

## Year 1 Nova Home Learning

| Day | Writing Task  | Maths Task  | Line of Enquiry Task  |
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|     | <p>Please remember to read your books and practise your key words daily! Practise your phonics sounds using your sound mats or play phonics games:<br/> <a href="https://www.phonicsplay.co.uk/Phase5Menu.htm">https://www.phonicsplay.co.uk/Phase5Menu.htm</a></p> | <p>Please play Time Table Rockstars to practise your fluency!</p>   |   |
| 1   | <p><b><u>LO: To draw a story map</u></b><br/>           Draw your own story map to retell the story of The Three Little Pigs.</p> <p>Can you retell it and act it out with a grownup or siblings?</p>   | <p><b><u>LO: To order numbers.</u></b><br/>           Can you order these numbers from smallest to largest?</p> <p>67, 89, 43, 34, 98, 76</p> <p>21, 12, 78, 87, 14, 41</p> <p>90, 9, 32, 23, 87, 65</p> <p>Can you think of your own numbers to order?</p> | <p><b><u>LO: To experiment with line drawing.</u></b><br/>           Can you draw lots of different lines?</p> <p>Include:</p> <ul style="list-style-type: none"> <li>-hatching</li> <li>-cross hatching</li> <li>-Diagonal</li> <li>-curly</li> <li>-spirals</li> <li>-zigzag</li> <li>-dots</li> </ul>  |
| 2   | <p><b><u>LO: To use adjectives</u></b><br/>           Write a character description of the Big Bad Wolf.</p> <p>Can you imagine no one has ever seen the Big Bad Wolf? Be very clear in your description.</p> <p>e.g. He has <b>grey</b> fur.</p>                   | <p><b><u>LO: To write all my number bonds</u></b><br/>           Can you write your number bonds to 10?</p> <p>Can you write your number bonds to 20?</p>   | <p><b><u>LO: To increase our heart rate</u></b><br/>           Can you make up an exercise routine that increases your heart rate? You could include:</p> <ul style="list-style-type: none"> <li>-star jumps</li> <li>- high knees</li> <li>- running on the spot</li> <li>- skipping</li> </ul> <p>Find someone in your house to teach the routine to.</p> |
| 3   | <p><b><u>LO: To use adjectives</u></b><br/>           Write a character description of The Three Little Pigs.</p> <p>Can you draw a picture of Three Little Pigs wearing different clothes to describe them?</p> <p>e.g. The pig has <b>blue</b> trousers.</p>      | <p><b><u>LO: To subtract</u></b><br/>           Choose a 2 digit number and subtract a one digit number using the hundred square.</p> <p>Complete 10 different calculations.</p> <p>e.g. <math>56 - 4 =</math></p>  | <p><b><u>LO: To research an animal and their habitat</u></b><br/>           Can you research a penguin?</p> <p>Where does it live?<br/>           What adaptations does it have to make it suited to this environment or habitat?</p> <p>Write a fact file.</p>   |
| 4   | <p><b><u>LO: To use capital letters and full stops.</u></b><br/>           Write the beginning of the story of The Three Little Pigs.</p> <p>Can you carefully check that you have all your capital letters and full stops?</p>                                     | <p><b><u>LO: To add</u></b><br/>           Choose a 2 digit number and add a one digit number using the hundred square.</p> <p>Complete 10 different calculations.</p>  | <p><b><u>LO: To design an animal</u></b><br/>           Can you design an animal to live in one of these habitats? What adaptations would they need to survive?</p> <p>-Arctic</p>  |

