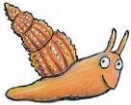



Year 1 Nova Home Learning

Day	Writing Task	Maths Task	Line of Enquiry Task																																																																																																				
	<p>Please remember to read your books and practise your key words daily! Practise your phonics sounds using your sound mats or play phonics games: https://www.phonicsplay.co.uk/Phase5Menu.htm</p>	<p>Please play Time Table Rockstars to practise your fluency!</p>	<p>Our new Line of Enquiry question for this term is 'Why is water precious?'</p>																																																																																																				
1	<p>LO: To draw a story map Read or listen to the story 'The Snail and the Whale' https://www.youtube.com/watch?v=09mJq3TPrSo</p> <p>Draw a story map to tell the story, can you remember all the places the Snail and the Whale went?</p> <p>Can you retell it and act it out to an adult or siblings?</p>	<p>LO: To write numbers to 100 Use a ruler to draw your own hundred square.</p> <p>Write in all the numbers from 1-100, make sure all the digits are the correct way around!</p> <p>You will need this 100 square for tomorrows lesson.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	<p>LO: To identify the 5 Oceans of the world. Can you look at world map and find the 5 oceans? Then write a list of all 5.</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5. <p>Can you draw a map and label the oceans?</p>
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2	<p>LO: To identify adjectives Can you copy out these sentences and underline the adjectives?</p> <p>The shark had a toothy grin The snails shell was bumpy and tall. The whale sang a loud song. The huge waves crashed against the whale. The volcano sprayed red lava. The sea was deep and blue.</p> <p>e.g. The shark had a <u>toothy</u> grin.</p>	<p>LO: To count in tens Practise counting in tens using songs: https://www.youtube.com/watch?v=7stosHbZZZg</p> <p>On the hundred square you made yesterday, start at 10 then count on in tens. Colour in all the multiples of 10.</p> <p>What is the same about the numbers you have coloured in? What is different?</p>	<p>LO: To test your balance (PE) Can you think of three different ways you can balance?</p> <p>For example, standing on one leg</p> <p>Find someone in your house to time how long you can hold your balance.</p> <p>Which could you hold the longest?</p>																																																																																																				
3	<p>LO: To use adjectives</p> <p>Write a character description for the different characters in the story 'The Snail and the Whale'. Can you use adjectives to describe the characters?</p> <p>e.g. The whale was huge and blue.</p> <div style="text-align: center;">   </div>	<p>LO: To count groups of 10</p> <p>Practise counting in tens using songs: https://www.youtube.com/watch?v=-gmEe0-_ex8</p> <p>Visit this page to complete the counting in tens activities: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-2-Y1-Summer-Block-1-WO1-Count-in-10s-2020.pdf</p> <p>Can you write all the multiples of ten up to 100?</p>	<p>LO: To research the different layers of the ocean Can you research how many depths and layers there are to the ocean?</p> <p>How many are there? Are they the same in each ocean? Do different animals live in different layers of the ocean? Draw a picture and label the different layers and depths of the ocean. Can you draw some animals too?</p>																																																																																																				

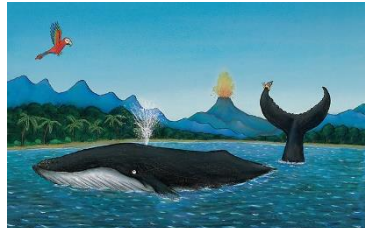
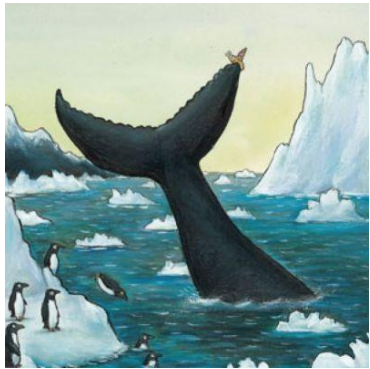
4

LO: To use adjectives

Can you write a description of the different scenes in the story? Can you use adjectives?

Read your sentences to an adult and ask them to guess which scene you are describing.

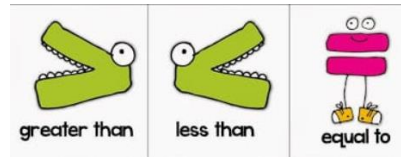
e.g. There was **green** trees and a **long sandy** beach.



LO: To compare numbers to 100

Compare these numbers and equations using the greater than, less than and equal to symbols. (> < =) Remember the greedy crocodile liked to eat the biggest number!

- 27 35
- 2 90
- 7+3 51
- 19 21-2
- 17 81
- 35-3 23+4
- 12 11+3
- 9 72
- 11 17-4



e.g. $17 < 20$ (17 is less than 20)
 $7 = 5+2$ (7 is equal to 5+2)

LO: To draw and label an ocean animal

Choose one of these animals to research:

- Dolphin
- Whale
- Shark
- Narwhal
- Crab

Draw a picture of your animal and label the different body parts.

