



Year 1 Nova Home Learning

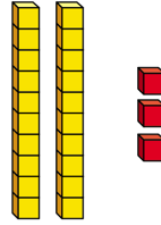
Day	Writing Task	Maths Task	Line of Enquiry Task																								
1	<p>Please remember to read your books and practise your key words daily! Practise your phonics sounds using your sound mats or play phonics games: https://www.phonicsplay.co.uk/Phase5Menu.htm</p> <p><u>LO: To draw a story map</u></p> <p>Read or listen to the story 'Sharing a Shell'. https://www.youtube.com/watch?v=6KuSI9eXgpk</p> <p>Draw a story map to tell the story, can you remember how many friends ended up sharing the shell?</p> <p>Can you retell the story and act it out to an adult or siblings?</p> 	<p><u>LO: To count to 100</u></p> <p>Can you fill in the missing squares using numbers within 100. Look carefully at each question to see if you need to count on or count back.</p> <p>Complete the number tracks.</p> <p>a) <table border="1" style="display: inline-table;"><tr><td>67</td><td>68</td><td></td><td></td><td>71</td><td></td><td></td><td></td></tr></table></p> <p>b) <table border="1" style="display: inline-table;"><tr><td>89</td><td></td><td></td><td>92</td><td></td><td></td><td></td><td></td></tr></table></p> <p>c) <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td>97</td><td>96</td><td></td><td>94</td><td></td></tr></table></p>	67	68			71				89			92								97	96		94		<p><u>LO: To know what the environment is.</u></p> <p><u>Watch this short video.</u> https://youtu.be/gEk6JLJNg0U</p> <p>Can you draw a picture of the environment and label some of the key points from the video?</p> <p>e.g. air, water.....</p> 
67	68			71																							
89			92																								
			97	96		94																					
2	<p><u>LO: To identify adjectives</u></p> <p>Can you copy out these sentences and underline the adjectives?</p> <p>e.g. The crab is <u>lonely</u> and <u>sad</u>.</p> <p>Look a blob, a bright purple blob.</p> <p>Under a sky of blue.</p>	<p><u>LO: To partition numbers into tens and ones</u></p> <p>The yellow cubes are grouped into tens and the red cubes are grouped into ones.</p> <p>Can you count the cubes and partition the numbers correctly to make 23?</p>	<p><u>LO: To test your co-ordination(PE)</u></p> <p>With a member of your family how many times can you throw and catch a ball without dropping it?</p> <p>Try a larger ball if you find this skill tricky or a smaller ball if you are finding it too easy!</p> <p>See if you can beat your last attempt. I challenge you to throw 20 without dropping the ball!</p>																								

Sharing a shell down by the sparkling sea.

Scaring off all the fierce fishes.

Crab finds a nice paper cup.

The base 10 show the number 23



Complete the sentence.

23 has tens and ones.

How do you know?

Have a go at these number sentences without the pictures. You could use the part whole model to help you.

a) 49 has tens and ones.

b) 92 has tens and ones.

c) 60 has tens and ones.

3

LO: To practise spelling

Can you learn these spellings? Ask an adult to test you by reading the word and you writing it down.

his
some

LO: To partition numbers using a part whole model

Can you complete the part-whole models with numbers up to 100?
Remember your tens are recorded as one-part number and your ones are recorded as the other part number.

LO: To research filtering water and water pollution

Watch the videos or conduct your own research on the internet or in books to answer the questions.

<https://www.youtube.com/watch?v=qkIEjgynmYY>

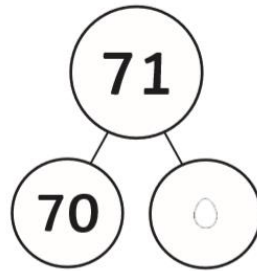
<https://youtu.be/Om42Lppkd9w>

What does filtering mean?

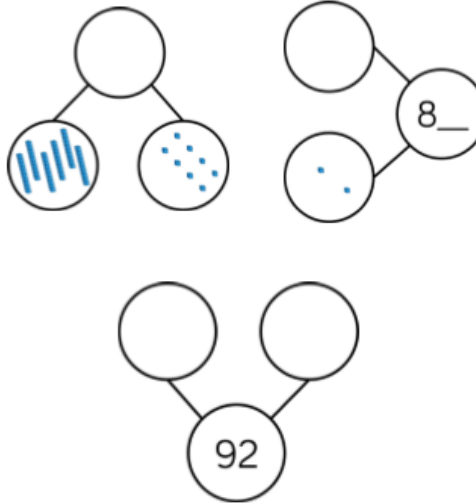
Why do we need to need to filter our water?

looked
people
make
but
so
very
your
for

e.g. In this diagram, you have 7 tens (70) and 1 one giving you a whole number of 71.



Complete the part-whole models.



