

## Home Learning Term 5 Week 5

Don't forget our suggested timetable if you are seeking some routine:

Morning				Lunch				Afternoon		
Read a story 	Writing activity 	Physical activity 	Playtime 	Red/yellow word wallet & phonics 	Prep lunch 	Lunchtime 	Wash dishes 	Number activity 	Playtime 	Chosen activity from menu 

If you are running low on your reading books, Oxford Owl are currently offering a free e-library full of banded books.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

You will need to sign up but it is easy and completely free.

Please start on your child's current book band. If you feel they are ready for the next level, please ensure you are also focusing on comprehension so they understand what they are reading.

Don't forget to also share story books with your children to build their love of reading.

Take a look at this too, for some storybooks brought to life.

[www.vooks.com](http://www.vooks.com) (1 month free)

For some phonics games and practise, take a look at some of these websites:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)



[www.phonicsbloom.com](http://www.phonicsbloom.com)



[www.letters-and-sounds.com](http://www.letters-and-sounds.com)



[www.bbc.co.uk/cbeebies/shows/alphablocks](http://www.bbc.co.uk/cbeebies/shows/alphablocks)



[www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com)  
(free website or a paid app)



And of course GERALDINE!

[www.youtube.com/user/breakthruChris/playlists](https://www.youtube.com/user/breakthruChris/playlists)



There are maths challenges included on this learning menu.

This pack includes teen numbers, bonds to 10 and doubling.

You can adapt these to your child's needs, for example, if your child finds bonds to 10 too tricky, revisit bonds to 5, or if too easy, you could stretch to 20 or see if your child can apply their knowledge to 100.

Don't forget to practise basic skills too: counting, recognising numerals, ordering and forming numerals.

There are some maths games here:

[www.fuelthebrain.com/games/](http://www.fuelthebrain.com/games/)

[www.topmarks.co.uk](http://www.topmarks.co.uk)



## MAKE PAPER TOWEL MARKER MAGIC

This is such a simple activity, yet hours of awe and beauty! All you need are paper towels, water, a plate or shallow dish, and washable markers. We used Crayola, but any water soluble marker would work. Fold a paper towel in half like a card. On the front of the paper towel card, make a very simple design. Then inside, add more details and colors. Drop the paper towel into the water and watch the designs appear and colors spread!



## Dandelion Ink



### TIP..

\*if the sap starts to dry whilst writing, simply snip a little further up the stem\*

Northern Ireland Forest School Association

## Dandelion Ink

The sap of a Dandelion is white but when you write with it, it is invisible, then watch the magic as it dries. Can you write a message? Try it on different coloured paper and see if there is a difference?



## Make Props for a photo shoot

Make some glasses, hats, moustaches etc on cardboard, cut out and stick them on to canes or sticks from the garden.

Have fun making up characters and take some photos if you have a camera!



Photo: Rack H



**WOODEN SPOON PUPPETS**

**What you need:**

- Wooden Spoons
- Pens
- Sellotape
- Random bits of material/wrapping paper/foil/ribbon around the house

Great fun to create characters, give them names and communicate with funny voices and also useful to express emotions!



Michelle Stone

**HOME MADE CHALK PAINT**



**You need:**

- Old bits of chalk
- Pestle and Mortar (or a plastic bag and a rolling pin)
- Bowl or container
- Water
- Brushes



**What to do:**

- Crush the chalk with the pestle and mortar (or put it in a bag and roll it with the rolling pin)
- When all the chalk is crushed, slowly add water
- **PAINT!**



Kim Forteach



**RAINBOW RING TOSS!**

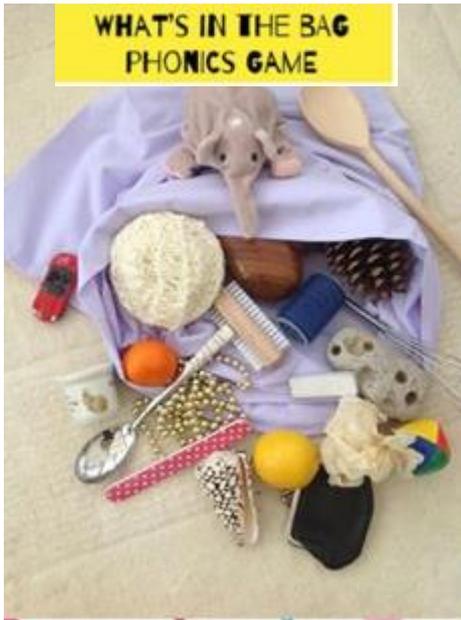
Build some towers with lego or duplo (or use loo roll tubes)

Twist some pipe cleaners together (about 3) and join to make a hoop.

