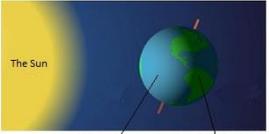


Year \_5\_ Nova Home Learning PACK 2

<p>Day</p>	<p><b>Writing Task</b> Please remember to practise your spellings and handwriting! Login to <a href="https://www.edshed.com/en-gb">https://www.edshed.com/en-gb</a> to access weekly spelling lists.</p>	<p><b>Maths Task</b> Please play Time Table Rockstars to practise your fluency! <a href="https://trockstars.com/">https://trockstars.com/</a>  <b>Go to <a href="https://uk.ixl.com/math/year-5">https://uk.ixl.com/math/year-5</a> for daily fluency tasks. Aim for at least 40 mins per day but just choose areas we have worked on in school. There are examples in case you have forgotten what to do!</b> PLEASE GO TO A YOUNGER AGE GROUP TO BOOST YOUR CONFIDENCE IF Y5 IS TRICKY TO BEGIN WITH.</p>	<p><b>Line of Enquiry Tasks: What makes planet Earth unique? Space.</b>  <b>Please use <a href="https://www.natgeokids.com/uk/">https://www.natgeokids.com/uk/</a> or <a href="https://www.kiddle.co/">https://www.kiddle.co/</a> to search safely.</b>  <b>National curriculum objectives (Science):</b> - Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. - Describe the movement of the Moon relative to the Earth. - Describe the Sun, Earth and Moon as approximately spherical bodies. - Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. - Explain that unsupported objects fall towards earth because of gravity acting between the earth and the falling object.</p>
<p>1</p>	<p>LO: to create a comic strip hero and a poem about the character.</p> <div data-bbox="197 970 385 1248" style="border: 1px solid red; padding: 5px; text-align: center;">  <p><b>Design yourself as a superhero and create a comic strip of your adventures.</b></p>  </div> <p>Key questions: what makes you unique or what superpower would you like to have.</p>	<p><b>LO: to add mentally ZOOM IN TO READ!</b></p> <p><b>Mental Maths Adding</b></p> <p><small>Read the problems and answer them in your head.</small></p> <ol style="list-style-type: none"> <li>Add together 40p, 70p and 30p.</li> <li>What is the total of 15, 19 and 23?</li> <li>Lauren was given some money for her birthday. Her brother gave her £2.50, her sister gave her £1.00 and her grandma gave her £4.50. How much did she get in total?</li> <li>Omar collects 68 bus tickets and 34 train tickets. How many does he have in total.</li> <li>Caroline has 2 bags of apples. One bag has 13 red apples in and the other bag has 24 green apples. How many apples does she have in total?</li> <li>What is the sum of 38, 20 and 87?</li> <li>Samir buys three chocolate bars. The first costs 62p, the second costs 59p and the last costs 70p. How much did he spend in total?</li> <li>A teacher gives out 16 pencils on Monday, 22 on Tuesday and 29 on Thursday. How many pencils did she give out in total.</li> <li>Hannah has 58p and Max has 74p. How much do they have in total?</li> <li>Jenny runs for 46 seconds and Ali runs for 73 seconds. What was the total time they ran for?</li> <li>A shop has 78 ripe plums and 22 rotten ones. How many plums are there altogether?</li> <li>What is the total when 72 is added to 38?</li> <li>Mohammed finds 73p on his way to school and 12p on his way home. How much did he find in total?</li> <li>Tarek collects drawings of owls. He has 24 drawings and his friend gives him 16. How many drawings does he have now?</li> <li>There are 32 children in one class and 28 children in another. What is the sum of the children in both classes?</li> <li>Scott has 39p and Robert has 84p. What is the total amount of money?</li> </ol>	<p>Find out why we have day and night and make a presentation – use Powerpoint of Prezzi if you like. You could make a poster to show your learning.</p> <p>Your starting point:</p> <p><a href="https://www.dkfindout.com/uk/space/solar-system/day-and-night/">https://www.dkfindout.com/uk/space/solar-system/day-and-night/</a></p> <div data-bbox="1451 1114 1774 1279">  <p>The Sun</p> <p>Sunlit half (Day) Dark half (Night) <a href="https://www.dkfindout.com/uk/space/solar-system/day-and-night/">ight/</a></p> </div>

