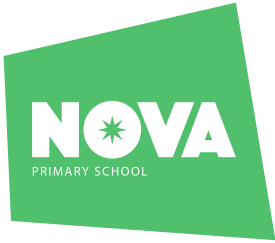




**Welcome to  
Morph Class**



# Communication

- Can speak to me at drop off or pick up time.
- Children are the first priority and often need attention in the morning, therefore discussions at the end of day are usually better.
- You can make an appointment with me at the school office.



# Learning Partnership

Working together to ensure all children are happy, safe and learning

2 golden rights:

- Everyone has the right to learn
- Everyone has the right to be happy and safe

Home-School Agreement – paper copy to sign

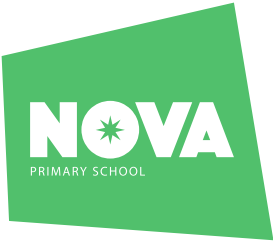


# Morning Routine

- Doors open at 8:35

## Morning Routine:

- Children to be dropped off at the door
- Children to hang up coats etc
- Activities to support/ consolidate learning will be set up for all children to engage with (Some children may have timetabled additional support)

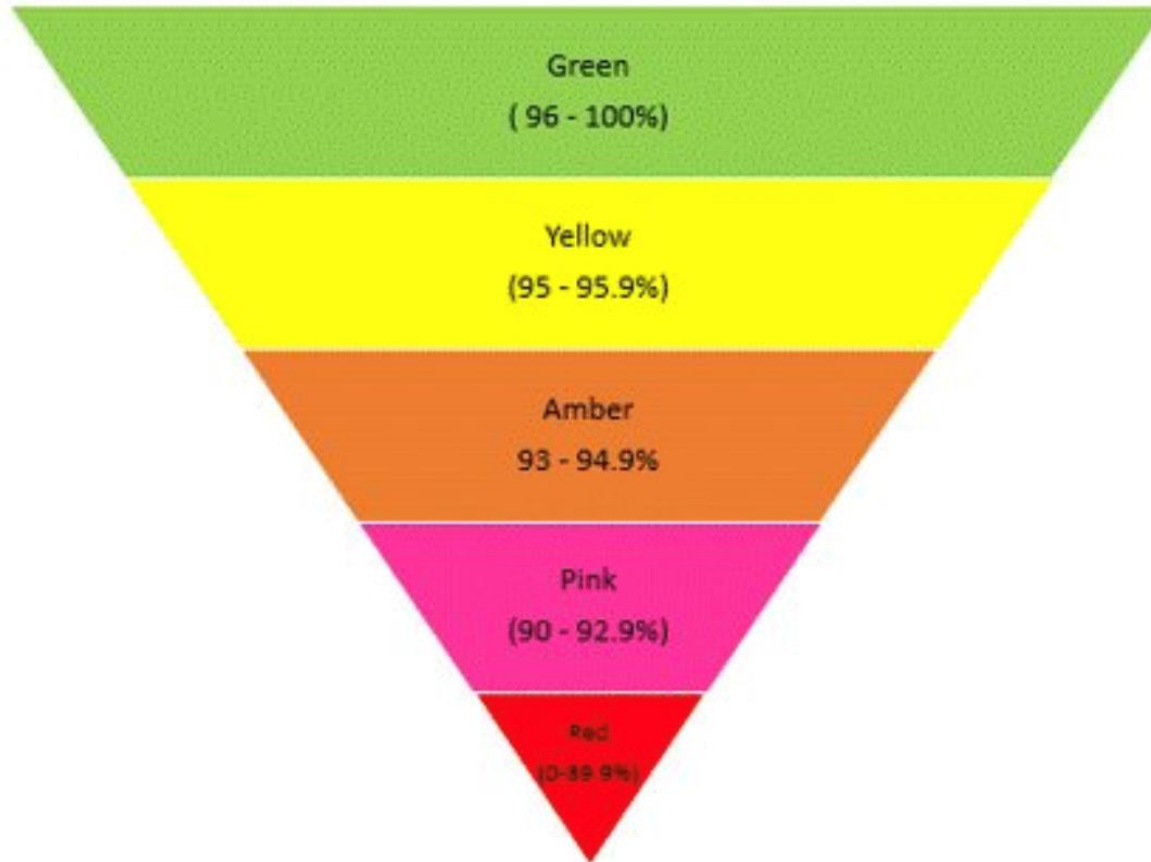


# Attendance

Attendance and punctuality are *extremely* important

- Doors open at 8:35
- Register is taken before 8:45
- Children coming in between 8:45 -9.30 will be marked as 'late'
- Children coming in after 9.30 will be marked as an 'unauthorised late'
- It is a Nova expectation from EY that children attend *every day*