Try and get your hoops over your towers!



John Renda



**WHAT'S IN THE BAG  
PHONICS GAME**

**You need:** a bag or box, lots of items from around the house

Adult: "What's in my magic bag?...a s-p-oo-n"  
Your child can then blend the word together to find out what it is...

*Make this more challenging...*

- Reverse the game and your child can sound out the word for you
- Write matching words for your child to read and match the items to.
- Your child can write the sounds they can hear in the words
- Your child can choose three items and write a silly sentence with them.
- Have two different sounds to focus on in the bag e.g. spoon, balloon & cheese, peeler, wheel etc. your child can sort and match to the digraph.

**Pebble Letters**

**You will need:**

- pebbles
- old magazines or comics
- scissors
- white glue

**What to do:**

Find letters or numbers in the magazines and cut them out.

Use white glue to stick them on to pebbles and leave to dry.

Make words with the pebbles or leave someone a special message.



**PAINT  
CAR  
ROLLING...**

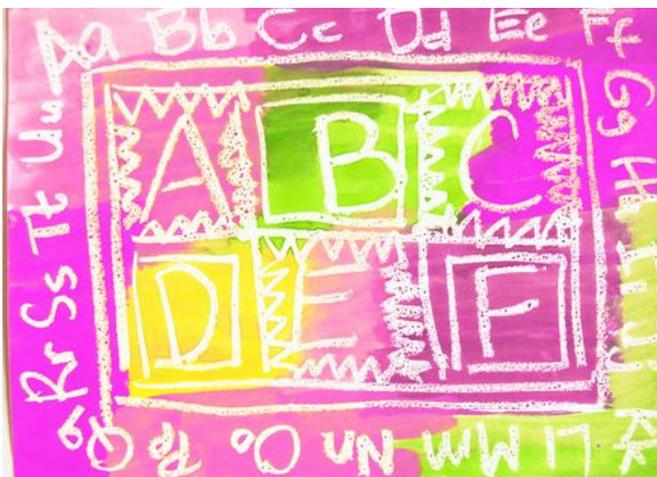
IF YOU HAVEN'T GOT A SLIDE, YOU CAN MAKE A RAMP USING A PIECE OF WOOD OR CARDBOARD.

LAY SOME PAPER DOWN YOUR SLIDE OR RAMP.

DIP YOUR CAR TYRES IN PAINT.

ROLL!

Kelly Zreika



**SECRET MESSAGES!**

**You will need:** white crayon, watercolour paint, white paper, paintbrushes

**What to do:**

1. Take the white crayon and draw some random letters or short words on the white paper.
2. Hand the paper to the children and get them to paint over the paper with their watercolour paint.
3. Can your child read the letters or words?
4. See if your child can write you a secret message!

Over the next two weeks, use these Numberblocks challenges and spend a few days at a time practising each skill. Don't forget, if your child is finding these too tricky, it's better to practise basic number recognition, ordering and counting to make sure these are solid first.

## NUMBERBLOCKS CHALLENGE

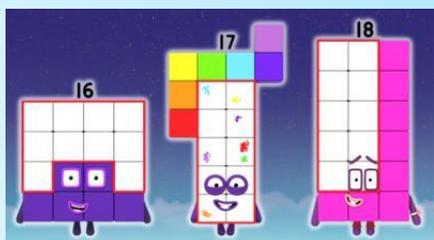


Watch *I Can Count to Twenty*:

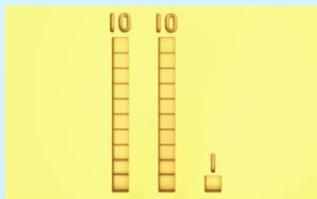
<https://www.bbc.co.uk/iplayer/episode/m0006s5q/numberblocks-series-4-14-i-can-count-to-twenty>

Continue to practise your teen numbers. Can you remember all of your teen numbers? Can you count from 1-20? Can you order numbers to 20? Can you write numbers to 20? Can you find 20 of something in your home?