	<p>Divide your page into 6 boxes – illustrate, then write detailed captions and speech bubbles. Use at least 3 of these words (look them up if you don't know what they mean): Invincible, stupendous, in dominatable, valiant, plucky, salvage, spectacular</p> <p><b>Now, write a poem about this superhero.</b> Check out and watch the video clip at <a href="https://www.poetry4kids.com/poems/steve-the-superhero/">https://www.poetry4kids.com/poems/steve-the-superhero/</a> to get you started.</p>														
2	<p><b>LO: to write an interview (link to term 5/6 Line of Enquiry)</b></p>  <p>Research astronaut, Neil Armstrong. Find out everything you can about his early life, schooling, his achievements and later life. Here's a good place to start: <a href="https://www.natgeokids.com/uk/discover/science/space/neil-armstrong-facts/">https://www.natgeokids.com/uk/discover/science/space/neil-armstrong-facts/</a></p> <p>Write an interview with Neil Armstrong. You must write the questions <u>and write the answer in role as the hero.</u> Try to use open ended interview question so that the can't just answer in one word!</p>	<p><b>LO:to subtract 5 digit numbers</b> <b>ZOOM IN TO READ!</b></p> <table border="0"> <tr> <td>1. <math>\begin{array}{r} 74321 \\ -13934 \\ \hline \end{array}</math></td> <td>2. <math>\begin{array}{r} 52413 \\ -23120 \\ \hline \end{array}</math></td> <td>3. <math>\begin{array}{r} 85232 \\ -71401 \\ \hline \end{array}</math></td> </tr> <tr> <td>4. <math>\begin{array}{r} 32653 \\ -18341 \\ \hline \end{array}</math></td> <td>5. <math>\begin{array}{r} 53145 \\ -32672 \\ \hline \end{array}</math></td> <td>6. <math>\begin{array}{r} 46581 \\ -13623 \\ \hline \end{array}</math></td> </tr> <tr> <td>7. <math>\begin{array}{r} 85913 \\ -33575 \\ \hline \end{array}</math></td> <td>8. <math>\begin{array}{r} 29314 \\ -13023 \\ \hline \end{array}</math></td> <td>9. <math>\begin{array}{r} 25521 \\ -12014 \\ \hline \end{array}</math></td> </tr> <tr> <td>10. <math>\begin{array}{r} 91789 \\ -58816 \\ \hline \end{array}</math></td> <td>11. <math>\begin{array}{r} 73471 \\ -64342 \\ \hline \end{array}</math></td> <td>12. <math>\begin{array}{r} 76743 \\ -62102 \\ \hline \end{array}</math></td> </tr> </table>	1. $\begin{array}{r} 74321 \\ -13934 \\ \hline \end{array}$	2. $\begin{array}{r} 52413 \\ -23120 \\ \hline \end{array}$	3. $\begin{array}{r} 85232 \\ -71401 \\ \hline \end{array}$	4. $\begin{array}{r} 32653 \\ -18341 \\ \hline \end{array}$	5. $\begin{array}{r} 53145 \\ -32672 \\ \hline \end{array}$	6. $\begin{array}{r} 46581 \\ -13623 \\ \hline \end{array}$	7. $\begin{array}{r} 85913 \\ -33575 \\ \hline \end{array}$	8. $\begin{array}{r} 29314 \\ -13023 \\ \hline \end{array}$	9. $\begin{array}{r} 25521 \\ -12014 \\ \hline \end{array}$	10. $\begin{array}{r} 91789 \\ -58816 \\ \hline \end{array}$	11. $\begin{array}{r} 73471 \\ -64342 \\ \hline \end{array}$	12. $\begin{array}{r} 76743 \\ -62102 \\ \hline \end{array}$	 <p><b>Design and make a lift -the -flap book or concertina book about the moon.</b> We have made similar books in class eg about Greek Gods. Check this website for simple instructions or just fold a page of A4 lengthways and cut 4 slits across one side to the centre. <a href="https://www.readbrihtly.com/diy-accordion-book/">https://www.readbrihtly.com/diy-accordion-book/</a></p> <p><b>Here is a great starting point:</b> <a href="https://www.natgeokids.com/uk/discover/science/space/facts-about-the-moon/">https://www.natgeokids.com/uk/discover/science/space/facts-about-the-moon/</a></p>
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3	<p><b>LO: to write a discussion</b></p> <p>Think about this statement (and do some research about space travel) <b>Space exploration is a waste of time and money.</b></p>	<p><b>LO: to subtract multiple so 1000</b> <b>ZOOM IN TO READ!</b></p>													

