

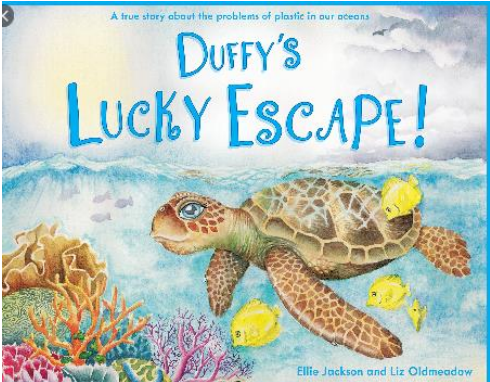
Day **Writing Task**
 Please remember to read your books and practise your key words daily! Practise your phonics sounds using your sound mats or play phonics games:
<https://www.phonicsplay.co.uk/Phase5Menu.htm>

Maths Task
 Please play Time Table Rockstars to practise your fluency!

Line of Enquiry Task
 Our new Line of Enquiry question for this term is 'Why is water precious?'

1 **LO: To draw a story map**

Read or listen to the story 'Duffy's Lucky Escape!'
<https://www.youtube.com/watch?v=1YVhasgNnOM>
 Draw a story map to tell the story.




What was Duffy trying to escape from?
 How can we help to make sure that animals like Duffy stay safe in the ocean?

LO: To recognise coins

Have a go at solving some maths problems with money.

Dora says:



Do you agree with Dora?
 Justify your answer.


Which is the odd one out?

20 p 8 p 2 p 10 p

Why?


LO: To understand how we rely on the oceans

Look at the picture below and have a think about why we depend on the oceans?
 Make a list of your thoughts.



Could we survive without the oceans?

Have a go at answering these TRUE or FALSE questions, you may choose to do some of your own research in books or on the internet.



WHAT JOBS?

Who has got MORE money, Mo or Jack?

How do you know?

The tooth fairy left some money for two children.



Jack has 50 pence. Mo has one pound.

Jack thinks he has more money because his coin is physically bigger.

Explain why Jack is wrong.



WHAT FOOD?



WHAT COULD BE TRANSPORTED?



HOW COULD WE HELP?

2

LO: To practise my spelling

Can you learn these spellings? Ask an adult to test you by reading the word and you writing it down.

water away ran

LO: To recognise and know the value of notes

Look at some different money notes, either online or at home.

Can you name each note?
What is the same about each note?
What is different about each note?

LO: To develop an understanding of saving water and ways in which children can help

Water is vital to all lives on earth therefore it is very important that we all try to save water where we can.

How could we save water each day?

after things again

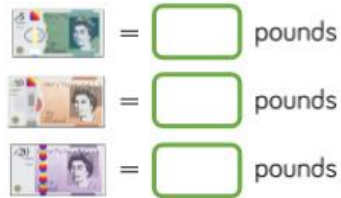
think school

How many of each note can you see?



There are ____ 5 pound notes.
There are ____ 10 pound notes.
There are ____ 20 pound notes.

What is the value of each note?



CHALLENGE: Can you fill in the blanks?



Why is it important to save water?



WATER IS ESSENTIAL FOR LIFE!



- All the **water** we need, comes from rain.
- **Water** is essential for **ALL Life on Earth**.
- **Water** is the **earth's most precious resource**.
- Without **WATER**, **nothing** can survive.
- **WE CAN ALL HELP TO SAVE WATER!**



savewater!



Watch the video to give you some ideas of how you can help.

<https://www.youtube.com/watch?v=rI0YiZjTqpw>

Can you make a list of any other ways we could save water as a community?

OR

Create a video that we could put on twitter to educate other children about the things they could do at home or in school to save water.

3

LO: To tell a story using a comic strip

Design a comic strip to tell the story of a piece of rubbish.

Imagine you are a piece of rubbish.

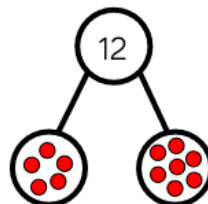
Describe your journey from land to sea:

Where on the land did you start?
How did you get to the ocean?

LO: To add and problem solve

Can you find all the number bonds to 12, below is an example to get you started.

Continue the pattern to find all the number bonds to 12
How do you know you have found them all?



$$12 = 12 + 0$$
$$12 = 11 + \underline{\quad}$$
$$12 = 10 + \underline{\quad}$$

LO: To increase your heart rate (PE)

YOU CHOOSE...Option 1 OR 2

1. During your daily exercise today, choose 3 different ways of travelling.
e.g. walking, running, hopping, skipping, crawling, rolling, jumping or create one of your own.
Spend at least 10 minutes experimenting, which is the quickest way to travel and which is the slowest?

