



Year 6 Nova Home Learning- Week 3 and 4 (Monday 4<sup>th</sup> May- Friday 15<sup>th</sup> May)

Day	Writing Task Please remember to practise your spellings. You can use your Spelling Shed Log in. <i>Continue to work your way through your Grammar and Punctuation Homework Workbook as well as the tasks below.</i>	Maths Task Please play Time Table Rockstars to practise your fluency! <i>Continue to work your way through your Maths Homework Workbook as well as the tasks below.</i>	Line of Enquiry Task
1	<p><b>LO: To use relative clauses.</b></p>  <p><b>Trapped story starter!</b></p> <p>His eyes blinked. They were the only part of his body that he could move: he was entombed in ice, and had been for some time. The person that had put him here was far away by now.</p> <p>Glancing around in desperation he tried to move his aching body, but it was no good - there didn't seem to be a way out. Time was slipping away... He had to escape. If he didn't, then darkness would cover the world...</p> <p>Write 5 sentences containing a relative clause?</p>	<p><b>LO: divide a 4 digit number by a 2 digit number.</b></p> <p>Complete 4H from the arithmetic ninja pack.</p>	<p><b>ART LO: To experiment with using household objects when sketching.</b></p> <p>Choose 2 or 3 different household objects and create your own sketch with your object in the centre.</p> 

E.G. The figure, who found himself completely trapped, started to panic.

It splits the main clause.

The clause begins with 'who', 'which' or 'with'.

It must supply an extra bit of information to the sentence.

Commas should surround the clause.

2

**LO: To identify determiners.**

Types of Determiners		
Articles	Possessives	Demonstratives
a an the	my, your his, her, its, our, their, whose	this that these those
Numerals	Ordinals	Quantifiers
one two three four	first second next last	many, few some, every much, a lot of any, less

Underline the determiners in these sentences.

- 1) The table was very low.
- 2) Quick! Our toast is burning!
- 3) Five boats sailed away.
- 4) My house is a long way away.
- 5) Which sandwich should I buy?
- 6) Another car sped past on the road.

Now write 3 sentences- each with a different determiner.

**LO: To add and subtract decimals**

Complete 5A from the arithmetic ninja pack.

*The arithmetic ninja pack has a link to youtube for help if needed.*

**PE Challenge card 1**

See challenge card at the end of this document.



3

**LO: To write a film review.**

Write a review of the last film you watched. Checklist:

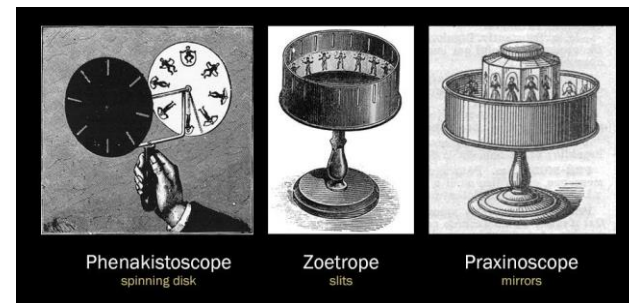
- Film title. You could also include a **star rating**.
- Genre: what type of film is it? Does it have a message?
- Plot: what happens in the film? Does the plot make sense? Is it easy enough to follow? Is it believable?
- Characters: Who are the main characters and what are they like? Who are the actors playing these parts?
- Did you enjoy the film? Why/why not? What were its good and bad points?
- Write about a scene you particularly enjoyed or remembered. Why was it good/ memorable?
- Would you recommend this film? To what sorts of people? Why?

**LO: To multiply 15 by a decimal**

Complete 5B from the arithmetic ninja pack.

*Method 1: Find 10 lots of the number and then half it for 5 lots and ADD the two answers together for 15 lots. OR Method: Take out the decimal point, do a magic zero method for long multiplication and then put the decimal point back in at the end.*

**History LO: To understand the history**



**of animation.**

Your task is to research and create a fact file about these types of devices (below) and how they were used in history to create animations.

- 1) Phenakistiscope
- 2) Praxinscope
- 3) Thaumatrope
- 4) Zoetrope

4

**LO: add the correct suffix to a root word.**

Fill in the right ending with *-ent* or *-ant*.

