

Home Learning for Wallace and Gromit Class Term 5 Week 1 & 2

PUDDLE PAINTING

1. PUT A LITTLE BIT OF OIL INTO EACH OF YOUR CONTAINERS
2. ADD A FEW DROPS OF COLOURING AND STIR...
3. TIP YOUR COLOURED OIL ONTO YOUR PUDDLE...
4. LAY YOUR PAPER OVER YOUR PUDDLE....
5. PEEL OFF THE PAPER AND LEAVE TO DRY...

YOU NEED:

- OIL (VEGETABLE/BABY)
- FOOD COLOURING
- SMALL CONTAINERS (FOR MIXING)
- SPOON
- PAPER

FINALLY...

ENJOY YOUR PUDDLE PRINTED PICTURE!



After watching an episode of Geraldine the Giraffe (YouTube) go around the house and write a list of things featuring the sound.

The snail is green and very slow.



The cat has a lovely tail.



Oh No, I think it might rain.



You could challenge yourself to write a sentence!

Write a letter to Olive the Octopus or Terry the Triceratops.



They would love to hear all about your home learning adventures!



What you need:

- 1 cup of Cornflour
- 2 tablespoons of oil (to start with)
- 2 tablespoons of children's shampoo or washing up liquid (to start with)

What to do:

- Put one cup of cornflour into a bowl
- Add the oil and have a little stir (it will go lumpy - don't worry!)
- Add the shampoo or washing up liquid

Get your hands in and work it for a while and it will come together (if it is a bit dry then add more shampoo).

This dough should both **SNAP** and **SQUEEZE!**

SNAP+SQUEEZE DOUGH

Collect up all of your toy animals. Using ink or paint, dip their feet in and print onto paper. What do you notice about the animal tracks?



Ways to extend play:

- Create a safari small world for your animals
- Investigate in books or online – what would their habitat be like in the wild? Can you recreate it? (You could use golden caster sugar for sand, or freeze different shapes for icebergs.)
- Measure the size of the animal prints using a ruler/blocks. Which animal has the largest tracks or the smallest? Can you order them by size?
- Print your own feet using ink or paint. How does it feel?
- Challenge your whole family to print their feet! Who has the biggest feet? Who has the longest toes? Whose feet are widest? Who has the narrowest feet? Extend your investigation via FaceTime/Skype to see which of your friends or family will accept your challenge.



Mrs Bacon would like to know...

“If my animal is tall like a giraffe, does that mean it will have bigger feet than all of the animals shorter than it?”



1. Cut the heads off the flowers, leaving a short amount of stem.
2. Attach a peg to each flower head by the stem to make it easier to pick up.
3. Pour some paint into the trays or containers.
4. Dip the flower heads into the trays.
5. Carefully print with the flower heads onto paper.

Flower Printing

What you need:

- Various spring flowers
- Trays or containers
- Paint
- Paper
- Pegs



Miss Winter would like to know...

"Can you identify the type of flower just by looking at your print? If you can, try and label it using your phonics skills!"



Outdoor "painting"

You will need:

- A container for water (bucket, basin, pot, anything!)
- Some clean paint brushes - preferably big ones
- Some outdoor space
- ★ Optional (dependant on how enthusiastic your painters are!): puddle suits and/or welly boots

What to do:

- Fill your container with water
- Give each child a brush
- Set them to work - painting the ground, a fence, gate or wall

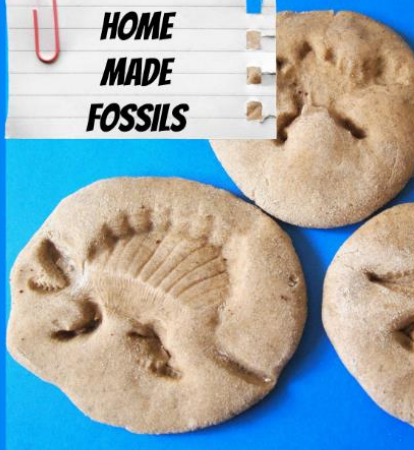
If it's a dry day you can come back later and see that all the water has evaporated!



I LOVE doing this in my garden! It's great for building up my muscles, ready for writing! If your grown-ups are feeling really brave, they might let you redecorate with REAL paint!!