5

LO: To correctly form letters



In your books or on lined paper, practise writing these letters in your best cursive handwriting: f, g, j, p, q, y. Write a line of each then choose some words that start with that letter. Remember, monkey letters sit on the line and their tail hangs underneath!

LO: To revise my 2 x tables



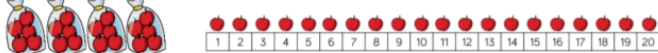
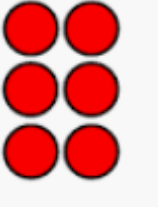
- $3 \times 2 =$
- $7 \times 2 =$
- $4 \times 2 =$
- $8 \times 2 =$
- $11 \times 2 =$
- $1 \times 2 =$
- $9 \times 2 =$
- $12 \times 2 =$
- $2 \times 2 =$
- $5 \times 2 =$
- $10 \times 2 =$

Challenge: Can you count the socks in your house in 2s? How many socks do you have?

LO: To make a fact file about an ocean animal

Can you find out about an animal that lives in the ocean.
 What classification of animal is it?
 What does it eat?
 Is it a carnivore, omnivore or herbivore?
 What does it look like?
 Does it have any special adaptations?

Make a fact file about your chosen animal.

<p>6</p>	<p><u>LO: To use finger spaces</u></p> <p>Muddles has been writing some sentences but has got in a muddle and forgotten some finger spaces! Can you write the sentences out again with the finger spaces in the correct places?</p> <p>Thewhale held outhis tail.</p> <p>Onceupon a time there liveda tinysnail.</p> <p>He heldhis tail out of thesea.</p> <p>Thesea is wildand free.</p> <p>There wascaves under thewaves.</p> <p>e.g. There was caves under the waves.</p>	<p><u>LO: To add in equal groups to find a total</u></p> <p>Look at these pictures, can you count how many in total by counting in 2s or 5s? Write out the repeated addition for each problem.</p> <p>How many wheels altogether?  $2 + 2 + 2 + 2 + 2 =$</p> <p>How many fingers altogether?  $5 + 5 + 5 =$</p> <p>How many apples are there? Complete the sentences.  $5 + 5 + 5 + 5 =$ There are ___ apples. There are ___ groups of ___ apples which is equal to ___</p> <p>Draw your own groups of 2 or 5 and count the total. E.g. you could draw socks for groups of 2 and feet for groups of 5. Write the repeated addition to go with each picture.</p>	<p><u>LO: To research the difference between the ocean and the sea.</u></p> <p>Can you find out the main differences between an ocean and the sea? What are the similarities and differences between them?</p> <p>Draw pictures to support your research. Can you label the differences?</p>				
<p>7</p>	<p><u>LO: To use capital letters and full stops (CL and .)</u></p> <p>Muddles has been writing some sentences but has gotten in a muddle and forgotten how to use capital letters and full stops! Can you write the sentences out again with CL and . in the correct places?</p> <p>the snail was frightened of the lightning</p> <p>the humpback whale Held Out his . tail</p> <p>one. Upon. a time there lived. A tiny snail.</p> <p>. the waves arched and crashed</p> <p>The Whale Got Stuck On The Beach</p> <p>the. children. ran. to. the. bay.</p>	<p><u>LO: To use arrays</u></p> <p>An array is made from equal groups built up in columns or rows. This array shows 2 x 3 or 3 x 2 (it's the same!) 2 columns with 3 in each column or 3 rows with 2 in each row $2 + 2 + 2 = 6$ $3 + 3 = 6$</p>  <p>Copy out and complete this table:</p>	<p><u>LO: To identify materials that need to be recycled.</u></p> <p>Can you sort out all your recycling with someone at home into the correct bags/bins?</p> <p>Draw and complete the table by writing the names of some items which might go in each category.</p> <table border="1" data-bbox="1626 1358 2136 1422"> <tr> <td>Cardboard /Paper</td> <td>Plastic</td> <td>Metal</td> <td>Glass</td> </tr> </table>	Cardboard /Paper	Plastic	Metal	Glass
Cardboard /Paper	Plastic	Metal	Glass				

e.g. The children ran to the bay.

Array	Description - columns	Description - rows	Totals
	5 columns 2 cookies in each column	2 rows 5 cookies in each row	$2 + 2 + 2 + 2 + 2 = 10$ $5 + 5 = 10$
	__ columns __ donuts in each column	__ rows __ donuts in each row	
	__ columns __ fish in each column	__ rows __ fish in each row	
	3 columns 5 cupcakes in each column	5 rows 3 cupcakes in each row	

Egg box	Shampoo bottle	Baked bean tin	Jam jar
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Can you take a picture to show us what categories we need to consider when recycling.