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|   |  | e.g. $56 + 4 =$   | -Rainforest<br>-Ocean<br>-Desert<br><br><b>e.g. Artic = warm, white fur for warmth and camouflage.</b>  |
| 5 | <b><u>LO: To use conjunctions (and, but or because).</u></b><br>Write the middle of the story of The Three Little Pigs.<br><br>Can you underline any conjunctions you have used?<br><br>e.g. The wolf huffed <b><u>and</u></b> puffed.                                       | <b><u>LO: To write numbers as words</u></b><br><br>Can you write all the numbers to 20 in words?<br><br><b>e.g. 1 = one</b>   | <b><u>LO: To research a different country in Europe.</u></b><br><br>Can you find out about a different country in Europe? What are the similarities and differences between that country and the UK?<br><br>Draw pictures to support your research.               |
| 6 | <b><u>LO: To use conjunctions (and, but or because).</u></b><br>Write the end of the story of The Three Little Pigs.<br><br>Can you underline any conjunctions you have used?<br><br>e.g. The wolf fell down the chimney <b><u>and</u></b> into a pot of stew.               | <b><u>LO: To revise my 2X tables</u></b><br>$3 \times 2 =$<br>$7 \times 2 =$<br>$4 \times 2 =$<br>$8 \times 2 =$<br>$11 \times 2 =$<br>$1 \times 2 =$<br>$9 \times 2 =$<br>$12 \times 2 =$<br>$2 \times 2 =$<br>$5 \times 2 =$<br>$10 \times 2 =$ | <b><u>LO: To research a different country in South America.</u></b><br><br>Can you find out about a different country in South America? What are the similarities and differences between that country and the UK?<br><br>Draw pictures to support your research. |
| 7 | <b><u>LO: To use conjunctions (and, but, because).</u></b><br>Write a letter to the Big Bad Wolf explaining what he did wrong.<br><br>Can you suggest ways he can make amends?<br><br>e.g. It was wrong to eat Grandma <b><u>because</u></b> she was poorly.                 | <b><u>LO: To count in 5s</u></b><br><br>Count in 5s on the hundred square.<br><br>Can you write all the multiples of 5 in order from 1 – 100.<br><br>e.g. $1 \times 5 = 5$  | <b><u>LO: To label the different parts of a plant.</u></b><br><br>Draw a picture of a plant and label the different parts.<br><br>- Stem<br>- Roots<br>- Flower<br>- Leaf<br>- Stalk  |
| 8 | <b><u>LO: To punctuate sentences correctly (capital letters, full stops and question marks).</u></b><br>Write a letter to the Big Bad Wolf explaining what he did wrong.<br><br>Can you suggest ways he can make amends?<br><br>e.g. You tricked Grandma. Can you say sorry? | <b><u>LO: To measure ingredients</u></b><br><br>Make a recipe (real or fake) using different ingredients. Can you measure them? Can you record the recipe?<br><br>e.g. Porridge = 1 full cup of oats<br>$\frac{1}{2}$ cup of milk                 | <b><u>LO: To find out what a plant needs to survive.</u></b><br><br>Make a poster to explain what a plant needs to survive.   |
| 9 | <b><u>LO: To use capital letters and full stops.</u></b>   | <b><u>LO: To record tens and ones</u></b>   | <b><u>LO: To write instructions for growing a plant.</u></b>  |

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|    | <p>Write a letter to Grandma or Little Red Riding Hood to apologise for your behaviour.</p> <p>Can you explain what you are going to do to make it better?</p> <p>e.g. I am sorry for eating you. I will make you some cakes.</p> | <p>Can you record how many tens and ones are in a number? Choose 10 different 2 digit numbers up to 100.</p> <p>e.g. <math>43 = 4</math> tens and 3 ones.</p>  | <p>Research and write a set of instructions to grow a plant.</p> <p>If you have the resources, plant a seed and watch it grow.</p>   |
| 10 | <p><b><u>LO: To use adjectives.</u></b></p> <p>Write a description of Little Red Riding Hood or Grandma.</p> <p>Can you underline all the adjectives that you have used?</p>  | <p><b><u>LO: To subtract</u></b></p> <p>Choose a 2 digit number and subtract a one digit number using the hundred square.</p> <p>Complete 10 different calculations.</p> <p>e.g. <math>56 - 4 =</math></p> | <p><b><u>LO: To increase our heart rate</u></b></p> <p>Can you make up an excersise routine that increases your heart rate? You could include:</p> <ul style="list-style-type: none"> <li>-star jumps</li> <li>- high knees</li> <li>- running on the spot</li> <li>- skipping</li> </ul> <p>Find someone in your house to teach the routine to.</p> |