HOME MADE FOSSILS




1. MEASURE OUT ALL OF THE INGREDIENTS INTO A BOWL.
2. START WITH ONLY 1 CUP OF THE FLOUR AND ADD MORE IF THE DOUGH IS TOO STICKY TO WORK WITH.
3. KNEAD THE DOUGH TOGETHER WITH HANDS, THEN ROLL SMALL BALLS, ABOUT THE SIZE OF YOUR PALM
4. NOW, FLATTEN THE BALLS USING THE PALM OF HIS HAND.
5. PRESS ANYTHING THAT LOOKS PREHISTORIC INTO THE DOUGH AND THEN REMOVE IT CAREFULLY.
6. LEAVE TO DRY OR PUT INTO THE OVEN ON A SHEET OF BAKING PARCHMENT AT ITS LOWEST TEMPERATURE FOR ABOUT 3 HOURS!

YOU NEED

- 1 CUP OF PLAIN FLOUR (ABOUT 250G)
- HALF A CUPFUL OF TABLE SALT (ABOUT 125G)
- HALF A CUPFUL OF WATER (ABOUT 125ML)



Number Blocks Challenge



Watch Number Blocks:
https://www.youtube.com/watch?v=sL76_VvtgQ

Can you remember all of your teen numbers? Can you count from 1-20? Can you order teen numbers or recognise them out of order?

What's the difference between thirteen and thirty? Fourteen and forty? Investigate using objects and numerals.



Tape pencils, pens or felt tips to the back of toy vehicles with some masking tape.
Great for encouraging mark making!

'STUFF' ART

Collect loads of random 'stuff' from around your house... down the back of your sofa, left over flat pack and whatever is in that kitchen drawer! Once you have collected your treasures let the children make pictures and sculptures - whatever takes their fancy...



PAINTING FLOWERS

WHAT YOU'LL NEED:

- *PAINT
- *PAPER
- *PAINTBRUSHES (OR USE YOUR FINGERS)

WHAT TO DO:

USE THE PAINTBRUSHES OR YOUR FINGERS TO PAINT A PICTURE OF A FLOWER.

WHY NOT POST YOUR PAINTING TO SOMEONE YOU LOVE TO BRIGHTEN THEIR DAY, OR TO A LOCAL NURSING HOME



Don't forget, we have learned how to mix colours at school. All you need are the three primary colours; red, yellow, and blue, plus black and white for mixing your own tints and shades.





NATURE FREEZE

- FIND A VARIETY OF SMALL CONTAINERS
- EXPLORE THE OUTDOORS COLLECTING INTERESTING BITS OF NATURE!
- PUT THE THINGS YOU HAVE COLLECTED INTO YOUR CONTAINERS
- FILL WITH WATER
- FREEZE, MELT, LOOK AND TOUCH

IF YOU WANT TO HANG THEM UP TO ADMIRE... ADD A PIECE OF STRING TO YOUR CONTAINER BEFORE YOU FREEZE...

If you don't want to freeze your treasures, you could collect them on a nature bracelet or crown. Simply cut a strip of card or paper, add double-sided sticky tape, stick on treasures, and ta-da! You could challenge each member of your family to collect just one colour on their bracelet or crown.



How the Whale Got His Throat



Watch this story on YouTube:

https://www.youtube.com/watch?v=U_VdS7OHwqU

Enjoy the story and look closely at the beautiful puppets.

Can you tell a story using puppets? You could make your own, use finger puppets or toys as props!

Here are some ideas for your own story, if you can't think of one:

- How the tiger got his stripes
- How the snail got her shell
- How the monkey got his tail
- How the giraffe got her neck
- How the t-rex got his teeth

We'd love to hear your stories! If you are feeling brave enough, film your story and send it to the home learning email address to be featured on the school Twitter page!



WALL PAINTING WITH YOUR FEET!

- COVER THE BOTTOM OF A WALL WITH PAPER (BROWN PAPER, OLD WALL PAPER OR NEWSPAPER)
- ASK THE CHILDREN TO SIT DOWN AND PAINT THEIR OWN FEET
- THEN LIE ON THEIR BACKS AND GET CREATIVE!

HAVE A BOWL OF WARM SOAPY WATER ON STAND BY!

@YOURNURSERYLTD

MAKE A SOCK PUPPET



YOU WILL NEED

- AN OLD SOCK
- STRING
- PIPE CLEANERS OR WOOL
- FELT
- FELT TIP PENS
- GLUE
- SCISSORS

WHAT TO DO

1. PUT YOUR HAND INTO THE SOCK, MAKE A C SHAPE.
2. DRAW EYES ON USING A PEN OR STICK ON GOOGLY EYES
3. TAKE SOCK OFF HAND. LAY FLAT.
4. STICK ON STRING, PIPE CLEANERS AS HAIR.
5. MAKE EARS FROM FELT AND STICK ON

SHADOW DRAWING

Make the most of the beautiful sunlight and explore light and shadows.

Place your object of choice on your paper and use it as a guide to trace the outline.



Return to your shadow drawing at different times of the day, without moving your object. What has happened to the shadow? Has it changed? Why?