Discuss what 20 is made up of – how many tens? How many ones?



## NUMBERBLOCKS CHALLENGE



*Twenty One and On*:

<https://www.bbc.co.uk/iplayer/episode/m0007g91/numberblocks-series-4-21-twenty-one-and-on>

When your child is confident with teen numbers, watch this episode.

In this episode, the Numberblocks stamp into sand. Use blocks/straws/Lego etc. to represent tens and ones, and stamp these into paint, sand, mud, gloop etc. to 'figure out the numbers'.

Play the card game 21: using a deck of cards, take it in turns to pick a card and add it to your total. The closest to 21 wins, if you go over, you're bust! This is a great way to reinforce addition using small objects to help them. Record addition and totals as you go.

## NUMBERBLOCKS CHALLENGE



*The Two Tree*:

<https://www.youtube.com/watch?v=y-2vJad-VAQ>

Explore concept of subtraction using objects and the mathematical symbols (-, =).

Subtract by counting back from a number.

Play some subtraction games: start with 10 blocks each, take it in turns to roll a dice, subtract the amount from your pile, first person to zero is the winner! Who will be the *zero hero*!?

*Take away Bandit!* Place a number of toys in front of your child for them to count accurately. They then close their eyes as the Take Away Bandit swipes some! How many have been taken? Count to check.

## INSPIRED BY YOUR FRIENDS!

We have loved seeing your photos of different activities you have come up with at home...why not have a go at some of the activities by your creative friends?



### CREATE A JIGSAW STORY!

This story looks very exciting!

**Set up:** Grown up to draw lots of different pictures onto pieces of paper (places, people, and actions).

Your child can then put together a story through your pictures. Encourage them to tell you the story out loud. Perhaps they could act it out, swap in different pictures, or write the story down.



### BIRDWATCHING BINOCULARS!

This is a lovely idea to see what you can spot in your garden.

Take two toilet rolls and stick them together with tape. Decorate them how you like and ta-da! You have some binoculars ready to use!

## MEASURING!

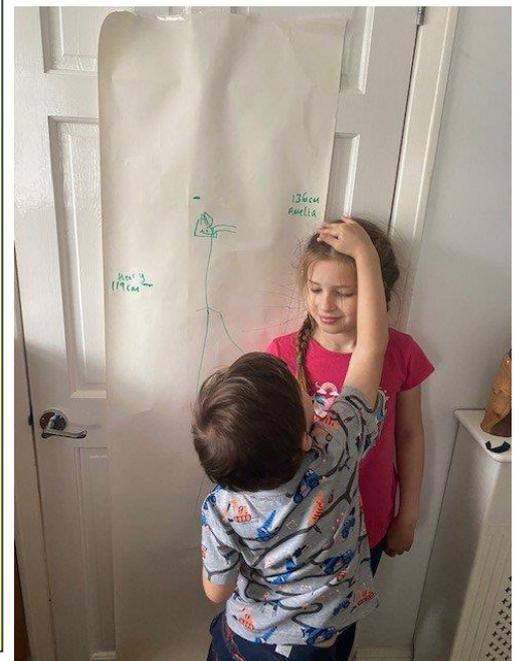
*This one is super open-ended.*

Measuring can be done with Lego/cubes/feet...anything! (How many cubes tall is....?).

This lovely picture shows one of our friends measuring his drawings and his sister. Who is the tallest in your family? You could get them to lie down and measure them with your feet, or if you have a tape measure, find out how many centimetres they are.

Why not create a chart of all the things you measured in your house? Which is the tallest/biggest/smallest/shortest?

*Grown-ups, this is a great opportunity to use lots of language of size.*



## THE BODY!

This lovely picture is showing us lots of different parts of the body.

Try drawing around yourself on a big piece of paper (or maybe with chalk outside, or a doll on a piece of paper), and label the parts of the body you know.

You could look in a book or on the internet to find out what other parts of the body there are and label these too!



## GET CREATIVE!

These lovely girls have both got very creative. We've got collages and puppets...what can you create?