	<p>Are you for, or against? Make a plan: Come up with three arguments for space exploration and three against. SC</p> <p>Write up the discussion using:</p> <ul style="list-style-type: none"> <li>• Causal conjunctions</li> <li>• Modal verbs</li> <li>• Powerful openers such as: in addition, moreover, furthermore...</li> </ul> <p>Can you find someone at home to debate this with?</p> <p>Illustrate your report with a space related theme!</p>	<table border="0"> <tr><td>1. 6438 - 3000 =</td><td>16. 11 052 - 5000 =</td></tr> <tr><td>2. 3049 - 2000 =</td><td>17. 17 993 - 7000 =</td></tr> <tr><td>3. 9823 - 5000 =</td><td>18. 55 702 - 6000 =</td></tr> <tr><td>4. 6234 - 4000 =</td><td>19. 89 362 - 3000 =</td></tr> <tr><td>5. 7905 - 6000 =</td><td>20. 203 905 - 4000 =</td></tr> <tr><td>6. 4369 - 2000 =</td><td>21. 194 641 - 9000 =</td></tr> <tr><td>7. 6099 - 3000 =</td><td>22. 501 785 - 3000 =</td></tr> <tr><td>8. 2997 - 2000 =</td><td>23. 73 043 - 3000 =</td></tr> <tr><td>9. 7804 - 6000 =</td><td>24. 604 234 - 4000 =</td></tr> <tr><td>10. 9993 - 5000 =</td><td>25. 70 382 - 5000 =</td></tr> <tr><td>11. 8661 - 8000 =</td><td>26. 652 802 - 6000 =</td></tr> <tr><td>12. 6880 - 5000 =</td><td>27. 91 863 - 7000 =</td></tr> <tr><td>13. 4820 - 2000 =</td><td>28. 600 788 - 9000 =</td></tr> <tr><td>14. 6713 - 4000 =</td><td>29. 80 261 - 7000 =</td></tr> <tr><td>15. 9778 - 9000 =</td><td>30. 1 000 000 - 10 000 =</td></tr> </table>	1. 6438 - 3000 =	16. 11 052 - 5000 =	2. 3049 - 2000 =	17. 17 993 - 7000 =	3. 9823 - 5000 =	18. 55 702 - 6000 =	4. 6234 - 4000 =	19. 89 362 - 3000 =	5. 7905 - 6000 =	20. 203 905 - 4000 =	6. 4369 - 2000 =	21. 194 641 - 9000 =	7. 6099 - 3000 =	22. 501 785 - 3000 =	8. 2997 - 2000 =	23. 73 043 - 3000 =	9. 7804 - 6000 =	24. 604 234 - 4000 =	10. 9993 - 5000 =	25. 70 382 - 5000 =	11. 8661 - 8000 =	26. 652 802 - 6000 =	12. 6880 - 5000 =	27. 91 863 - 7000 =	13. 4820 - 2000 =	28. 600 788 - 9000 =	14. 6713 - 4000 =	29. 80 261 - 7000 =	15. 9778 - 9000 =	30. 1 000 000 - 10 000 =	<div style="border: 1px solid red; padding: 5px;"> <p style="text-align: center;"></p> <p style="text-align: center;"><b>Create a model of the solar system.</b></p>  </div> <p><b>Can you name and describe the major planets? Is the sun a planet?</b></p> <p><b>TRY THIS:</b> <a href="https://www.youtube.com/watch?v=s85gmYnxA3g">https://www.youtube.com/watch?v=s85gmYnxA3g</a></p>
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4	<p><b>LO: to write a postcard from space.</b></p> <p>This will keep your recount writing skills sharp! Imagine you were able to visit any planet and stay there for a week's holiday. How did you get there? How was the journey? What did you see on the way? Who are you with? What is it like – rivers, mountains, alien beings? Be as creative as you can and add loads of detail for you reader.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> person</li> <li>• Past tense to describe things that have happened, present tense for things that are happening now and future tense for what you hope to see and do next</li> <li>• Thoughts and feelings</li> </ul> <p>Remember to illustrate the front of your postcard and design a space stamp.