Challenge: Can you create your own part-whole model and partition the numbers correctly to make a number of your choice up to 100.

What is water pollution?

Write a short sentence or draw a picture and add labels to answer each question.



4

LO: To identify a question mark and exclamation mark

Copy out these sentences and identify which sentence needs a '?' and which needs a '!'. Place the correct punctuation at the end of each sentence.

LO: To compare numbers and amounts

Look at the tables below and work out the value of each table by counting the two 'part numbers'. Compare the numbers which is the greatest number? Choose the correct symbol to

LO: To design and make a water filter

See what materials you have at home from the list below and have a go at designing your own water filter.

- 2l plastic bottle

Remember questions often start with one of the 5 W's.
An exclamation mark is used when someone is shouting or emphasizing a point.

What can this blob thing be

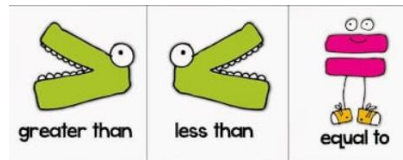
It is huge

Can I share your shell

How ungrateful

Where is my shell

show your answer. Remember the greedy crocodile likes to eat the biggest number!



Compare the amounts using <, > or =

Tens ●●●●	Ones ●	○	Tens ●●●●	Ones ●●●●
Tens	Ones ●●●●	○	Tens ●●	Ones
Tens ●●●●	Ones ●●●●	○	Tens 5	Ones 1

- Mix of mud and water
- Plastic clear drinking cups
- Coarse gravel
- Fine gravel
- Coarse sand
- Fine sand
- Muslin/ table cloth/kitchen roll/ coffee filter/ tracing paper/ toilet paper
- Rubber band
- Cotton/string
- Scissors

Below is an idea to get you started!

Making a Water Filter

Carefully cut the top from your plastic bottle about 10cm down from the lid. Place the top upside down inside the bottle and tap it firmly into place.

Position the filter paper inside the bottle top. Spoon a layer of sand into the filter. Pour enough water on to the sand to make it wet.

Mix soil and water into the jug. Slowly pour the muddy mixture on to the wet sand inside the filter. Watch the water pass through the sand and collect in the bottom of the bottle.

What do you notice about the water that has been filtered?

5

LO: To correctly form letters



In your books or on lined paper, practise writing these words that begin with monkey letters in your

LO: To practise times tables

- 4 x 2 =
- 2 x 9 =
- 2 x 2 =
- 2 x 10 =
- 3 x 2 =
- 2 x 7 =
- 5 x 2 =
- 2 x 1 =
- 2 x 6 =
- 8 x 2 =

LO: To join in with a song (Music)

Visit [singup.org](https://www.singup.org) and try to learn the song of the week.

There will be a new song every week, we would love to know your favourites so that we can sing them all together when we return to school.

best cursive handwriting. Write each word three times.

*just
you
get
people
for*

Remember, monkey letters sit on the line and their tail hangs underneath!

$4 \times 10 =$
 $5 \times 10 =$



6

LO: To use finger spaces

Muddles has been writing some sentences but has got in a muddle and forgotten some finger spaces! Can you write the sentences out again with the finger spaces in the correct places?

e.g. There was a terrible storm.

There was a terrible storm

The storm was crashing and flashing all night

They saw a beautiful shell.

The crab was too proud to share.

Three friends shared the shell.

They swam around the rock pool and were happy!

LO: To compare numbers to 100.

Look at the questions a) and b) below, compare the two numbers and then tick the smallest number. Explain to an adult how you know you are correct.

Which is the smallest number in each pair?

Tick your answer.

a)

Tens	Ones	Tens	Ones
4	6	5	1

b)

Tens	Ones	Tens	Ones
7	2	7	1

How did you know which number to tick?

The greater number is the 'biggest' number. Can you circle which is the 'greater' number? Use the part-whole model to help you partition the numbers.

LO: To create an underwater scene using recyclable materials.

Create a water scene using only recyclable materials and take a photograph.

You may choose to make some animals that live in the water and photograph them in the bath, paddling pool, pond or stream.

OR

You could place your creations on a blue towel or paper to set the scene of the sea.

Here are some ideas!!



Circle the greater number in each pair.

- a) 37 81
- b) 90 9
- c) 16 72



7

LO: To use capital letters and full stops (CL and .)

Muddles has been writing some sentences but has gotten in a muddle and forgotten how to use capital letters and full stops!
Can you write the sentences out again with CL and . in the correct places?

you can't share A shell. with me

Give me a ride. to find Some Food.

a fish. with Jaws Open Wide

Two Friends sharing A shell

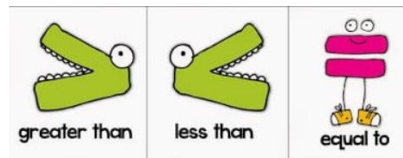
I'm. not A Brush I am a bristle Worm.

the Shell is too Small and. you Are too Heavy

e.g. Look how you have grown.