OR

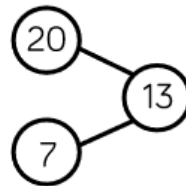
What happened when you arrived in the ocean?
 What type of rubbish are you?
 e.g. drinks bottle, balloon, food wrapper. Thrown away, down a drain, into a pipe, into a river, out to sea.

Illustrate your journey – cartoon strip.
 Use some words to help tell the story.

An example of a comic strip.



Jack represents a number bond to 20 in the part whole model.



Can you spot his mistake?

Use equipment to represent each of the calculations below.

What is the same?
 What is different?

$$7 + 3 = 10$$

$$17 + 3 = 20$$

$$20 = 7 + 13$$

Explain your thinking.

2. Take part in an online YouTube workout with Joe Wickes



4

LO: To use capital letters, full stops and finger spaces.

Muddles has made some silly mistakes and got himself in a muddle! Can you help him to identify where he has gone wrong?

LO: To subtract using the part-whole model and bar model

What's the same and what is different?
 e.g. If we know $12 + 1 = 13$, what else do we know?

Can you see any patterns?

LO: To know the benefits of water and how it can keep you healthy (science/PSHE).

Watch the video which talks about the importance of water in our daily lives
<https://www.youtube.com/watch?v=gklEjgynmYY>

Copy these sentences and use a capital letter and full stop in the correct place. Don't forget to check Muddles' finger spaces too!

There was A. beautiful sea turtle Called Duffy

Duffy enjoyed swimming. in the Warm, clear waters


Duffy was caught in a storm which Pushed. herFar out to sea

Strange objects were floating around Duffy inThe water

Duffy thought They Were food Andreached out toeat them.

If we know that $15 - 3 = 12$, why can't we say $3 - 15 = 12$?

Complete:



$15 - \underline{\quad} = 3$
 $15 - 3 = \underline{\quad}$
 $3 + \underline{\quad} = 15$
 $\underline{\quad} + 3 = 15$

Complete and write addition and subtraction sentences for each bar model.

17	
?	6

12	
4	?

Can you use the numbers 8, 7 and 15 to make a bar model?
 Can you write addition and subtraction sentences for this bar model?

CHALLENGE: Can you create 3 of your own part-whole models **USING SUBTRACTION** with numbers up to 20? Then add a number sentence for each!


How many glasses of water should you be drinking each day to keep your body healthy and hydrated?

THEN...

Download the 'water record sheet' and keep a diary of how much water you and your family drink in one week.

Do you drink enough? Do you need to drink more?

<https://www.stem.org.uk/system/files/elibrary-resources/2019/12/Are%20you%20drinking%20plenty.pdf>



5 **LO: To correctly form letters**

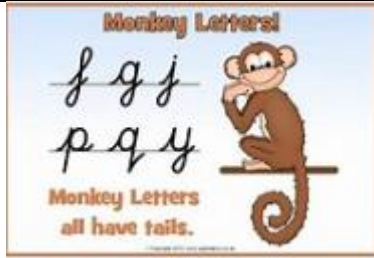
LO: To revise 2x 5x and 10x tables

$2 \times 6 =$
 $5 \times 4 =$
 $10 \times 7 =$

LO: To join in with a song (Music)

Visit singup.org and try to learn the song of the week.

<https://www.singup.org/singupathome/song-of-the-week>



$$\begin{aligned} 2 \times 2 &= \\ 5 \times 8 &= \\ 10 \times 2 &= \\ 2 \times 9 &= \\ 5 \times 3 &= \\ 10 \times 1 &= \\ 10 \times 10 &= \end{aligned}$$

There will be a new song every week, we would love to know your favourites so that we can sing them all together when we return to school.



In your books or on lined paper, practise writing these letters in your best cursive handwriting at least 3 times. **Remember Monkey letters all have tails!**

Can you read and write these words?

from go queen

you put jar

Choose **ONE** of these words and write a sentence.

e.g. I took a chocolate from the box

Challenge: Write a sentence for all of these words.

6

LO: To use adjectives

Write a character description of Duffy.

Can you imagine that no one has ever seen Duffy? Be very clear in your description.

e.g. He has **smooth** shell.

LO: To subtract by taking away

How many birds are in each tree?

LO: To be able to name parts of the body – familiar and unfamiliar (science)

Draw a picture of yourself or someone in your family.