8

LO: To read and order sentences

Muddles has been writing a story but has gotten in a muddle. The story doesn't make sense because his sentences aren't in the right order. Read the sentence then write them again in the correct order so the story makes sense.

The snail asked the children for help.

The snail wanted to travel the world.

Finally, they saved the whale!

One day a humpback whale same along.

The, the whale gave the snail a lift on his tail.

Once upon a time there lived a tiny snail.

One day the whale lost his way and got beached on a bay.

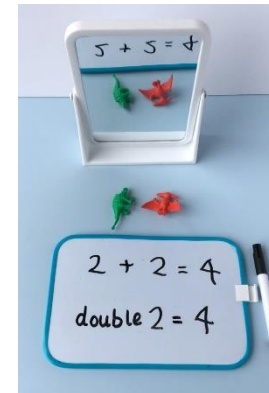
LO: To double numbers to 20

Doubling is 2 groups of a number or amount.

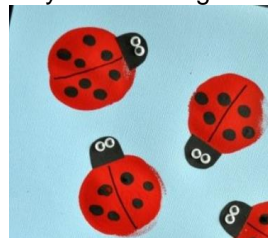


e.g. Double 4 is 8. $4 + 4 = 8$

Can you use a mirror and objects or toys from around your house to double amounts to 20. Take a picture or write the number sentences.



Extension activity: Create some ladybird doubling art!






LO: To find out what an animal needs to survive.

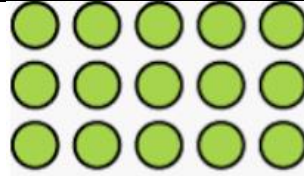
Choose one of these ocean animals to research:

- shark
- dolphin
- penguin
- whale

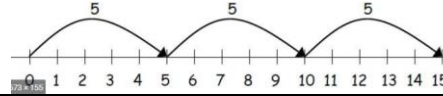
Write a list of the different things that animal needs to survive.

<p>9</p>	<p><u>LO: To correctly punctuate</u></p> <p>Can you write the story of 'The Snail and the Whale'. Use your story map to help you. Remember the skills you have been practising and make sure you punctuate your sentences correctly (Use capital letters, finger spaces and full stops). Can you read your story to an adult?</p>	<p><u>LO: To double numbers to 20</u></p> <p>Complete this table by doubling each number. What patterns do you notice?</p> <table border="1" data-bbox="1305 156 1592 520"> <tr><td>1</td><td></td></tr> <tr><td>2</td><td></td></tr> <tr><td>3</td><td></td></tr> <tr><td>4</td><td></td></tr> <tr><td>5</td><td></td></tr> <tr><td>6</td><td></td></tr> <tr><td>7</td><td></td></tr> <tr><td>8</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>10</td><td></td></tr> </table>	1		2		3		4		5		6		7		8		9		10		<p><u>LO: To create a timetable showing your daily routine (PSHE)</u></p> <p>For example:</p> <p>7.00- Wake up 7.30- Wash hands for breakfast 8.00- Eat breakfast 9.00- PE with Joe Wicks</p> <p>Can you include some tips to help us stay healthy? E.g. Brushing your teeth twice a day..</p>
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<p>10</p>	<p><u>LO: To edit and improve my writing</u></p> <p>Re-read your story from yesterday. Check that it makes sense. How could you improve your writing? You can either edit your work using a different coloured pen or write it out again with improvements.</p> <p>Check for:</p> <ul style="list-style-type: none"> - Capital letters and full stops - Finger spaces - Are all your letters the correct way around? - Are key words spelled correctly? - Could you add adjectives? 	<p><u>LO: To revise my 5 x tables</u></p> <p>4 x 5 = 7 x 5 = 2 x 5 = 11 x 5 = 9 x 5 = 3 x 5 = 1 x 5 = 2 x 5 = 5 x 5 = 6 x 5 = 8 x 5 = 10 x 5 =</p> <p>Remember the different methods you can use to help you:</p> <table border="1" data-bbox="853 1114 1592 1318"> <tr> <td colspan="2" style="text-align: center;">3 x 5</td> </tr> <tr> <td style="width: 30%;">Groups of:</td> <td style="text-align: center;">  </td> </tr> </table>	3 x 5		Groups of:		<p><u>LO: To increase our heart rate (PE)</u></p> <p>Can you take part in the Joe Wicks PE workout on YouTube at 9am each weekday morning?</p> <p>Then role play being the instructor and train someone in your house to complete a workout routine you have created.</p>																
3 x 5																							
Groups of:																							

Array:



Skip counting:



Repeated addition:

$$5 + 5 + 5 = 15$$