SPECTACULAR SKITTLES!

You will need:

Empty bottles toilet roll

tubes/empty tin cans

Craft resources- paints,

pens, paper, stickers

A ball

Paper and pens

1. Design and create your set of skittles!

Maybe choose a theme- dinosaurs, animals, princesses, pirates, Easter.

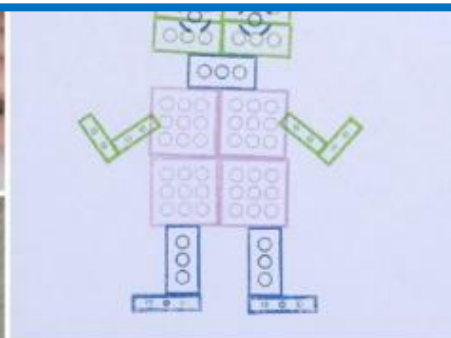
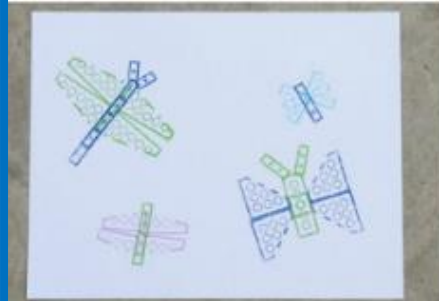
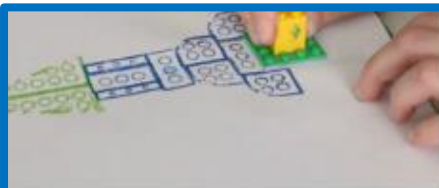
2. Number your skittles. Let your child copy the numbers if they are unsure.

3. Get playing!!

Extend this activity by: tallying the points on a scoreboard; adding together numbers on the skittles; creating a certificate or rosette for the winner!



You could use this as a chance to practise your number bonds to 5 and 6, plus your bowling skills we practised in our PE lessons!



LEGO Stamping Art for Kids



You will need:

*Lego

*Paper

*Paint/ink pads

Create pictures of interest to your child. Super hero cities, robots, vehicles, mini beasts and patterns are some ideas.

Discuss 2d shape names and properties. For example discuss size of shapes, how many corners and sides.

You could also just make the pictures with actual lego.



- *A favourite story - eg Goldilocks
- *Props (eg bowls, spoons, chairs - outfits/material and pegs or scarves etc)
- *Soft toys if necessary to play additional/supporting roles
- *A 'stage' area - indoors or out
- *Paper, pens (optional)
- *Ice cream/popcorn/drinks (optional)
- *An audience
- *An iPad or smartphone (to add technological aspect if you wish)

1. Share the story lots of times, use different voices, talk about what/where/who - and what comes next.
2. Collect the objects you need from around the house together.
3. Decide who is going to watch the show and where. Help your child/ren to set up their 'theatre'.
4. If you wish make numbers for audience seats together, or a poster or programme (optional but great for mark making for a purpose)
5. Create costumes, following children's lead.
6. Rehearse - allowing children flexibility to change story as they go along if they wish. Include music making/singing.
7. Appreciate and encourage. Support storytelling if necessary but allow children to take the lead.
8. Watch and enjoy the production. (Favourite toys can fill empty seats in the theatre.) You can record it to watch back later together, share with other friends, family and school/setting online learning journal.
9. Applaud wholeheartedly. Tell your performers something specific you really enjoyed or something you thought they did well. Ask what they liked best and listen to the answer.
10. If you wish include an interval or conclude with refreshments!

This can be enhanced further by making instruments to accompany singing or for sound effects - boxes, tubs, packets, dried pulses, pasta or rice and masking tape to make shakers, elastic band over a tissue box guitars, box drums with pencil or toothbrush drumsticks.

Alison S



Put some food colouring, paint or liquid water colour into a balloon.

Fill it up with water and tie it.

Put it in the freezer.

IMPORTANT...
You **DON'T** want it to freeze solid so about 4-6 hours should do (you can feel how frozen it is through the balloon).

When some bits feel hard and others still mushy, cut the tied end off the balloon (over the sink or a bowl!).

Tip out the excess water.

Peel the rest of the balloon off your cave and explore!

ICE CAVE BALLOONS



What you need:

- Eggs
- Wax Crayons
- Food Colouring
- small pots
- pan
- water

What to do:

- Hard boil your eggs
- once cooled, draw on their shell with wax crayons
- Mix a few drops of food colouring with water (enough to cover the egg)
- Put the egg in food colouring and water for 10 - 20 mins
- Take out and allow to dry
- Admire your egg, then eat it!