LO: To compare numbers within 100

Compare these numbers and equations using the greater than, less than and equal to symbols. (> < =) Remember the greedy crocodile liked to eat the biggest number!



23 is _____ 70

45 is _____ 21

63 is _____ 15

Using your knowledge of partitioning numbers and the part-whole model to help you can you

- a) Make a number less than 72?
b) Write a number more than 34?

LO: To identify recyclable items

Can you sort these items into the table below?



<u>Recyclable</u>	<u>Non-Recyclable</u>

8 **LO: To write questions**

Imagine you are sharing your shell with the Crab. Can you think of 3 questions you would like to ask him?

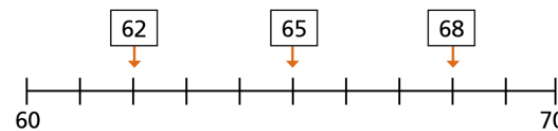
Write them down in your best handwriting, using finger spaces and the correct punctuation.

e.g. What time do you go to sleep at night?



LO: To compare numbers on a number line

Three numbers are labelled on a number line.



Write the numbers in order.

Start with the smallest number.

smallest

greatest

Now draw your own number line to show the numbers below in the correct order.

Remember to think about whether you need to start with the smallest or largest number to create a number line.

Have a look at Tommy's example (below) so you do not make the same mistakes!

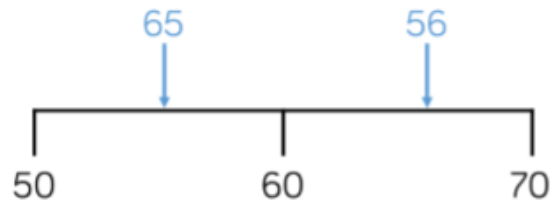
LO: To join in with a song (Music)

Visit [singup.org](https://www.singup.org) and try to learn the song of the week.
 <https://www.singup.org/singupathome/song-of-the-week>

There will be a new song every week, we would love to know your f that we can sing them all together when we return to school.



Tommy has marked numbers on his number lines.
Has he made any mistakes?



Explain to a friend the mistake you think he has made.

Show the numbers on your own number line.

- 75
- 34
- 91
- 57

9

LO: To correctly punctuate

Choose a character from the story 'Sharing a Shell' and write a character description using some exciting adjectives.

Remember the skills you have been practising and make sure you punctuate your sentences correctly (Use capital letters, finger spaces and full stops).

Can you read your story to an adult?



LO: To order numbers

Can you order these numbers correctly?

Put the numbers in order.

Start with the smallest number.

a) 53, 58, 47 , ,

b) 19, 83, 7 , ,

Challenge: Can you spot the sequence and fill in the missing gaps?

65, 70, _____, _____, 85, 90, 95, _____

LO: To build relationships and promote teamwork (PSHE)

WITH A FAMILY MEMBER...work as a team to build a strong structure?

Your aim is to build a tall freestanding tower using ONLY materials from the list below.

- Spaghetti
- Straws
- Pencils
- Sticks
- Sticky tape
- Marshmallows
- Blu Tack

Once you feel you have a strong structure, measure its height and time 30 seconds (without holding it in place) to ensure

			<p>it is able to stand alone. Please send in a picture of your structure and its height, the winner will be announced on Twitter!</p> <p>GOOD LUCK!!</p>
10	<p><u>LO: To edit and improve my writing</u></p> <p>Re-read your character description from yesterday. Check that it makes sense. How could you improve your writing? You can either edit your work using a different coloured pen or write it out again with improvements.</p> <p>Check for:</p> <ul style="list-style-type: none"> - Capital letters and full stops - Finger spaces - Are all your letters the correct way around? - Are key words spelled correctly? - Could you add some more adjectives? <p><i>CHALLENGE: Ask your character a question and write a sentence with an exclamation mark (!).</i></p>	<p><u>LO: To practise times tables</u></p> <p>5 x 5 = 3 x 5 = 5 x 8 = 5 x 6 = 2 x 5 = 5 x 4 = 5 x 9 = 1 x 5 = 5 x 7 = 5 x 11 = 10 x 2 = 10 x 6 =</p>	<p><u>LO: To become familiar with French words</u></p> <ol style="list-style-type: none"> 1. Become familiar with the French words for the fingers https://www.youtube.com/watch?v=ucOkATnCnck 2. Watch the video presentation on the school website 3. Illustrate each of your words with a funny picture. <ol style="list-style-type: none"> 1. Oui ! 2. Non ! 3. C'est Londres ? 4. C'est Belfast ? 5. C'est Paris?