1. independ\_\_\_
2. assist\_\_\_
3. suffici\_\_\_
4. anci\_\_\_
5. import\_\_\_
6. perman\_\_\_
7. restaur\_\_\_
8. arrog\_\_\_

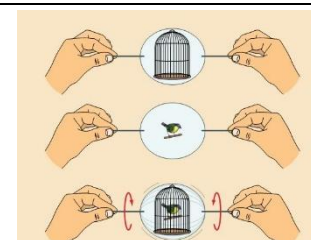
**LO: To multiply by 100**

Complete 5C from the arithmetic ninja pack.

Challenge:

**LO: To create a Thaumatrope**

Your challenge is to create your own Thaumatrope. Use these clips to help you.



- [https://www.youtube.com/watch?v=dIUggg\\_uvyM](https://www.youtube.com/watch?v=dIUggg_uvyM)
- <https://www.youtube.com/watch?v=46Mlr4hvW-E>

	<p>9.. ineffici___ 10. abund___</p>	<p>Fill in the missing numbers in these calculations.</p> <p>(a) <math>6 \div \underline{\hspace{2cm}} = 0.6</math></p> <p>(b) <math>\underline{\hspace{2cm}} \times 100 = 4500</math></p> <p>(c) <math>0.74 = 74 \div \underline{\hspace{2cm}}</math></p> <p>(d) <math>1000 \times \underline{\hspace{2cm}} = 65800</math></p>	
5	<p><b><u>LO: To use standard English.</u></b></p> <p>Rewrite these sentences using the correct standard English. <i>E.g You has won. = You have won.</i></p> <p><i>I works hard.</i> <i>You has won.</i> <i>They is sad.</i> <i>I were going.</i> <i>We was there.</i> <i>She sang beautiful.</i> <i>He did it proper.</i> <i>Dad and me went home.</i> <i>Give me them books.</i></p>	<p><b><u>LO:To find a percentage of a number.</u></b></p> <p>Complete 6A from the arithmetic ninja pack.</p>	<p><b><u>PSHE LO: To spot risk and hazards at home.</u></b></p> <p>Have a go at these 3 games. Can you spot all of the hazards in each room?</p> <p><a href="http://www.essex-fire.gov.uk/homesafety/">http://www.essex-fire.gov.uk/homesafety/</a></p>

5

**LO: To listen and understand**

Listen to the song Bonjour



**LO: To understand questions and give answers**



Watch the video presentation



**LO: to practice new vocabulary**

Cut out letters from a newspaper or magazine to make your ne French sentences:

1. C'est Belfast.
2. C'est Cardiff.
3. C'est Édimbourg.
4. C'est Londres.
5. C'est Paris.

Day	Writing Task	Maths Task	Line of Enquiry Task
1	<p><b>Writing Task</b> Please remember to practise your spellings. You can use your Spelling Shed Log in. <i>Continue to work your way through your Grammar and Punctuation Homework Workbook as well as the tasks below.</i></p> <p><b>LO: To use adverbs correctly.</b></p>  <p><b>The invisible Man story starter:</b></p> <p>Just minutes before, everything had been completely normal. He had sat eating his breakfast at the kitchen table, as he did every day of his life.</p> <p>It was only when he looked in the mirror that he realised something was wrong. For several seconds he had panicked, and a sick feeling grew in his stomach. His mouth felt dry and he started to sweat as he sprinted from room to room, trying in vain to find a reflection.</p> <p>How could this have happened? Of all days, why did it have to be today? This was the most important day of his life. He had to find help...</p>	<p><b>Maths Task</b> Please play Time Table Rockstars to practise your fluency! <i>Continue to work your way through your Maths Homework Workbook as well as the tasks below.</i></p> <p><b>LO: To find a percentage less than 10%.</b></p> <p>Complete 6B from the arithmetic ninja pack.</p>	<p><b>Line of Enquiry Task</b></p> <p><b>ART LO: To experiment with different mediums when painting.</b></p> <p><i>Try to paint with coffee. You could use, toothpicks or cotton buds as paintbrushes.</i></p>  <p>You can choose what you would like to paint, it could be a scene from a book, a view out of your window or your favourite animal.</p>

