

# Home Learning for Wallace and Gromit Class Week 2



## What You Will Need:

- 1/2 cup flour
- 1 cup water
- 1/4 tsp salt
- Food colouring

(some cold water for thinning if your paint is too thick)

## What To Do:

- Mix flour, salt, and 1 cup water in sauce pan
- Heat your mixture and **keep stirring** (it will go lumpy - but keep going)!
- Once it looks like thick paste remove from heat.
- Whisk in a few tablespoons of cold water if too thick
- Add food colouring.
- Cool completely, then paint!

## How do you feel?

Cut out some eyes, noses and mouths from magazines or leaflets.

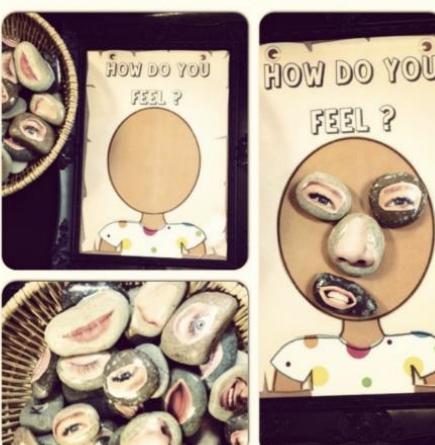
If you have some pebbles then stick them on using white glue.

Draw a basic face shape and use the pebbles to make funny faces.

Use the opportunity to talk about feelings.



## ABC DOES...



## FLOUR PLAY

### WHAT YOU'LL

#### NEED:

A TRAY  
FLOUR

\*OPTIONAL- CUTLERY

WHAT TO DO:  
USE YOUR FINGERS,  
SPOONS & FORKS  
TO MAKE MARKS  
AND EXPLORE THE FLOUR



## Detective Wanted!

What can you use to learn facts about an animal?

Do you have books, documentaries to watch, or can you search online?

What can you find out?

Challenge:

- Make a fact book
- Create an animal sculpture
- Record a news report video about the animal and email it to your teacher!



After watching an episode of Geraldine the Giraffe (YouTube) go around the house and write a list of things featuring the sound.

The snail is green and very slow.



The cat has a lovely tail.



Oh No, I think it might rain.



You could challenge yourself to write a sentence!

## Hopscotch!



Create a hopscotch inside your house using tape on the floor or out in the garden with chalks.

Fill each square with tricky words, numbers, or letter shapes (whichever you'd like to practise).

## Letter and number shapes



Be a detective and hunt through magazines and newspapers for letter and number shapes. Carefully cut them out and sort them into groups. Distinguish carefully between different shapes. Are there any shapes that are similar? b, d, p... and so on. When you have sorted your letter or number shapes, stick them into your Home Learning book and practise forming them correctly. Especially those tricky lowercase letter shapes!

## Family Contest!

Read 'Who Sank the Boat?' or watch it here:

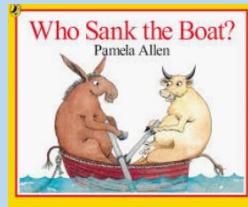
<https://www.youtube.com/watch?v=kZXzwXH32bU>

Who can make the best tin foil boat? What will help it to float?

Add beads (or coins, buttons etc) one at a time.

Count together.

How many can your boat hold before it sinks?



Play a game of I spy out of your window, write a list of all of the things that you spy.



## Make a band

You will need -

- \*pots, pans and wooden spoons
- \*old food containers (with tops)
- \*rice, pasta or anything else that will rattle!

What to do -

using clean containers, decorate the outside of the shakers and fill with rice or pasta.

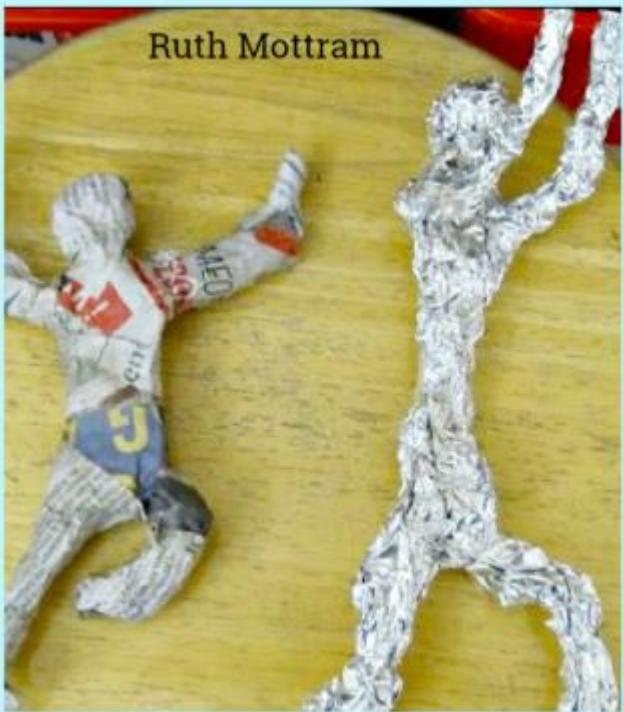
create drums using upturned pots, pans and wooden spoons.

practise altogether singing nursery rhymes and songs. Bang or shake to the rhythm.

talk about the words used in the song or rhyme.

record a 'performance' and share with family or friends.