Can you label all the body parts?

CHALLENGE:



I There are 9 birds in a tree.
4 fly away.



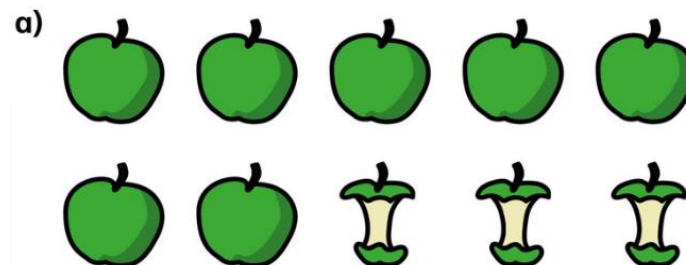
Complete the sentences.

First there were birds in the tree.

Then of the birds flew away.

Now there are birds left in the tree.

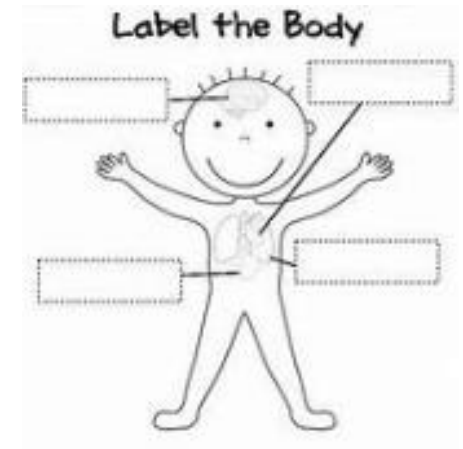
Tell a story to match each picture.



How many apples were there at first?
Then what happened?
How many are there now?

See which body parts you can label independently and then look at the list below to see if you can label any you may have missed.

Head
Throat
Chest
Shoulder
Neck
Eyes
Nose
Ears
Mouth
Stomach
Arm
Wrist
Fingers
Back
Hip
Thigh
Knee
Shin
Ankle
Foot
Toes



CAN YOU ADD EVEN MORE TO THE LIST?

7

LO: To use conjunctions (and, but, because).

Write a letter to a friend and tell them about the story of Duffy?

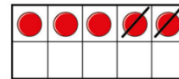
Why did Duffy become poorly?

What advice can you give to your friend to ensure they help to keep animals like Duffy safe in the ocean?

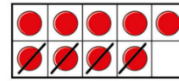
e.g. Duffy felt really poorly **because** she had eaten some plastic by mistake.

**LO: To subtract by taking away**

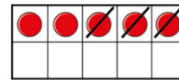
Match the pictures to the number sentences.



$$9 - 4 = 5$$



$$5 - 3 = 2$$

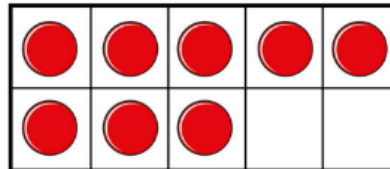


$$5 - 2 = 3$$

Now look at number sentences carefully. How many counters do you need to cross out (take away) on the tens frame?

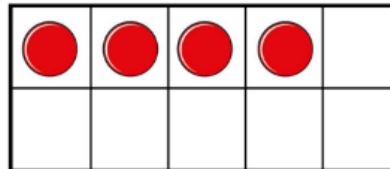
Cross out the counters to show the subtraction.

a)



$$8 - 2 = 6$$

b)



$$4 - 4 = 0$$

Can you work out the answer to this number sentence using the same technique?

LO: To make and label planet earth (DT/Science)

Watch the video to show you how to make planet earth from paper mache.

<https://www.youtube.com/watch?v=ZUuC6-8eMEY>

Once you decorated your design to look like planet earth. Can you label the continents and oceans you have learnt?

7 Continents

Africa

Asia

North America

South America

Australia

Antarctica

Europe

5 Oceans

Arctic Ocean

Southern Ocean

Indian Ocean

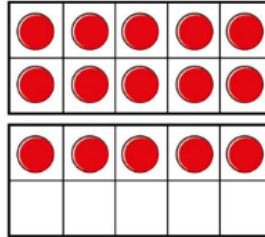
Atlantic Ocean

Pacific Ocean




Cross out counters to work out the subtractions.

a)



