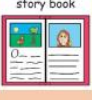









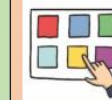


## Home Learning Term 5 Week 3 & 4

Don't forget our suggested timetable if you are seeking some routine:

Morning					Lunch			Afternoon		
Read a story 	Writing activity 	Physical activity 	Playtime 	Red/yellow word wallet & phonics 	Prep lunch 	Lunchtime 	Wash dishes 	Number activity 	Playtime 	Chosen activity from menu 

If you are running low on your reading books, Oxford Owl are currently offering a free e-library full of banded books.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

You will need to sign up but it is easy and completely free.

Please start on your child's current book band. If you feel they are ready for the next level, please ensure you are also focusing on comprehension so they understand what they are reading.

Don't forget to also share story books with your children to build their love of reading.

Take a look at this too, for some storybooks brought to life.

[www.vooks.com](http://www.vooks.com) (1 month free)

For some phonics games and practise, take a look at some of these websites:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)



[www.phonicsbloom.com](http://www.phonicsbloom.com)



[www.letters-and-sounds.com](http://www.letters-and-sounds.com)



[www.bbc.co.uk/cbeebies/shows/alphablocks](http://www.bbc.co.uk/cbeebies/shows/alphablocks)



[www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com)  
(free website or a paid app)



There are maths challenges included on this learning menu.

This pack includes teen numbers, bonds to 10 and doubling.

You can adapt these to your child's needs, for example, if your child finds bonds to 10 too tricky, revisit bonds to 5, or if too easy, you could stretch to 20 or see if your child can apply their knowledge to 100.

Don't forget to practise basic skills too: counting, recognising numerals, ordering and forming numerals.

There are some maths games here:

[www.fuelthebrain.com/games/](http://www.fuelthebrain.com/games/)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

## Marble Painting

What you need:

Use a tray, paint and some marbles or any balls which you are able to wash afterwards.



What to do:

Add paper to the tray, a few blobs of paint and your marbles.

Then have fun rolling them around, watch the colours mix.



After watching an episode of Geraldine the Giraffe (YouTube) go around the house and write a list of things featuring the sound.

Can you write a silly sentence using the sound in the video?

The book has a big brain.

He can jump on the moon.

The pink cat can swim.

Are you missing someone at the moment? A letter or a card could make both of you smile!

Think of things that would make them happy: what's their favourite colour? What do they like? What nice things could you say?

*If you can't post it to them, perhaps take a photo and send it to them that way.*



## Counting Natural Objects...

*On our walk we found:*

1

2

3

4

5

## What you'll need

-Paper with numbers written on

-Natural objects

## Instructions

-Ask your child to pick up a certain number of objects

-Ask them to place the object/objects next to the correct number.

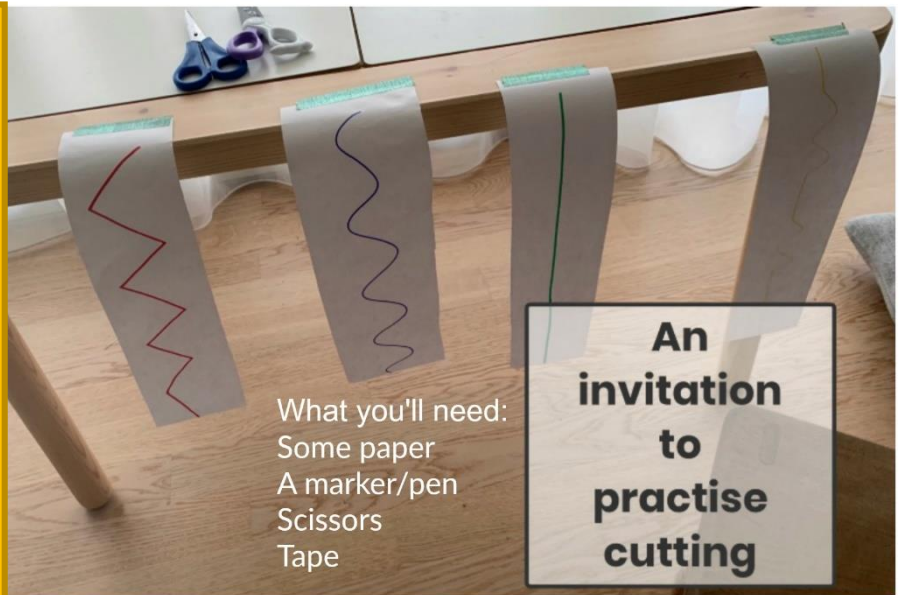


Try some adding! Once you have gathered your natural materials, practise some number sentences and add two sets together to find the total!