Ruth Mottram

## Foil Sculpture

You will need:

- Newspaper
- Foil

Make any kind of sculpture with newspaper then wrap it in shiny foil. Experiment with making things stand up or roll.

### Mermaid Tails

You will need-

play dough  
small world people  
sequins/ shells/ lentils.

Use the play dough to sculpt and shape a mermaids tail. Press loose parts and get creative with decorating the mermaid!

Great for language development and fine motor skills.



*Creating Mermaid Tails with Play Dough*

### Sweeping up

What you need:

Masking tape  
brush  
Leaves or similar

Create a shape with the tape and make it a challenge to sweep all the leaves in to the shape.

Good for talk, gross motor skills and concentration



## My World (older children)

What you need:

Some left over wallpaper  
Any pens, pencils or crayons  
If you've got them - small cars, people, animals (but works just as well without them).

With your children create 'My World' on the reverse of the wallpaper. It can be as simple or magical, real or invented as they want it to be. You can use empty cartons and boxes for buildings, pebbles and twigs from the garden, and/or include toy cars, animals, Lego/blocks and people. Or, Everything can be drawn on or made out of paper and sticky tape (you don't need to be Picasso, just have fun).



## Creative Storytelling

You will need:

Whatever art materials you have to hand particularly paint, tissue, craft bits and bobs large sheets or continuous sheet of paper

Tell a familiar story to the children "We're going on a bear hunt" is a good example. As you tell the story encourage the children to join in with refrains/ phrases and add paint etc to the paper as you tell the story "swishy swashy" with green paint "squetch squerch" with brown etc. You may need to do this one outside but its great fun!



bakingwithgranny.co.uk

### Jammie Dodgers...

#### Ingredients

250 g Plain Flour  
200 g Salted Butter  
100 g Icing Sugar  
1 Egg Yolk  
Jam to Fill

-Pre-heat your oven to 170°C and grease a baking tray with a little butter.  
-Rub the flour, butter and icing sugar together until it resembles breadcrumbs.  
-Add the egg yolk and mix into a dough. Wrap the dough in cling film and pop it in the fridge for around 30 minutes.  
-Turn the dough out onto a floured surface and roll out to around 1cm thickness. Cut your biscuits out into circles and on one of half the biscuits cut an additional shape from the middle.  
-Place your biscuits onto your pre-greased baking tray and bake for 10 to 12 minutes, until they are a light golden colour around the edges.  
-Once the biscuits are cool enough to handle (but still a little warm) sandwich them together with a spoonful of jam for each biscuit.  
-Dust with a little sugar if desired.



### Painted toast

ABC Does...

You will need:  
white bread  
food colouring  
milk(any kind)

Mix a few drops of food colouring with some milk and paint it on to bread. (Water doesn't work as well)  
Toast as normal.  
EAT your masterpiece!

## **Reading**

Please continue with as much reading at home as you can – your children need to read daily for at least ten minutes. It is incredibly important that regular reading continues during this time and they continue to build their confidence with this. Sharing stories throughout the day and at bedtime is also wonderful for their wellbeing and mindfulness, as well as building their understanding of a story. You can also create simple words using their yellow wallet flashcards – keep on practising those blending skills!

## **Free online support:**

[www.twinkl.com](http://www.twinkl.com) - usually a membership fee but they are offering a month of free membership to parents in the event of school closures – enter code UKTWINKLHELPS. Highly recommend downloading the *EYFS Reception School Closure Resource Pack*.

[www.themuddypuddleteacher.co.uk/muddysubscriptions](http://www.themuddypuddleteacher.co.uk/muddysubscriptions) - again, usually a paid membership. A lot of these activities can be done in a garden and get your children moving and learning.

[www.whiterosemaths.com](http://www.whiterosemaths.com)

## **Online games/apps:**

[www.topmarks.co.uk](http://www.topmarks.co.uk) (especially great for maths games)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.ictgames.com](http://www.ictgames.com)

app: Teach your Monster to Read

app: Twinkl Phonics Suite

app: Hairy Letters

## **Youtube:**

Numberblocks episodes (particularly focussing on teen numbers, addition and subtraction)

Alphablocks episodes

Jolly Phonics songs

Geraldine the Giraffe (take a look at your yellow sound wallets and choose a sound your child needs to practise)

## **Dance and movement on YouTube:**

Just Dance

Cosmic Kids Yoga

Go Noodle

Learning Station

**Other bits to look at:**

<https://www.howwemontessori.com/how-we-montessori/2017/05/water-activities-for-sink-play.html>

<https://artfulparent.com/top-10-art-activities-for-kids/>