
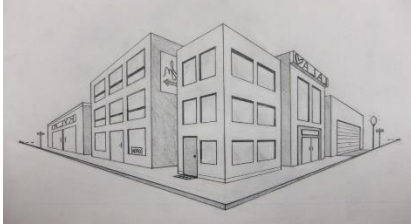






Year 6 Nova Home Learning- Week 1

Day	Writing Task	Maths Task	Line of Enquiry Task
1	<p><b>Writing Task</b> Please remember to practise your spellings you can use your Spelling Shed Log in. <i>Continue to work your way through your Grammar and Punctuation Homework Workbook as well as the tasks below.</i></p> <p><b>LO: To use adjectives for description.</b></p>  <p><b>READ THE STORY STARTER:</b> They had arrived out of the blue, catching everyone completely unaware. Striding through the vast expanse of ocean as if it were nothing more than a shallow puddle, the trolls provided the gathering crowd on the cliff tops with a menacing spectacle. They were enormous! Grotesque! The whole cliff shook as one of them crunched a meaty, clumsy hand the size of an elephant into the rock face...</p> <p>Can you continue the story? Try to describe the trolls' appearance. Look closely at what's growing out of their heads!</p> <p><b>Sentence challenge!</b></p>	<p><b>Maths Task</b> Please play Time Table Rockstars to practise your fluency! <i>Continue to work your way through your Maths Homework Workbook as well as the tasks below.</i></p> <p><b>LO: To round numbers.</b></p> <p>Complete the first 3 pages of rounding in the maths home learning pack.</p>	<p><b>Line of Enquiry Task</b></p> <p><b>ART LO: To experiment with perspective.</b> Using the skills we've been looking at in class, create your own perspective drawing.</p>  <p>Have a vanishing point, perspective lines and horizon line.</p>

	<p>Can you place the missing bracket in the sentence below?</p> <p>The troll whose nose was the size of a double decker bus) sneezed, covering people in a blanket of green snot!</p> <p>Can you use brackets in your writing today?</p>		
2	<p><b><u>LO: To use coordinating conjunction correctly.</u></b></p> <p>Write a sentence for each of these coordinating conjunctions.</p> 	<p><b><u>LO: To round numbers.</u></b></p> <p>Complete the next 3 pages of rounding in the maths home learning pack.</p>	<p><b><u>PE LO: To increase our heart rate</u></b></p> <p>Can you make up an exercise routine that increases your heart rate? You could include:</p> <ul style="list-style-type: none"> <li>-star jumps</li> <li>- high knees</li> <li>- running on the spot</li> <li>- skipping</li> </ul> <p>Find someone in your house to teach the routine to. You could use Joe Wicks Youtube account for some ideas.</p> <p><a href="https://www.youtube.com/watch?v=d3LPrhlov-w&amp;safe=active">https://www.youtube.com/watch?v=d3LPrhlov-w&amp;safe=active</a></p>
3	<p><b><u>LO: To use subordinating conjunction correctly.</u></b></p> <p>Write a sentence for each of these subordinating conjunctions- vary the position of the conjunction in the sentence.</p> 	<p><b><u>LO: convert between fractions and decimals.</u></b></p> <p>Complete the first 3 pages of fractions to decimals in the maths home learning pack.</p>	<p><b><u>LO: To research a significant WW2 person.</u></b></p> <p><b><u>Choose one of these people to research:</u></b></p> <p><b>WW2 Significant people</b></p>  <p>Winston Churchill</p> <p>Alan Turing- enigma code (mathematician)</p> <p>Mary Ellis- first female spitfire pilot</p> <p>Franklin D. Roosevelt- US President</p> <p>Eleanor Roosevelt- politician</p>

4	<p><b><u>LO: To use dashes correctly.</u></b></p> <p>Write 6 sentences of your own that include dashes. One dash can add extra information to a sentence. Two dashes can insert extra information within a sentence.</p>	<p><b><u>LO: convert between fractions and decimals.</u></b></p> <p>Complete the next 3 pages of fractions to decimals in the maths home learning pack.</p>	<p><b><u>LO: To prepare a speech about a significant WW2 person.</u></b></p> <p>Using your research, prepare a 3-5-minute speech about your chosen person.</p>
5	<p><b><u>LO: To use inverted commas.</u></b></p> <p>Record a conversation between two people, in writing, using inverted commas and all other punctuation accurately.</p>	<p><b><u>LO: plot in the four quadrants.</u></b></p> <p>Complete the first 3 pages of the four quadrants in the maths home learning pack.</p>	<p><b><u>LO: To create a WW2 board game.</u></b></p> <p>Your board game could be as simple as snakes and ladder e.g. slide down a snake when you break the blackout rules or waste rationed resources.</p>

**Year 6 Nova Home Learning – Week 2**

Day	Writing Task	Maths Task	Line of Enquiry Task
1	<p>Please remember to practise your spellings you can use your Spelling Shed Log in.</p> <p><b><i>Continue to work your way through your Grammar and Punctuation Homework Workbook as well as the tasks below.</i></b></p>	<p>Please play Time Table Rockstars to practise your fluency!</p> <p><b><i>Continue to work your way through your Maths Homework Workbook as well as the tasks below.</i></b></p>	
	 <p><b>READ THE STORY STARTER:</b> She had already travelled so far, yet still had so much further to go. This was just the beginning of her journey. She began today like every other: sitting with her</p>	<p><b><u>LO: plot in the four quadrants.</u></b></p> <p>Complete the next 3 pages of the four quadrants in the maths home learning pack.</p>	<p><b><u>ART LO: To sketch a still life scene.</u></b></p> <p>Find at least 3 interestingly shaped objects and group them together and sketch.</p>