</p>	<p><b><u>LO: to add multiples of 1000</u></b> <b>ZOOM IN TO READ!</b></p> <table border="0"> <tr><td>1. 2358 + 2000 =</td><td>16. 11 666 + 8000 =</td></tr> <tr><td>2. 4829 + 3000 =</td><td>17. 13 647 + 5000 =</td></tr> <tr><td>3. 8083 + 4000 =</td><td>18. 28 902 + 9000 =</td></tr> <tr><td>4. 3850 + 5000 =</td><td>19. 29 023 + 4000 =</td></tr> <tr><td>5. 7882 + 3000 =</td><td>20. 300 456 + 6000 =</td></tr> <tr><td>6. 3409 + 4000 =</td><td>21. 156 982 + 4000 =</td></tr> <tr><td>7. 6749 + 2000 =</td><td>22. 289 505 + 8000 =</td></tr> <tr><td>8. 5597 + 4000 =</td><td>23. 56 903 + 9000 =</td></tr> <tr><td>9. 1006 + 8000 =</td><td>24. 707 034 + 3000 =</td></tr> <tr><td>10. 385 + 7000 =</td><td>25. 38 892 + 7000 =</td></tr> <tr><td>11. 8763 + 2000 =</td><td>26. 579 902 + 8000 =</td></tr> <tr><td>12. 9015 + 3000 =</td><td>27. 79 672 + 4000 =</td></tr> <tr><td>13. 6530 + 3000 =</td><td>28. 399 084 + 7000 =</td></tr> <tr><td>14. 1165 + 8000 =</td><td>29. 60 271 + 4000 =</td></tr> <tr><td>15. 4708 + 4000 =</td><td>30. 996 000 + 6000 =</td></tr> </table>	1. 2358 + 2000 =	16. 11 666 + 8000 =	2. 4829 + 3000 =	17. 13 647 + 5000 =	3. 8083 + 4000 =	18. 28 902 + 9000 =	4. 3850 + 5000 =	19. 29 023 + 4000 =	5. 7882 + 3000 =	20. 300 456 + 6000 =	6. 3409 + 4000 =	21. 156 982 + 4000 =	7. 6749 + 2000 =	22. 289 505 + 8000 =	8. 5597 + 4000 =	23. 56 903 + 9000 =	9. 1006 + 8000 =	24. 707 034 + 3000 =	10. 385 + 7000 =	25. 38 892 + 7000 =	11. 8763 + 2000 =	26. 579 902 + 8000 =	12. 9015 + 3000 =	27. 79 672 + 4000 =	13. 6530 + 3000 =	28. 399 084 + 7000 =	14. 1165 + 8000 =	29. 60 271 + 4000 =	15. 4708 + 4000 =	30. 996 000 + 6000 =	<p><a href="https://www.bbc.co.uk/bitesize/clips/z6fnvcw">https://www.bbc.co.uk/bitesize/clips/z6fnvcw</a></p> <p><b>Research why our shadows are different lengths at different times of day.</b></p> <p><b>Display your learning in a report or use photographs to explain what you have learnt.</b></p> <p><b>Design and make a sun dial.</b></p>
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5	<p>LO: to create a holiday brochure</p> <p>Go to: <a href="https://www.literacyshed.com/the-sci---fi-shed.html#">https://www.literacyshed.com/the-sci---fi-shed.html#</a> And watch the film clip THE PLANETS. Choose three of the planets (or more) to include in a holiday brochure. Your brochure must try to persuade people to visit</p>	<p><b><u>LO: to know x tables to 12 x 12</u></b> <b>Revise x tables using:</b></p> <p><a href="https://www.topmarks.co.uk/times-tables/coconut-multiples">https://www.topmarks.co.uk/times-tables/coconut-multiples</a> Then record 3 different tables using the horizontal strategy we use in school.</p>	<p><b>Write a factfile about Tim Peak or Christina Koch</b></p> <p><b>Good starting point:</b> <a href="https://www.activityvillage.co.uk/tim-peake">https://www.activityvillage.co.uk/tim-peake</a></p>																														