Perhaps choose a favourite animal or object and have a go at creating something that looks like it.



## LETTER FORMATION!

A lovely sensory activity from one of our friends and his little brother.

You could also use sand, foam, beads, lentils etc.

You could write letters, words or numbers!



## BAKING OR COOKING!

Baking or cooking has proven to be very popular! You can make all sorts of delicious things.

This is a great opportunity for maths practise including reading the scales, comparing measurements and counting ingredients.

## THREADING BOARD!

We love this super inventive idea.

You need: cardboard, colours, glue, string, pasta tubes (or anything of that size, e.g. cut up straws).

Design your board and either glue or tape on your tubes. Then start threading! The thinner the tubes, the more fiddly and skilful this becomes!

Threading really helps with fine motor skills so this is a great activity to try!



# OUTDOOR IDEAS



## You will need:

A glass jar, some string, clear tape, flowers, sugar, water

Firstly you need to try and attract the butterflies by decorating the jar so it looks like tasty flowers - tape petals on or you can paint it. Use some string to make a harness so it hangs upside down, next poke a small hole in the lid and stuff an absorbent material into the hole (string, sponge or wool). Finally fill with sugary water and hang from a tree near to where you've seen some butterflies (if you place it near a window you could try and spot what species come for some food!). The string or wool will absorb the sugar water and allow the butterflies to land and sip the solution.

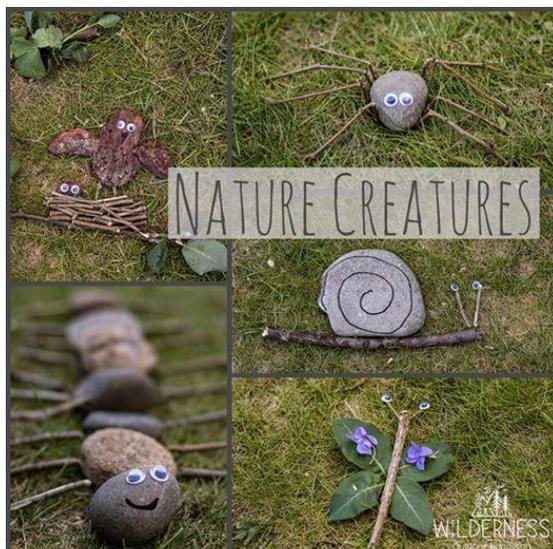
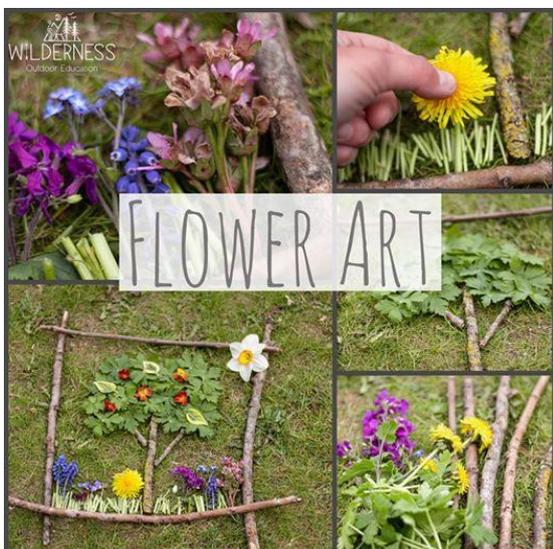
## You will need:

Large clear bottle, gravel, sand, soil, worms!

This activity is great for learning about soil and the marvellous little worms that make our soil healthy.

## What to do:

Cut the top off the bottle, fill with a layer of gravel and then alternating layers of sand and soil. On top of the last layer of soil add a few worms from the garden. Finally cover with some leaves or vegetable peelings like grated carrots for food. Keep moist with a few drops of water and watch the worms tunnel their way up and down.





## FLOWER ART

### What you need:

Paper, flowers, kitchen roll, hammer (or maybe a rock!)

Simply collect some flowers with their stems intact and place onto some paper, place kitchen roll over the top and then proceed to hammer up and down the stem and flower until you start to see the colour seep through the roll. Then remove kitchen roll and repeat if need.