# Attendance



| Attendance Groups & Risk |                                   |
|--------------------------|-----------------------------------|
| <b>Green</b>             | No Risk                           |
| <b>Yellow</b>            | Risk of Under Achievement         |
| <b>Amber</b>             | Serious Risk of Under Achievement |
| <b>Pink</b>              | Severe Risk of Under Achievement  |
| <b>Red</b>               | Extreme Risk of Under Achievement |






# Behaviour

- Positive approach to behaviour management
- Recognition board, postcards, phone calls home, appreciation
- Weekly Nova star award and termly 'Above and Beyond' award



# Behaviour

- New behaviour policy changes emailed & on website, including steps & consequences
- Parents will be informed if child needs behaviour passport
- Parent forum, discussing new policy, will be on **Thursday 19th September at 9am**

|              |   |   |
|--------------|---|---|
|              | Reminder from adult of expected behaviour with a wink or a nod.   |    |
| Take up time |   |   |
| Step 1       | Mini-chat: A scripted conversation <sup>2</sup> of 30 seconds and a reminder about the task and an offer of help.   |    |
| Step 2       | Five-minute check-in following Step 1 and praise correct behaviour<br>or<br>Further Scripted Behaviour Intervention <sup>2</sup> with sanction explained:<br>10 minutes out of class for KS1 children in paired class with work<br>15 minutes out of class for KS2 children in paired class with work   |    |
| Step 3       | This will be followed up with a scripted restorative conversation* with adult on return to class<br>If behaviour continues to break class and school rules on the child's return, child goes to paired class for remainder of the session (am/pm) and attends supervised lunchtime restoration* session.<br><br>This will be followed up with a scripted restorative conversation* with adult at the end of lunchtime restoration.<br><br>Parents/Carers will be informed if their child reaches this step. |  |
| Step 4       | If step 3 is reached 3x in a week, the senior leadership team will intervene, a new Positive Behaviour Passport will be implemented in a meeting with parents/carers and class teacher.   |  |