Draw different wiggles and zigzags on strips of paper.

Tape the paper down and practise cutting along the lines!



What you'll need:  
Some paper  
A marker/pen  
Scissors  
Tape

**An invitation to practise cutting**



**Cutting Tip:**

A smiley face drawn on the thumbnail of your child's "cutting hand" serves as a reminder to keep the thumb facing upwards while he or she is cutting.



**What you need:**

- Empty bottle or see through container
- Dry rice or similar grain
- Variety of small objects

Once filled, children shake the bottle.

- What can you see?
- Can you sound talk the word? (p/e/g – peg)
- Can you write a list of the objects you find?
- Can you make a sentence with any of the words?

Over the next two weeks, use these Numberblocks challenges and spend a few days at a time practising each skill. Don't forget, if your child is finding these too tricky, it's better to practise basic number recognition, ordering and counting to make sure these are solid first.

### Numberblocks Challenge



Watch *Twenty*:

<https://www.bbc.co.uk/iplayer/episode/m0006rr5/numberblocks-series-4-11-twenty>

Can you remember all of your teen numbers? Can you count from 1-20? Can you order numbers to 20? Can you write numbers to 20? Can you find 20 of something in your home?

Discuss what 20 is made up of – how many tens? How many ones?

### Numberblocks Challenge



Watch *Blast off!*:

<https://www.bbc.co.uk/iplayer/episode/b08q3zx7/numberblocks-series-2-blast-off>

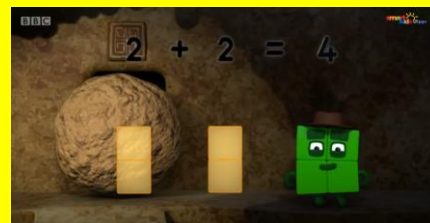
Can you make a rocket and do a countdown for it to blast off?

Can you write numbers 10-0?

Can you use your fingers to show bonds to 10? Can you write number sentences to match to the number bonds?

Use number cards – pick a card, what do you need to add to it to get to 10?

### Numberblocks Challenge



Watch *Double Trouble*:

<https://www.youtube.com/watch?v=6ZnNfVZda6Y>

What does *double* mean?

Can you double 1? 2? 3?

Use a mirror to help show the concept of double:



Have a go at recording doubles using number sentences.

### Practise counting backwards from 20



This can be done through playing hide and seek, singing number songs, chanting, board games etc.

# what's in the storytelling tin?



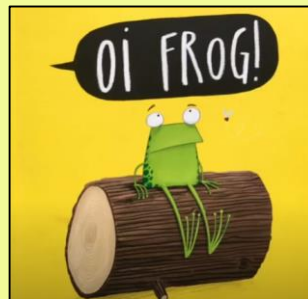
We'd love to see your stories!  
Perhaps you could try writing  
it down or send us a video of  
you telling the story!

## What you need:

- An empty tin/box/ container
- Gather loose parts or small world toys – create a theme to make a story.

- Before opening the container – What do you think will be inside? What story do you think we could make today?
- Open the lid and invite children to look at the objects.
- What story could we make up with these objects?
- Who will be the character? Where is the story set? What will they do? Will something happen? How will the problem be solved? How will your story end?
- Think about how the character will talk? How will they move? What sounds may you hear in the setting?
- Have fun creating different stories – adapt and change them. You could do this task on a different day with added new objects that change the theme or story line. Extension idea: You might like to film your children playing, so they can watch back the story they have created.

## Oi! Frog



Watch this story on YouTube: <https://www.youtube.com/watch?v=J2sAgbs-ebU>

- Listen to the story and pick out the rhyming words.
- What's your favourite animal and seat in the book?
- Make a rhyming string of some of the key words (e.g. cat, mat, sat, fat, pat, bat). You could write a list or make a chain of words using paper chains



- Can you add different creatures or people to the story, for example: mummy sits on a dummy etc. You could draw pictures to match and create a new book!





## FAMILY I CAN'T SEE... MINI ME



### WHAT IS A MINI ME?

A mini me is a small version of you!

Usually a photograph that has been printed, laminated and stuck to something that will help it to stand up.

Lots of Early Years settings use mini mes of children (and staff) to add into play. The children LOVE them.

