished, practise performing the poem and then show it off to your family or friends!

1) Which pictures show $\frac{1}{2}$?

2) How have the shapes been sorted?

3) What shape is the tin?

4) What multiplications are shown by the array?

1) What is each part of the circle worth?

2) Is the shape split into equal parts?

3) What 2-D shape has 3 vertices?

4) What's wrong with the pictogram?

Apple	●	●	●	●	
Banana		●	●		
Pear		●		●	

Little Red and the Very Hungry Lion WAGOLL

Once upon a time there lived a cheerful girl called Little Red. It was a beautiful day in colourful Kenya. The sun shined down on the hot, dusty sand. Giraffes reached up high to eat crunchy, green leaves. Little Red played in her dad's tropical fruit and vegetable shop.

Loudly, the phone rang. RING RING! Red's auntie was covered in red spots and needed her to come over quickly. Red waved goodbye to her smiley father and skipped past tall giraffes, sleepy crocodiles and cheeky monkeys.

After a while, she sat beneath a shady tree to have a rest. A naughty, hungry lion spotted her and began to make a plan. "I am starving because no one will help me and that girl looks quite delicious! I need to eat her up and her auntie for pudding!"

The hungry, angry lion raced to Auntie Rosie's house. First he put her in the small cupboard and locked the door. Secondly he covered himself in spots, put on a frilly nightie and sat in the bed.

When Little Red arrived she knew that the lion wasn't her auntie straight away but pretended. "Oooh auntie, what tatty hair you have!" Before the lion could stop her, Little Red has plaited and braided his hair into a lovely, new look. Then Little Red looked in his mouth. "What disgusting, dirty teeth you have!" So she brushed his dirty, yellow teeth until they sparkled.

"STOP! I am a very hungry lion and my tummy is rumbling" shouted the lion.

"If you were hungry, why didn't you just say?" said auntie. The very hungry lion said sorry to auntie and let her out of the small cupboard. Then the three of them sat down to eat lots of delicious, sugary doughnuts together (lion ate 5!).

Kenning Examples:

Quiet prowler
Night howler
Free mealer
Chicken stealer
Rusty splasher
Hunter dasher

Far watcher
Slow glider
Heavy sleeper
Proud player
Fast flyer
Silent swooper
Quick Killer
Quiet finder
Slow twister

Loud Barker
Friendly Catcher
Fast Runner
High Jumper
Smart Listener
Great Sniffer
Brilliant Watcher