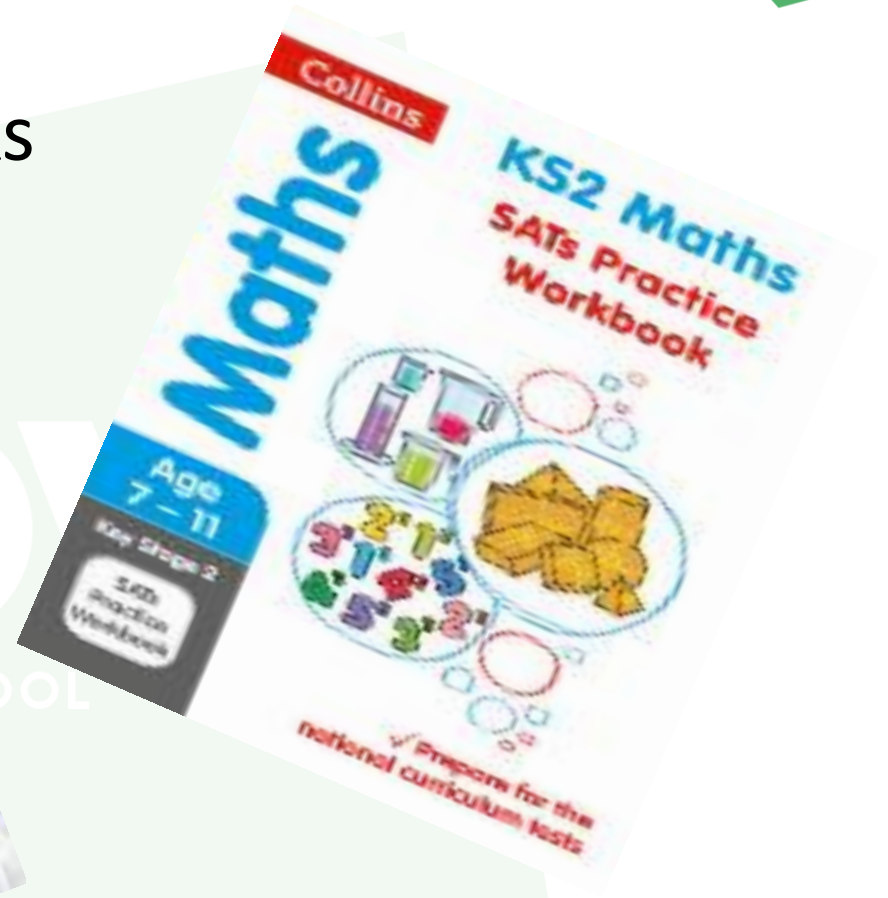
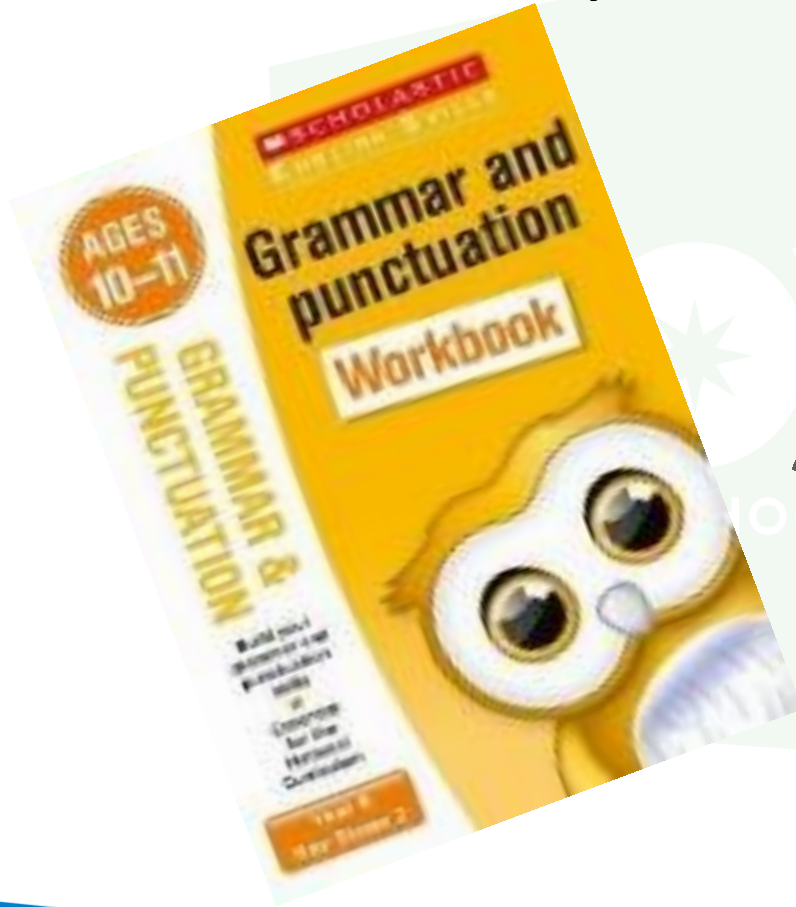
# Home Learning

- Children are expected to read at home everyday as reading is the key to success
- Children will be given 'home learning journeys' with a range of essential tasks (number facts/times tables/spellings) as well as creative activities to complete at home with your support
- Certificates each term for all children meeting home learning expectations

# Home Learning

**NOVA**  
PRIMARY SCHOOL

- Year 6 Weekly tasks



# Maths

- Fluency, reasoning & problem solving
- Knowing number facts & times tables quickly helps in all areas of maths
- Times Table Rockstars in KS2 – all children have log ins