	<p><b>Sentence challenge!</b></p> <p>Adverbs describe how something is done. They make a sentence better by adding detail to the verb.</p> <p>For example:</p> <p>The pen scribbled frantically across the page.</p> <p>Can you add an adverb to the following sentences to add detail to the verb?</p> <p>The man dashed from room to room.</p> <p>He wrote on the paper.</p> <p>He stared into the mirror.</p> <p>His heart pumped inside his chest.</p>		
2	<p><b><u>LO:To write a story opening.</u></b></p> <p><b><u>Use yesterday's image of the invisible man to answer these questions and write a story opening.</u></b></p> <p>Why is today the most important day of his life? What is supposed to be happening?</p> <p>Who is 'he'?</p> <p>What has happened to him?</p> <p>When did it happen?</p> <p>What caused him to finally realise what happened?</p> <p>How will he find help?</p> <p>Why is he wearing gloves?</p> <p>What will he do next?</p>	<p><b><u>LO:To find a percentage of a number.</u></b></p> <p>Complete 6C from the arithmetic ninja pack.</p>	<p><b><u>PE Challenge card 2</u></b></p> <p><b><i>See challenge card at the end of this document.</i></b></p>

**STAR JUMPS**  
Jump with your arms and legs out to make a star shape  
Jump back in to start position  
CHALLENGE To do 16 with the correct technique

**JUMPING SIDE TO SIDE**  
Jump in a sideways direction keeping feet together  
Land with soft feet & bent knees  
CHALLENGE To do 14 with the correct technique

**ARM CIRCLES**  
Create circles by rotating your arms  
Make sure your fingertips touch at the top  
CHALLENGE To do 10 both forwards and backwards

**FRONT BRIDGE**  
Hands and feet only on the floor  
Lift up and hold body keeping back and arms straight  
CHALLENGE To hold for the count of 22

**BACK BRIDGE**  
Hands and feet only on the floor  
Lift up body by pushing hips to the ceiling  
CHALLENGE To hold for the count of 14

**OMG!**  
**You completed the challenge!**  
Can you complete this 6 times in total before your next assessment?

3

**LO: write a persuasive text.**

Write a persuasive paragraph to persuade your chosen reader to visit your local area. Think about what makes the area unique and why people might want to go there.

## Persuasive Writing

<b>Introductions</b>	<b>Making Your Point</b>	<b>Details</b>	<b>Other Words</b>
I think...	Firstly, secondly, thirdly...	For example...	reasons
For this reason...	Furthermore...	In fact...	arguments
I feel that...	In addition...	For instance...	for
I am sure that...	Also...	As evidence...	against
It is certain...	Finally...	In support of this...	unfair
I am writing to...	Likewise...		pros
Of course...	Besides...	<b>Endings</b>	cons
In the same way...	Again...	For these reasons...	
On the other hand...	Moreover...	As you can see...	
In this situation...	Similarly...	In other words...	
	Surely...	On the whole...	
	Certainly...	In short...	
	Specifically...	Without a doubt...	
	If... then... because...	In brief...	
		Undoubtedly...	

**LO: To multiply and divide by multiples of 10,100 and 1,000.**

Complete 7A and 7B from the arithmetic ninja pack.


**LO: To create an illusion of movement using a flip book.**





Flip Books became one of the biggest selling optical toys in the late 19th and early 20th centuries. The books are designed so that each page's image advances the scene from the previous page; when the pages are thumbed rapidly the sequence becomes animated due to the persistence of vision.

Your task is to make your own moving flip book just like this. <https://www.bbc.co.uk/bitesize/clips/z3vm4j6> Your person could run, skip, cycle, jump, hop or even roll and flip.