the planet – get lots of detail in about the ‘people’ and the culture. Restaurants to visit? Shops? BE INVENTIVE!

You could write it as a report with sub-headings and illustrations. Be sure to draw some ‘local aliens’! How are you going to ‘sell’ each planet to the tourist?



6

LO: to describe a setting ( a habitat for The Troll)



**Story starter!**

Thump! He slammed his enormous, grass-covered foot into the middle of the road, sending shockwaves of dust in all directions.

With a loud grunt, the troll wrenched the entire, fully tiled roof off a nearby holiday home, with the owners peering helplessly and frightened out of the downstairs windows. He didn't mean any harm, but he just couldn't help himself...

**Question time!**

What do you think the troll is thinking?

Do you think he is a mean or a kind troll? Why?

What are the people doing when they have seen the troll?

Would you try to catch him or talk to him?

**LO:to revise factors**

<https://www.topmarks.co.uk/maths-games/multiples-and-factors>

Record factors of:

12, 15, 24, 28, 36, 42

Be methodical so you get them all!

**Make a PPT or a mini-booklet to explain what an eclipse is.**

Good starting point:

<https://spaceplace.nasa.gov/eclipses/en/>

Where do you think the troll has come from?  
What do you think the rope around the troll's waist is for?

**Sentence challenge!**

Spot the four mistakes in this sentence.

the roof ov the yellow house was ripped off by the enormous troll

**Sick sentences!**

These sentences are 'sick' and need help to get better. Can you help?

The troll put his hand on the house. He had a nose and teeth. He was covered in grass.

**Perfect picture!**

Where do you think the troll lives? **Draw and describe** what you have imagined?

7

LO: to write the diary of a snail (!)



**Story starter!**

Delicious. That was simply delicious. She very rarely came across a strawberry, but whenever she did she always made the most of it. Chewing through the sweet, juicy flesh, she savoured every mouthful.

Now, though, she was full, and slowly eased herself (shell and all) out of the hole she had made in the side of the strawberry. It was time to explore another part of the garden...

**LO: to review multiples**

**3, 6, 9, 12, 15, 18, 21 are all MULTIPLES OF 3.**

1. Write down the first ten multiples of 5.
2. What do you notice? Look especially at the units digits.
3. Which of these numbers are multiples of 5?  
26, 60, 10, 44, 35, 95, 111
4. Write down the first ten multiples of 10.
5. What do you notice? Look especially at the units digit.
6. Which of these numbers are multiples of 10?  
49, 30, 212, 120, 50, 99, 200
7. Write down the first ten multiples of 2.
8. What do you notice. Again look especially at the units digits.
9. Write down which of these numbers are multiples of 2:  
34, 45, 56, 67, 78, 89, 90
10. Which of these numbers are multiples of both 2 and 5?  
44, 50, 24, 30, 26, 10, 11

**ZOOM IN TO READ!**

**Write a poem about the night sky, the moon or space.**

**Draw a space rocket, or the moon and write a poem using the following questions as starting points:**

- Would you be happy or sad to leave your family and friends behind on Earth?
- Would you feel lonely in space?
- Would you be scared or excited if you met a space monster or alien?
- Would you feel tired or full of energy after a long journey?
- Would you be angry, amazed, shocked, relieved, victorious?

Some great ideas written by children here:

<https://nzpoetrybox.wordpress.com/2015/06/19/some-of-my-favourite-moon-poems/>

	<p><b>You could write this as a diary in role as the snail or continue the story.</b> Try to describe everything she might come across during her sloooooow journey!</p> <p><b>Sentence challenge!</b> Can you include a complex sentence containing a main clause and a subordinate clause?</p> <p>Can you separate the clauses using a comma? Can you use one of the following conjunctions to link your clauses: but, or, yet, so?</p> <p>e.g. She was determined to reach the next garden, but the enormous blades of grass were difficult to push past.</p> <p>What about trying to use however, nevertheless, although, meanwhile?</p>		
8	<p><b>Question time!</b> Do you think that although snails move very slowly, things around them seem to happen very quickly?</p> <p>Would you like to be a snail? What would be the positives and negatives?</p> <p>What do you think is holding the strawberry in that position?</p> <p>Where do you think the snail will go next?</p> <p>How do you think snails communicate?</p> <p>Have you ever heard the expression for someone to 'be going into their shell'? What do you think it means?</p> <p><b>Perfect picture!</b> Imagine you can see the pattern on the snail's shell. Can you draw or describe what you have imagined? Get some inspiration using internet research before you begin drawing.</p>	<p><b><u>LO: to add fractions with different denominators</u></b></p> <p>1) <math>\frac{1}{2} + \frac{3}{5} =</math></p> <p>2) <math>\frac{9}{10} + \frac{2}{4} =</math></p> <p>3) <math>\frac{1}{2} + \frac{4}{5} =</math></p> <p>4) <math>\frac{1}{2} + \frac{8}{10} =</math></p> <p>5) <math>\frac{4}{5} + \frac{1}{4} =</math></p> <p>6) <math>\frac{2}{10} + \frac{1}{5} =</math></p> <p>7) <math>\frac{2}{5} + \frac{1}{2} =</math></p> <p>8) <math>\frac{1}{3} + \frac{1}{2} =</math></p>	<p><b>Find out who Copernicus or Galileo were. You could write a biography, make an info-poster or you could write a short report. It's OK to present using your IT skills if you like – Scratch, PPT or Prezzi.</b></p> <p><b>Please use the FREE RESOURCE here to get started:</b></p> <p><a href="https://www.theschoolrun.com/homework-help/galileo-galilei">https://www.theschoolrun.com/homework-help/galileo-galilei</a></p>



Can you use repeating patterns? Can you use printing?

9



**Story starter!**

Being big had its advantages...

**Question time!**

Has the character in the picture always been so big?

What has caused him to grow to this size?

Where do you think he might be going?

How will 'normal sized' people feel when they see him?

What would you do if you saw someone of this size?

What's on the other side of the wall he is stepping over?

Are all his family this big?

**Sentence challenge!**

Can you make a list of adjectives to replace the word 'big' in these sentences?

The big boy stepped over the wall. He placed a big foot on the ground.

Can you re-write the sentences using more interesting words?

Are there any other ways you could improve the sentences?

**LO: to add three fractions with differing denominators**

$$1) \frac{3}{4} + \frac{1}{2} + \frac{4}{5} =$$

$$2) \frac{1}{2} + \frac{3}{4} + \frac{2}{3} =$$

$$3) \frac{2}{3} + \frac{2}{5} + \frac{1}{2} =$$

$$4) \frac{6}{10} + \frac{1}{2} + \frac{1}{3} =$$

$$5) \frac{2}{3} + \frac{2}{4} + \frac{3}{5} =$$

$$6) \frac{1}{2} + \frac{3}{4} + \frac{3}{5} =$$

$$7) \frac{2}{5} + \frac{1}{2} + \frac{2}{3} =$$

$$8) \frac{6}{10} + \frac{1}{4} + \frac{1}{2} =$$

**Art objectives:**

Show tone and texture using hatching and cross hatching when drawing the solar system.

Show shadow or reflection by shading planets.

Create a series of sketches of the planets.

A good starting point. Please search safely:

[https://www.youtube.com/watch?v=JE\\_IQVixR9Q](https://www.youtube.com/watch?v=JE_IQVixR9Q)

This is great if you have chalks, paints or pastels!

<https://www.youtube.com/watch?v=aObYtL1SrBY>

10	<p>LO: to plan and write a narrative inspired by a picture.</p> <p>Use the answers to the above questions to write a short story about what happened next.</p> <p>You can write in the third person: he, his, they or in the first person: I, my,</p> <p>Draw some pictures to illustrate the action.</p>	<p><b>LO:</b> To add mixed numbers</p> $3\frac{1}{3} + 6\frac{3}{5} =$ $3\frac{1}{4} + 5\frac{1}{2} =$ $3\frac{8}{10} + 5\frac{2}{5} =$ $5\frac{3}{5} + 8\frac{2}{4} =$ $5\frac{4}{5} + 4\frac{2}{3} =$ $6\frac{4}{5} + 7\frac{1}{2} =$ $1\frac{1}{4} + 5\frac{5}{10} =$ $1\frac{2}{5} + 5\frac{7}{10} =$	<p>LO: Write a non-chronological report about space</p> <p>By now, you are an expert on space, the planets and the lunar cycles!</p> <p>Create an illustrated report.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Title</li> <li>Intro</li> <li>Sub headings</li> <li>Factual info from your research</li> <li>Diagrams and illustrations</li> <li>Fact boxes</li> <li>Did you know boxes</li> </ul>
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