**Times Tables**

| 1 times table | 2 times table | 3 times table | 4 times table |
|---------------|---------------|---------------|---------------|
| 1 × 1 = 1     | 2 × 1 = 2     | 3 × 1 = 3     | 4 × 1 = 4     |
| 2 × 1 = 2     | 2 × 2 = 4     | 3 × 2 = 6     | 4 × 2 = 8     |
| 3 × 1 = 3     | 2 × 3 = 6     | 3 × 3 = 9     | 4 × 3 = 12    |
| 4 × 1 = 4     | 2 × 4 = 8     | 3 × 4 = 12    | 4 × 4 = 16    |
| 5 × 1 = 5     | 2 × 5 = 10    | 3 × 5 = 15    | 4 × 5 = 20    |
| 6 × 1 = 6     | 2 × 6 = 12    | 3 × 6 = 18    | 4 × 6 = 24    |
| 7 × 1 = 7     | 2 × 7 = 14    | 3 × 7 = 21    | 4 × 7 = 28    |
| 8 × 1 = 8     | 2 × 8 = 16    | 3 × 8 = 24    | 4 × 8 = 32    |
| 9 × 1 = 9     | 2 × 9 = 18    | 3 × 9 = 27    | 4 × 9 = 36    |
| 10 × 1 = 10   | 2 × 10 = 20   | 3 × 10 = 30   | 4 × 10 = 40   |
| 11 × 1 = 11   | 2 × 11 = 22   | 3 × 11 = 33   | 4 × 11 = 44   |
| 12 × 1 = 12   | 2 × 12 = 24   | 3 × 12 = 36   | 4 × 12 = 48   |

| 5 times table | 6 times table | 7 times table | 8 times table |
|---------------|---------------|---------------|---------------|
| 5 × 1 = 5     | 6 × 1 = 6     | 7 × 1 = 7     | 8 × 1 = 8     |
| 5 × 2 = 10    | 6 × 2 = 12    | 7 × 2 = 14    | 8 × 2 = 16    |
| 5 × 3 = 15    | 6 × 3 = 18    | 7 × 3 = 21    | 8 × 3 = 24    |
| 5 × 4 = 20    | 6 × 4 = 24    | 7 × 4 = 28    | 8 × 4 = 32    |
| 5 × 5 = 25    | 6 × 5 = 30    | 7 × 5 = 35    | 8 × 5 = 40    |
| 5 × 6 = 30    | 6 × 6 = 36    | 7 × 6 = 42    | 8 × 6 = 48    |
| 5 × 7 = 35    | 6 × 7 = 42    | 7 × 7 = 49    | 8 × 7 = 56    |
| 5 × 8 = 40    | 6 × 8 = 48    | 7 × 8 = 56    | 8 × 8 = 64    |
| 5 × 9 = 45    | 6 × 9 = 54    | 7 × 9 = 63    | 8 × 9 = 72    |
| 5 × 10 = 50   | 6 × 10 = 60   | 7 × 10 = 70   | 8 × 10 = 80   |
| 5 × 11 = 55   | 6 × 11 = 66   | 7 × 11 = 77   | 8 × 11 = 88   |
| 5 × 12 = 60   | 6 × 12 = 72   | 7 × 12 = 84   | 8 × 12 = 96   |

| 9 times table | 10 times table | 11 times table | 12 times table |
|---------------|----------------|----------------|----------------|
| 9 × 1 = 9     | 10 × 1 = 10    | 11 × 1 = 11    | 12 × 1 = 12    |
| 9 × 2 = 18    | 10 × 2 = 20    | 11 × 2 = 22    | 12 × 2 = 24    |
| 9 × 3 = 27    | 10 × 3 = 30    | 11 × 3 = 33    | 12 × 3 = 36    |
| 9 × 4 = 36    | 10 × 4 = 40    | 11 × 4 = 44    | 12 × 4 = 48    |
| 9 × 5 = 45    | 10 × 5 = 50    | 11 × 5 = 55    | 12 × 5 = 60    |
| 9 × 6 = 54    | 10 × 6 = 60    | 11 × 6 = 66    | 12 × 6 = 72    |
| 9 × 7 = 63    | 10 × 7 = 70    | 11 × 7 = 77    | 12 × 7 = 84    |
| 9 × 8 = 72    | 10 × 8 = 80    | 11 × 8 = 88    | 12 × 8 = 96    |
| 9 × 9 = 81    | 10 × 9 = 90    | 11 × 9 = 99    | 12 × 9 = 108   |
| 9 × 10 = 90   | 10 × 10 = 100  | 11 × 10 = 110  | 12 × 10 = 120  |
| 9 × 11 = 99   | 10 × 11 = 110  | 11 × 11 = 121  | 12 × 11 = 132  |
| 9 × 12 = 108  | 10 × 12 = 120  | 11 × 12 = 132  | 12 × 12 = 144  |