$15 - 4 =$










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8	<p><u>LO: To edit and improve my writing</u></p> <p>Re-read your letter from yesterday. Check that it makes sense. How could you improve your writing? You can either edit your work using a different coloured pen or write it out again with improvements.</p> <p>Check for:</p> <ul style="list-style-type: none"> - Capital letters and full stops - Finger spaces - Are all your letters the correct way around? - Are key words spelled correctly? <p>Could you add adjectives?</p>	<p><u>LO: To subtract by taking away</u></p> <p>Can you solve these subtraction number problems? e.g.</p> <div style="background-color: #00FFFF; padding: 5px; display: inline-block;">  7 - 2 = <u> </u> </div> <ol style="list-style-type: none"> 1. 6 - 4 = 2. 8 - 3 = 3. 7 - 2 = 4. 9 - 4 = 5. 10 - 2 = 6. 11 - 3 = 7. 15 - 5 = 8. 18 - 3 = 9. 13 - 4 = 	<p>Either use a tens frame and counters/ beadstrings or pictorial subtraction by drawing the total then crossing out the amount you need to take away</p>
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LO: To identify feelings (PSHE)

Can you describe how you feel today and explain why?

 Happy	 Sad	 Angry
 Worried	 Shy	 Excited
 Surprised	 Silly	 Embarrassed

Read the scenarios below, can you identify how these children are feeling by what has been described?

Ty accidentally call his teacher 'mummy' and some children laugh at him.

- His face goes red
- His body gets hot
- He wants to run away



Feeling:.....

Amir has heard that his best friend might be moving to a new school.

- His tummy aches
- He keeps crying
- He wants to be left alone



Feeling:.....

Mia's dad works in another country. Tonight she will get to video call her dad for the first time in ages.

- Her tummy is tingling
- She can't keep still and jumps around a lot
- Her voice is very loud



Feeling:.....

Jade's favourite song is playing on the radio

- She smiles
- Her body is relaxed and calm
- She laughs at her little brother's dancing



Feeling:.....

How do you think you could respond to someone who is feeling sad?

Do you think it is kind to laugh at someone if they make a mistake?

What is your favourite feeling?

LO: To correctly form letters

In your books or on lined paper, practise your handwriting.

Copy the sentences in your best handwriting.

Remember...

Giraffe letters reach up tall

Tortoise letters stay down low

Monkey letters always have tails

Write each sentence once.

At school my favourite subject is _____.

When I go back to school, I would like to get better at _____.

When I am at school, I enjoy _____.

**LO: To subtract by counting back**

Counting back is the same as taking away. Can you use the number line to count back?

Use the number lines to complete the subtractions.

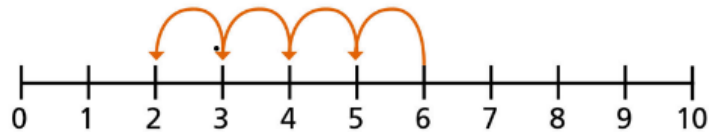
a)



$$5 - 4 = \square$$

Complete the number sentence and solve the problems.

b)



$$6 - 4 = \square$$

Why do you start at a different number?

Why is the number of jumps the same?

LO: To join in with a song (Music)

Visit [singup.org](https://www.singup.org) and try to learn the song of the week.

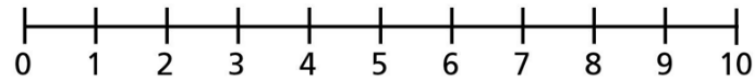
<https://www.singup.org/singupathome/song-of-the-week>

There will be a new song every week, we would love to know your favourites so that we can sing them all together when we return to school.



Show the subtraction on the number line.

a) $6 - 3 = \square$



10

LO: To make a prediction

After listening/ reading the story of 'Duffy's great escape' can you make a prediction of what might happen next.

Write your prediction in a sentence.

What might happen to Duffy?
Did the fishermen try to clean the sea?
Do you think people have tried to share the story of Duffy in schools so that people recycle more and stop throwing their litter down?

You can be as imaginative as you like.

LO: To revise my 2x, 5x and 10x tables

Listen and join in with these times tables songs.

2x tables

https://www.youtube.com/watch?v=8hN9Ur_xdm0

5x tables

<https://www.youtube.com/watch?v=2KyDZ7f1RfE>

10x tables

<https://www.youtube.com/watch?v=VIVJhAlruCc>

LO: To master basic movements

Try some 'Space' yoga.

Click on the link and enjoy a new yoga adventure.



<https://www.youtube.com/watch?v=LZAaZDVgCiA>

MAKE A PREDICTION

use clues from the story to help figure out what might come next



	<p>MAKE A PREDICTION</p> <p>use clues from the story to help figure out what might come next</p> 