





Year 2 Nova Home Learning

Day	Writing Task	Maths Task	Line of Enquiry Task
1	<p>Watch this performance of a story set in Africa called, 'The Leopard's Drum'. https://www.youtube.com/watch?v=nQS_5KhqZCY</p> <p>What do you think about the story? Have you ever read any other stories which are similar? Which characters did you like? Why?</p>	<p>LO: To know all addition and subtraction bonds to 20</p> <p>What calculations are represented? The first one has been done for you.</p> <p>a)  $15 + 5 = 20$</p> <p>b)  $\square + \square = \square$</p> <p>c)  $\square + \square = \square$</p> <p>d) How many other number bonds to 20 can you make using counters and ten frames?</p>	<p>LO: To design a habitat diorama to support the basic needs of a specific living thing (plant or animal).</p> <p>Select a living thing - plant or animal. Investigate the preferred habitat of your living thing. Find out how features in the habitat support your chosen living thing's basic needs.</p>  <p>Here are some research ideas: Africa - cheater, alligator, acacia or boabab tree Europe - bird, deer or fern</p> <p>Collect materials from around your home and plan your diorama. Remember to include features that will support your chosen living thing's basic needs.</p>
2	<p>LO – To imagine what at character might say</p> <p>Have a go at making some puppets of the characters in 'The Leopard's Drum'. You could make stick puppets like you saw in the</p>	<p>LO: To know all addition and subtraction bonds of numbers up to 20 – fact families</p>	<p>LO: To make a habitat diorama to support the basic needs of a specific living thing (plant or animal).</p> <p>Using your plan, make a habitat diorama for your chosen living thing (plant or animal). Remember to</p>

	<p>performance yesterday, or masks, or use junk materials.</p> <p>Act out the story with the people in your home. Think about what the characters say and try out using different voices.</p> <p>Here is a video of someone reading the book. https://www.youtube.com/watch?v=RfRozk7F10o</p>	<p>Complete the fact family.</p> <p>a) $15 + 2 = 17$ $17 = 15 + 2$ $2 + 15 = \square$ $\square = \square + \square$ $17 - 15 = \square$ $\square = \square - \square$ $\square - \square = \square$ $\square = \square - \square$</p> <p>Complete the fact family for another 4 numbers between 0 and 20.</p>	<p>include features that will support your chosen living thing's basic needs.</p> <p>During construction, reflect on your plan and make alterations as required.</p>
3	<p><u>LO – To read fluently and expressively</u></p> <p>Listen to and read along with 'Rumble in the Jungle'. Practise until your reading is smooth and fluent like the reader on the website.</p>	<p><u>LO: To know all addition and subtraction bonds of numbers up to 20 – fact families</u></p>	<p><u>LO: To evaluate a habitat diorama to support the basic needs of a specific living thing (plant or animal).</u></p> <p>Once construction is complete, evaluate your habitat diorama. Consider: How could I improve my diorama</p>

	<p>https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/rumble-in-the-jungle/</p>	<p>Here are some number cards.</p> <div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 30px; text-align: center;">5</div> <div style="border: 1px solid black; padding: 5px; width: 30px; text-align: center;">2</div> <div style="border: 1px solid black; padding: 5px; width: 30px; text-align: center;">7</div> <div style="border: 1px solid black; padding: 5px; width: 30px; text-align: center;">13</div> <div style="border: 1px solid black; padding: 5px; width: 30px; text-align: center;">6</div> </div> <p>Choose two number cards and find their total.</p> <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> + <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> = <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> </div> <p>Write the fact family for this calculation.</p> <p>Repeat with 2 different cards</p>	<p>next time? Are there any additional features I would have liked to include in my habitat?</p>
4	<p><u>LO – To perform a verse of a poem</u></p> <p>Read the poem ‘Jungle Song’ with an adult (at the bottom of this document) then practice reading it on your own. Now choose one of the animals and practice that verse until you can say it off by heart. Can you get someone to film you? Send in your videos to the school home learning account and we will put it on Twitter!</p>	<p><u>LO: To compare number sentences</u></p> <p>Write <, > or = to make the statements correct.</p> <p>a) $3 + 5$ ○ $3 + 9$</p> <p>b) $7 + 2$ ○ $4 + 2$</p> <p>c) $10 + 5$ ○ $9 + 6$</p> <p>$20 - 5$ ○ $20 - 6$</p> <p>$17 - 4$ ○ $13 - 4$</p> <p>$11 - 3$ ○ $12 - 4$</p>	<p><u>LO: To present a habitat diorama to support the basic needs of a specific living thing (plant or animal).</u></p> <p>Present your habitat diorama to your family. Describe the habitat features and how they support the basic needs of your chosen living thing. Also share details of your self-evaluation.</p> <p>You may like to video record or photograph your presentation and share with your teacher.</p>

5	<p><u>LO – To write a verse of a poem</u></p> <p>Reread the ‘Jungle Song’. Can you use the drum you made in Line of Enquiry to tap along to the rhythm?</p> <p>Notice the structure of the poem:</p> <p><i>Name of animal X 2 and 2 adjectives,</i> <i>Special feature of the animal,</i> <i>Special feature of the animal,</i> <i>Special feature or why you shouldn't be scared,</i> <i>Repeat of line 1,</i> <i>Repeat of line 2.</i></p> <p>Can you write your own verse about one of the African animals you have been learning about? Send us in your poems for us to read!</p>	<p><u>LO: To compare number sentences</u></p> <p>Complete the additions.</p> <p>a) $4 + 1 = 3 +$ <input type="text"/></p> <p>b) $14 + 1 = 13 +$ <input type="text"/></p> <p>c) $9 + 11 =$ <input type="text"/> $+ 10$</p> <p>d) $10 + 9 =$ <input type="text"/> $+ 8 = 12 +$ <input type="text"/></p> <p>Write 5 more sentences, like the above, using different numbers.</p>	<p><u>MUSIC: AFRICAN DRUMMING LESSON</u></p> <p>Access your African drumming course by following the link: https://www.inspire-works.co.uk/home-school-online-learning</p> <p>Username: nova@inspire-works.co.uk Password: NovaPS2</p> <p>Review previous slides as needed. Complete up to slides 15 – 17.</p>
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Jungle song

To the tune of twinkle, twinkle little star



Tiger, tiger, orange and black,
He's got stripes upon his back.
When he growls sharp teeth I see,
He's as scary as can be!
Tiger, tiger, orange and black,
He's got stripes upon his back.



Elephant, elephant, large and grey,
Swings his trunk along the way.
His ears are big his tusks are white,
Don't be scared he does not bite!
Elephant, elephant, large and grey,
Swings his trunk along the way.



Crocodile, crocodile, long and green,
The sharpest teeth you've ever seen.
His legs are short his mouth is wide,
Get too close you'll be inside!
Crocodile, crocodile, long and green,
The sharpest teeth you've ever seen.



Giraffe, giraffe so very tall,
He spreads out his legs so he won't fall.
He eats leaves from the tops of the trees,
His long neck helps him reach them with ease.
Giraffe, giraffe so very tall,
He spreads out his legs so he won't fall.



Hippopotamus wallows and lies,
In the mud right up to his eyes.
Wallowing in the muddy pool,
Keeps his skin so very cool.
Hippopotamus wallows and lies,
In the mud right up to his eyes.

Lion, lion mighty and strong,
With a very loud roar and a mane so long.
A lioness has no mane,
A cub is a baby lion's name.
Lion, lion mighty and strong,
With a very loud roar and a mane so long.