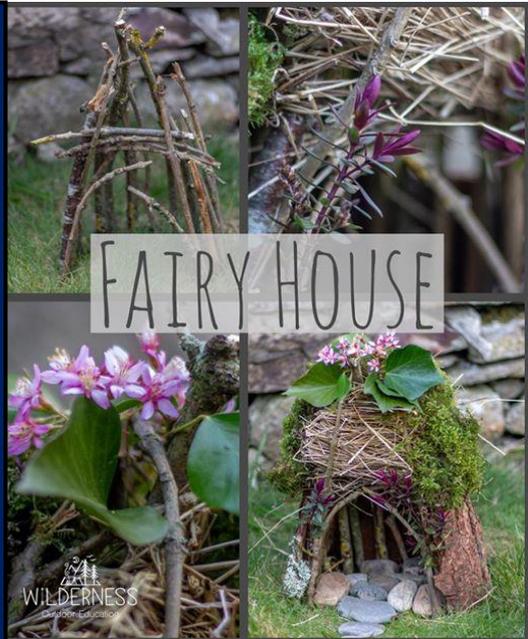
**IMPORTANT** - please avoid picking too many wild flowers, dandelions work well!

### What you need:

Lots of natural materials!

Collect lots of natural materials and get building! Fairies love pretty flowers, smooth stones and comfy areas.

Maybe you'll get some special visitors...



## FAIRY HOUSE



## Dandelion Honey

Remember to only pick what you need as the animals like to eat these too.

### Ingredients:

150g dandelion petals (washed!)  
1 litre water  
1 lemon  
1kg caster sugar

### Recipe:

Pick the petals from the flowers and add to the water. Bring to the boil and let simmer for a short time. Lead covered overnight to stew. Pass the liquid through a muslin cloth or fine sieve to remove any flowers. Bring to the boil and reduce by two thirds. It should now have a honey consistency, transfer to jars and enjoy!



### GET MOVING!

Discuss how exercise is an important part of staying healthy. Watch and complete a 10 minute [Shake Up Game](#) inspired by Disney or Pixar movies.



### HEALTHY OR UNHEALTHY?

Provide your child with a selection of items from your kitchen cupboards. Can they sort them into things that are healthy and unhealthy? Discuss why the food is good for you or bad for you. Look at the [Eatwell Plate](#) to help figure out which foods they should eat a lot of or not very much of.

### 5 A DAY



Create a food diary together to record how many pieces of fruit and vegetables you eat in a day. Encourage your child to use their phonics knowledge or draw a picture of each item.

### PLAN A FAMILY CELEBRATION

Decide on a family celebration for the week. This could be a family indoor picnic, 'why I love you' day, Batman day, garden camping etc.

- Ask your child to write invitations to family members to the party (you could invite them via FaceTime too)!
- Create homemade decorations using coloured paper, old newspaper, wrapping paper. You could make paper chains or bunting.



- Plan a menu for the party and make the food together.

### FAMILY PHOTOGRAPHS

Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year.

Can your child remember the event taking place? What do they remember of it?



## FRUIT AND VEGETABLE PRINTING

Use the ends of fruits and vegetables to create beautiful prints. Challenge your child to mix their own colours and create a repeating pattern in print.



## DISCOVER RELIGIOUS CELEBRATIONS

### EASTER

Watch the Let's Celebrate video collection for [Easter](#). Discuss the celebrations. Did you celebrate Easter? Which of the events did you take part in?



### EID-AL-FITR



How much do you know about Ramadan? Watch the Let's Celebrate video collection for [Eid-al-Fitr](#). Discuss the celebrations together. Did you celebrate Eid-al-Fitr? Are there any similarities and differences between the celebrations they saw in the Easter videos?

### LET'S CELEBRATE!

Look through the range of [videos](#) available on Cbeebies and watch together. Discuss who celebrates the event and any similarities and differences with celebrations your child has taken part in.

Can you recreate some of these celebrations in your home to learn more about them?

## BIRTHDAYS

Talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday? Support your child to create an all about me folding book with their birth date, current age and anything else they think is important for people to know about them.



## GROWING UP



Look at photographs from different birthdays your child has had (or from when they were different ages). Can your child put them in order from youngest to oldest? Encourage them to talk about how they have changed since they were born. What can they do now that they couldn't do when they were a baby? How has their body changed and grown over the years?