Why not make some with your child of the family they are not seeing at the moment?

### WHAT TO DO:

- Find a photo of the person you are going to make 'mini'
- Print it out
- Cut around their outline
- Laminate it (if you have a fancy laminator!) or...stick it onto some cardboard (like the back of a cereal packet).
- Glue or tape your mini me to something like a small bottle, yoghurt pot, small box...anything to help it to stand up.
- PLAY!

# GET THE TOOL BOX OUT!



DIG OUT YOUR TOOL BOX AND TRUST YOUR CHILD TO EXPLORE THE REAL TOOLS UNDER YOUR CLOSE SUPERVISION. LET THEM USE THE TOOLS ON AN OLD CARDBOARD BOX OR PIECE OF WOOD.

This activity is great to build resilience! It also helps build muscles in little hands. I wonder what you could create...



# Fruit Friends... THAT CAN TALK!



Jenna Batson

This activity uses an app called 'Chatterkid'. It is a simple app that can make ANYTHING talk. Try it on fruit, toys, pets or family photographs...hours of fun!

## You Need:

- Whole fruit or vegetable of any variety
- Felt tips
- Wiggly eyes (optional)
- Chatterkid app (free on apple and android)

## Instructions:

- Draw a face on your fruit
- Open the app Chatterkid
- Follow the instructions on the app:
- You will be invited to record a message that your fruit will say.

You could talk about where you live? Who your friends are? Your favourite hobbies? You could talk about an adventure or journey your fruit has been on. The possibilities are endless.

## Create a nature crown!

Collect things from the great outdoors! Perhaps leaves and flowers that have fallen naturally to the ground.

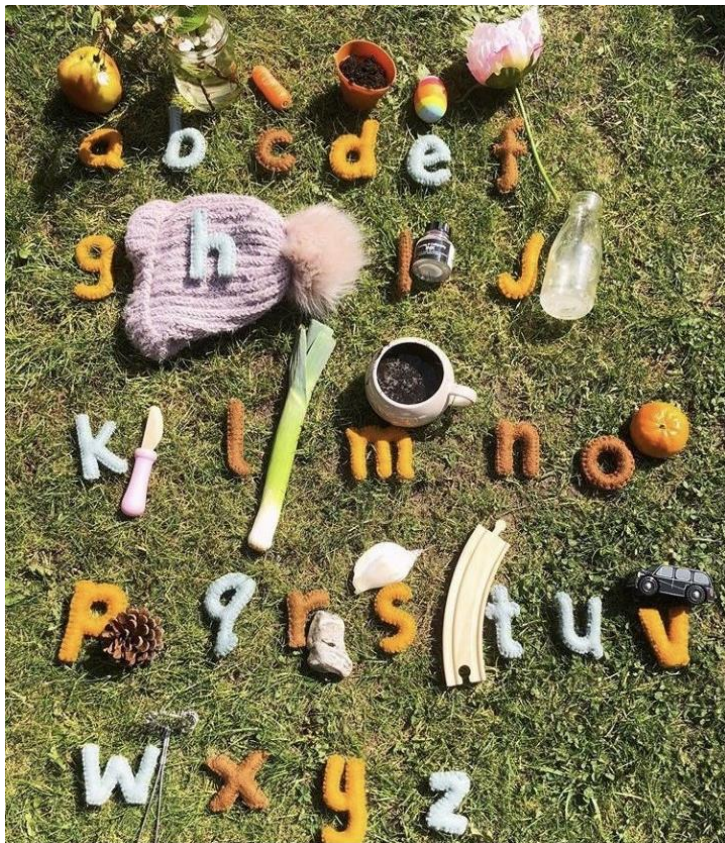
Measure and cut some paper to the size of your head.

Arrange the items how you would like them to look on your crown and attach them (double-sided sticky tape is ideal but normal tape will work too).

Look how happy Mrs Bacon and Miss Cuthbert are to be nature royalty!







## Alphabet hunt!

Lay out letter cards in alphabetical order. What items can you find in your house that begins with each letter?

Can you make a list of what you have found? Which letter has the most objects? Which letter has the least?

### How many?

You will need a tin or cup and a collection of small toys, buttons or stones.

Get your child to close their eyes. Drop 4 stones into the tin one at a time, while the child listens carefully. Ask how many they think are inside the tin? Why do they think that? How sure are they? Tip the tin out and check. This game can be varied by dropping irregularly, or by using quieter objects. You could match the quantity to the correct numeral.