# Reading

- Nova Family Reading Journals will be issued to all children. There is space to: record titles of books read and comments, write reviews, spelling lists and tips for the reading helper – you!
- Levelled book bands – recently updated fiction and non-fiction books at your child's reading level
- Library – classroom and whole-school library stocked with exciting titles

# Whole-school Reading Records



## Family Reading Record

(and guide for the reading helper)

Name: \_\_\_\_\_

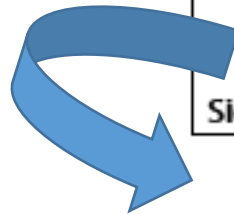
Class: \_\_\_\_\_



What can parents and carers do to support young readers?

## Nova Primary 'Take 10 Challenge'

|   |   |  |
|---|---|--|
| <p><b>Staff at Nova Primary pledge to take <i>at least</i> 10 minutes each day to read with your child.</b></p> | <p><b>I pledge to take 10 minutes each day to read my book.</b></p> | <p><b>Will you pledge to <b>take 10</b> minutes each day to read with your children?</b></p> |
| <p>Signed: _____</p>  | <p>Signed: _____</p>  | <p>Signed: _____</p>   |



This may be in Guided Reading lessons, class novels or individually

# Reading


- VIPERS: in Guided Reading lessons, we prepare questions from the five National Curriculum reading assessment strands using the mnemonic 'VIPERS' to ensure *all* key comprehension reading skills are targeted.

'VIPERS' prompt questions are printed in every Nova Read Record for the reading help

Questions to ask your child when reading - Key Stage 2

Reading Vipers

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Sequence or Summarise



Vocabulary

Which word tells you that...?  
Find a word or phrase that suggests that

Explain

Which section was the interesting/exciting part?  
The mood of the character changes throughout the text.  
Find phrases which show why the text is arranged this way?  
What structures has the author used.

Retrieve

What genre is this text? Do you know?  
Who had...?  
What happened to...?  
Give an example of...  
How did...?

# Reading

- Take 10 Challenge – will you pledge to hear or read your child read for at least ten minutes a day? (please sign up in your Nova Family Reading Record)
- When you read with your child, you are building their vocabulary, language and literacy skills, while improving concentration, curiosity and memory.

Teachers will nominate children and families for a book token prize raffle every month!

What can parents and carers do to support young readers?

Nova Primary 'Take 10 Challenge'

|   |   |  |
|---|---|--|
| <p>Staff at Nova Primary pledge to take <i>at least</i> 10 minutes each day to read with your child.</p> <p>Signed:</p> | <p>I pledge to take 10 minutes each day to read my book.</p> <p>Signed:</p> | <p>Will you pledge to <b>take 10</b> minutes each day to read with your children?</p> <p>Signed:</p> |
|---|---|--|



# Curriculum

**L**earning Journey

**E**ngaging

**A**uthentic

**R**igorous

**N**ova Curriculum





# Curriculum

**L**earning Journey  
**E**ngaging  
**A**uthentic  
**R**igorous  
**N**ova Curriculum



|  |  |  |
|--|--|--|
| <p>Whose footsteps do we follow in?</p> <p><i>Local history Windrush &amp; Bristol - Migration - Benefits &amp; challenges of moving on</i></p> <p>Big idea: Changes &amp; Diversity</p> | <p>What was it like growing up as child in WW2?</p> <p><i>WW2 - Local history - Childhood comparison</i></p> <p>Big idea: Comparison &amp; Empathy</p> | <p>How can life be celebrated through animation?</p> <p><i>Animations - Technology</i></p> <p>Big idea: Celebration &amp; Creation</p> |
|--|--|--|



# Curriculum

**NOVA**  
PRIMARY SCHOOL

Whose footsteps do we follow in?



# Additional information

- PE – Tuesdays and Wednesdays
- TA Support provided by Mrs Matthews
- Mrs West (PPA and Maths leadership cover teacher)