



Nova Primary School Improvement Plan Overview 2019-2020

Values:

TRUST - In ourselves and in our school community

FRIENDSHIP - Showing kindness and learning together

DISCOVERY - Showing bravery to challenge ourselves, without limits, so that we can be our personal best

SUCCESS - A belief that with effort anything is achievable

Three Year Vision for All (2017-2020):

1. To succeed without limits
2. To be champions of equality and wellbeing
3. To be leaders of our own learning

School Improvement Priorities (2019-2020)

1. To increase attendance and punctuality
2. To improve behaviour and attitudes to learning
3. To raise the standard of teaching and learning for all pupils, especially most vulnerable pupils
4. To improve skills and knowledge development across the curriculum

Overall School Improvement Priorities

Quality of education

- To refine the school's assessment systems so that all stakeholders have a clear understanding of the progress that pupils make
- To ensure teachers have consistently high expectations of what pupils can achieve and set work that ensures that all pupils, especially pupils with SEND, are challenged to make the best possible progress
- To raise standards of teaching and learning, especially for most vulnerable pupils
- To raise attainment in targeted year groups

Reading:

- To increase numbers of children attaining expected and higher standard in reading in KS2
- To accelerate the progress children make in reading in KS2
- To increase the proportion of pupils meeting expected standard in phonics in Year 1

Writing:

- To accelerate the progress children make in writing in KS2
- To increase the proportion of pupils meeting expected standard in writing in Year 1

Maths:

- To accelerate the progress children make in maths in KS2
- To increase the proportion of pupils achieving higher standards in maths in KS1

Behaviour and attitudes

- To decrease the rate of overall pupil absence so that it is closer to the national average to similar schools
- To eradicate the need for fixed period exclusions as much as possible
- To ensure precisely targeted plans for the most vulnerable children at Nova

- To ensure precisely targeted plans for the most vulnerable pupils have an explicit impact on improving pupils' attendance and behaviour
- To ensure all staff consistently apply the behaviour policy, so that pupils understand what is expected of them and routinely demonstrate positive attitudes to learning.
- To decrease the numbers of incidents of physical aggression, defiance and dysregulation

Personal development

- To ensure school meets statutory responsibility for teaching RSE
- To ensure the wider curriculum allows children to express their ideas, feelings and opinions on a range of issues
- To refine curriculum and opportunities for children to develop their understanding of British values, wider world and selves

Leadership and management

- To ensure leaders at all levels have clear roles and are supported and challenged to develop their areas of responsibility effectively
- Develop future leaders for our school and city through continuing professional development
- To ensure the school is ready to address changes in staffing or leadership with minimum disruption.
- To develop strategy to tackle falling pupil numbers and financial implications of this and other budgetary considerations

Quality of education in early years (if applicable)

- To analyse assessment information more forensically to enable careful tracking of individuals and groups across the EY curriculum

Trust

Friendship

Discovery

Success