“How many is that so far inside?” and then dropping two more on top of the original amount, supporting the child in *counting on* from a small amount: “Four... Five, six.” Challenge to record number sentence e.g.  $4+2=6$



## Pairs

You will need:

6 identical cups

Collection of identical counting tokens (you could use coins, beans, LEGO bricks, or whatever else you have handy).

This works like the card game 'Pairs', only we are finding a matching amount.

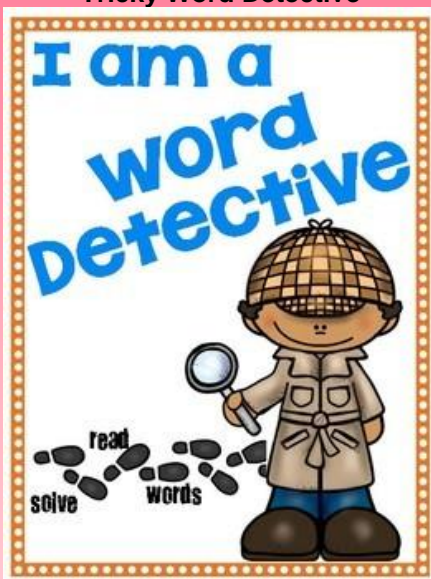


Place 1 penny under each of two of the cups, under another two cups place 2 pennies, under another two cups place 3 pennies. Then, mix the cups up.

Take it in turns to turn over two cups. If the amount of pennies underneath is the same, the player keeps the pennies, if not, they replace the cups. You can, of course, make this more challenging by changing the amount of coins (as long as they match another cup!), use a different value of coin etc.

Add the two pairs together. This could help support learning about doubles, having watched the *Double Trouble* episode of Numberblocks listed in the above challenges.

## Tricky Word Detective



With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a **highlighter** to highlight the words in magazines and newspapers.

## Shaving Foam Fun!



This works well in a shallow tray and is ideal to encourage children to practise their letter formation, writing their name, writing simple words, writing numerals and so on.

# Animals

## Endangered Animals

During Term 4 we did some amazing learning about the environment. We learned how to encourage wildlife into our local area, and had started looking at what we could do to help protect the planet. We thought this would give us a good platform to launch some learning about endangered animals. We would like to encourage you to find out information about some endangered species. You could start by using videos or information from the internet or non-fiction books. You could then work on a project about a chosen endangered animal. This could include a video, book, leaflet, poster etc.

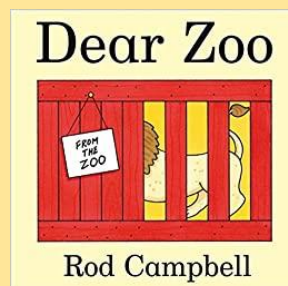
- What is an endangered animal?
- What is special about the animal you have chosen?
- What does it need to live?
- What can we do to help them?



We would love to share your projects with everyone so we can all learn about different animals!

Read the story, 'Dear Zoo' or watch the online video

<https://www.youtube.com/watch?v=rudDGRQ9QGA>



- Can you write your own pages to add to the story? e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
- Choose a soft toy animal or small animal figure and create a junk modelled container for it. Why is it a good container? How does it keep the animal comfy and safe?

Learn the Animal Boogie



[https://www.youtube.com/watch?v=25\\_u1GzruQM](https://www.youtube.com/watch?v=25_u1GzruQM)



## Play animal charades



Take it in turns to act as different animals. Add in noises as a clue...

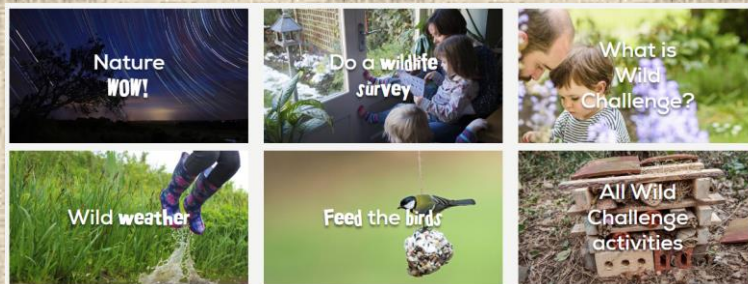
## Create an animal den

Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den. Take it outside if you have a garden.



## Bird Watch!

Use the **RSPB** bird identifier on their website. Draw a picture of the birds you can see then label them.



Check out the RSPB website for loads of lovely nature activities!

<https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/>