<p>4</p>	<p><b><u>LO: To add prefixes.</u></b>  Add a prefix and write the opposite meaning</p> <ol style="list-style-type: none"> <li>1. __fortunately</li> <li>2. __accurate</li> <li>3. __legitimate</li> <li>4. __considerate</li> <li>5. __educated</li> <li>6. __articulate</li> <li>7. __literate</li> <li>8. __regulated</li> </ol>	<p><b><u>LO: To add and subtract fractions with the same denominator.</u></b>  Complete 8A and 8B from the arithmetic ninja pack.</p>	<p><b><u>History LO: To research Walt Disney.</u></b></p> <p>Your task is to watch this video clip about Walt Disney's life <a href="https://www.youtube.com/watch?v=ghXsLTcgmLO">https://www.youtube.com/watch?v=ghXsLTcgmLO</a>. You can either create a timeline of his life or create your own Walt Disney Crossword using</p> <p><a href="https://www.abcya.com/games/crossword_puzzle_make">https://www.abcya.com/games/crossword_puzzle_make</a></p>
<p>5</p>	<p><b><u>LO: To write an opening to a narrative.</u></b></p> <p>Use the image and sentence guides below to write a story opening.</p> 	<p><b><u>LO: To add and subtract fractions with the different denominator.</u></b></p> <p>Complete 8C from the arithmetic ninja pack.</p> <p>Remember to find the common multiples of the denominator first e.g.</p> $\frac{2}{3} + \frac{3}{4}$ <p>3 : 3, 6, 9, 12</p> <p>4 : 4, 8, 12, 16</p>	<p><b><u>PSHE LO: To recap online safety.</u></b></p> <p>Have a look at this game to increase your awareness of internet safety.</p> <p><a href="https://www.thinkuknow.co.uk/8_10/">https://www.thinkuknow.co.uk/8_10/</a></p> <p>Additional information:  <a href="https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s">https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s</a></p>

	<p>Sentence 1 – Begin with a verb  Sentence 2 – Start with an emotion  Sentence 3 – Must include at least 3 adjectives  Sentence 4 – Include a verb, adverb  Sentence 5 – Must include a simile  Sentence 6 – Must be a short sentence  Sentence 7 – Must contain an ellipsis</p>		
5	<p><b><u>LO: To listen and understand</u></b></p> <p>Listen to the song Bonjour </p>	<p><b><u>LO: To understand questions and give answers</u></b></p> <p>Watch the video presentation </p>	<p><b><u>LO: to practice new vocabulary</u></b></p> <ol style="list-style-type: none"> <li>1. Draw a rainbow. Write the new French sentences in each arc using a different colour for each arc. You might need to draw two rainbows. <ol style="list-style-type: none"> <li>1. Quelle est la capitale de l'Irlande du Nord ?</li> <li>2. C'est Belfast.</li> <li>3. Quelle est la capitale du Pays de Galles ?</li> <li>4. C'est Cardiff.</li> <li>5. Quelle est la capitale de l'Écosse ?</li> <li>6. C'est Édimbourg.</li> <li>7. Quelle est la capitale de l'Angleterre ?</li> <li>8. C'est Londres.</li> <li>9. Quelle est la capitale de la France ?</li> <li>10. C'est Paris.</li> </ol> </li> </ol>



PE Challenge Card 1:

**JOGGING**  
High knees and drive arms  
Soft feet by keeping heels off the floor

CHALLENGE  
▽  
To jog for the count of 10

**FRONT BRIDGE**  
Hands and feet only on the floor  
Lift up and hold body keeping back and arms straight

CHALLENGE ▷ To hold for the count of 10

**JUMPING SIDE TO SIDE**  
Jump in a sideways direction keeping feet together  
Land with soft feet & bent knees

CHALLENGE  
▽  
To do 10 with the correct technique

**SINGLE LEG BALANCE**  
Stand on 1 leg with arms out to the side  
Hold balance by keeping still

CHALLENGE  
▽  
Hold for the count of 10 on each leg

**STAR JUMPS**  
Jump with your arms and legs out to make a star shape  
Jump back in to start position

CHALLENGE  
▽  
To do 10 with the correct technique

**WOW!**

**You completed the challenge!**

Can you complete this 6 times in total before your next assessment?

PE Challenge Card 2:

## STAR JUMPS

Jump with your arms and legs out to make a star shape  
Jump back in to start position

CHALLENGE

To do 16 with the correct technique



## JUMPING SIDE TO SIDE

Jump in a sideways direction keeping feet together  
Land with soft feet & bent knees

CHALLENGE

To do 14 with the correct technique



## ARM CIRCLES

Create circles by rotating your arms  
Make sure your fingertips touch at the top



CHALLENGE

To do 10 both forwards and backwards



## FRONT BRIDGE

Hands and feet only on the floor  
Lift up and hold body keeping back and arms straight



CHALLENGE

To hold for the count of 22



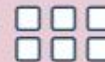
## BACK BRIDGE

Hands and feet only on the floor  
Lift up body by pushing hips to the ceiling



CHALLENGE

To hold for the count of 14



**You completed the challenge!**

Can you complete this 6 times in total before your next assessment?