	<p>line in the water, hoping to catch a bite for breakfast. It had been over three weeks since she had seen another person, three weeks since the land had disappeared...</p> <p><b>Question time!</b>  Where do you think the land has gone?  How will people survive in this 'water-world'?  Is there more land or water on Earth?  Is it better to live in a place with too much water or not enough water?  What do you think the girl had to drink when she was out at sea?</p> <p><b>Sentence challenge!</b></p> <p>Which ending would make this word an adverb?</p> <p>Slow, slowness, slowest, slower or slowly</p> <p>Can you use adverbs in your writing today?</p> <p>Perhaps you could use adverbs to show the possibility of something happening e.g. perhaps, surely, possibly, maybe.</p> <p>Perhaps she would find other people soon.</p>		
2	<p><b><u>LO: To use hyphens.</u></b></p> <p>Make a list of at least 20 words that are hyphenated e.g. cold-blooded.</p>	<p><b><u>LO: To find fractions of amounts.</u></b></p> <p>Complete the first 3 pages of fractions of amounts in the maths home learning pack.</p>	<p><b><u>PE: To increase reaction time.</u></b></p> <p>Play a game of snap, each time you lose do 10 star jumps.</p>
3	<p><b><u>LO: To use prepositions.</u></b></p> <p>Write 6 sentences of your own that use prepositions.</p>	<p><b><u>LO: To find fractions of amounts.</u></b></p> <p>Complete the next 3 pages of fractions of amounts in the maths home learning pack.</p>	<p><b><u>LO: To use knowledge about WW2.</u></b></p> <p>Make your own WW2 quiz with at least 10 questions.</p>

# What is a Preposition?

**Preposition** a word that shows the relationship between a noun or a pronoun and some other word or element in the rest of the sentence.

- with
- at
- from
- into
- during
- including
- until
- against
- among
- despite
- towards
- upon
- concerning
- of
- to
- in
- for
- on
- about
- like
- through
- over
- before
- to
- after
- since
- without
- within
- along
- following
- across
- behind
- beyond
- plus
- except
- but
- out
- around
- down
- off
- above
- near
- in spite of
- regarding
- with regard to

4	<p><b><u>LO: To use semi-colons to join two sentences together.</u></b></p> <p>Write 6 sentences of your own using semi-colons to join two sentences together  <i>e.g. My hamster loves his wheel. He will run all night.</i>  <i>My hamster loves his wheel; he will run all night.</i></p>	<p><b><u>LO: find pairs of values.</u></b></p> <p>Complete the first 3 pages of finding pairs of values in the maths home learning pack.</p>	<p><b><u>LO: To use knowledge about WW2.</u></b></p> <p>Create a mind map of all the ways that British people were affected by WW2.</p>												
5	<p><b><u>LO: To use adverbs correctly.</u></b></p> <p>Write a paragraph about a chosen topic and try to include as many adverbs as you can.  Remember not all adverbs end in ly and they add detail to a verb.</p> <h2 style="text-align: center;">Types of Adverbs</h2> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #e0f0ff;">Manner</th> <th style="background-color: #fff0e0;">Place</th> <th style="background-color: #e0e0ff;">Time</th> <th style="background-color: #e0ffe0;">Frequency</th> </tr> </thead> <tbody> <tr> <td><b>Adverbs of manner</b> tell us <i>how</i> the action occurred.</td> <td><b>Adverbs of place</b> tell us about <i>where</i> something occurred.</td> <td><b>Adverbs of time</b> tell us <i>when</i> something occurred.</td> <td><b>Adverbs of frequency</b> tell us <i>how many times</i> the action occurred.</td> </tr> <tr> <td>E.g., carefully, correctly, easily, fast, fondly, happily, kindly, loudly, nicely, quite, resolutely, sadly, slowly, swiftly</td> <td>E.g., ahead, here, near, outside, somewhere, there, upstairs</td> <td>E.g., again, early, never, now, soon, then, today, tomorrow, tonight, yesterday</td> <td>E.g., always, daily, ever, frequently, generally, monthly, often, rarely, seldom, sometimes, usually, weekly, yearly</td> </tr> </tbody> </table> <p><small>Adverbs are words that modify/describe adjectives, verbs, clauses, or other adverbs (e.g., quite, very, not, more, less, rarely, tonight, correctly, here, always).</small></p> <p style="text-align: right; font-size: small;"><small>Sarah Madden, Quora 5/6/2018</small></p>	Manner	Place	Time	Frequency	<b>Adverbs of manner</b> tell us <i>how</i> the action occurred.	<b>Adverbs of place</b> tell us about <i>where</i> something occurred.	<b>Adverbs of time</b> tell us <i>when</i> something occurred.	<b>Adverbs of frequency</b> tell us <i>how many times</i> the action occurred.	E.g., carefully, correctly, easily, fast, fondly, happily, kindly, loudly, nicely, quite, resolutely, sadly, slowly, swiftly	E.g., ahead, here, near, outside, somewhere, there, upstairs	E.g., again, early, never, now, soon, then, today, tomorrow, tonight, yesterday	E.g., always, daily, ever, frequently, generally, monthly, often, rarely, seldom, sometimes, usually, weekly, yearly	<p><b><u>LO: find pairs of values.</u></b></p> <p>Complete the next 3 pages of finding pairs of values in the maths home learning pack.</p>	<p><b><u>LO: To develop coding skills.</u></b></p> <p>Choose one of the games from <a href="https://hourofcode.com/uk/learn">https://hourofcode.com/uk/learn</a> and complete an hour of coding.</p>
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