



Evidencing the impact of Sports Premium: July 2019

What is Sports Premium?

The government has provided funding to all primary schools to increase PE participation. The funding goes directly to primary school headteachers to spend on improving the quality of sports and PE for all their children.

Each school receives £16,000 plus an extra £10 per pupil each year.

What is the purpose of our funding?

The premium is used to fund additional and sustainable improvements to the provision of PE and sport, and to encourage the development of healthy, active lifestyles. Within these terms we have freedom to choose how we spend the money we receive.

At Nova Primary School, we recognise the contribution of PE to the health and well-being of all our children. In addition, we believe that an innovative and varied PE curriculum and extra- curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

We intend to use the funding to improve both curriculum and extra- curricular provision for all children, regardless of sporting ability.

How will we manage sustainability?

- We will monitor the uptake of clubs and those children who participate over the year.
- Continue to offer a range of clubs and experiences.
- Continue with our out of school links to increase the amount of competitions and events we participate in.
- Ensure all staff are aware of changes/ updates through staff meetings.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New approach to physical breaks ensuring they are more active/ carousel of skills and activities that are modelled by an adult. • Tailored staff CPD. • New hall flooring and sound equipment (not from PE funding). • Bristol Healthy Schools Funding application to improve the KS1 playground. • Bike ability Level 1 (Year 3 and 4) and Level 2 (Level 5). • Outside skilled professional running some alternative after school club, Zumba, Boxercise, Cheerleading and BMX. 	<ul style="list-style-type: none"> • To continue to promote after school clubs and provide additional opportunities. • Active travel for pupils, parents and staff. • Active 30/30 – supporting parents and children with 30 minutes of physical activity a day (at home). <p>Baseline evidence includes: club participation, pupil and staff questionnaires, school health data pack and evidence submitted to the Bristol Healthy Schools Team.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No
Additional Swimming for KS1 children- including transport, KS1 lessons and support staff (£8,030.85). **23%**

Note: Funding includes T5-6 2018 and T1-6 (2018-2019)

Term 5 and 6 (2018) funding not included in last year's document.	£7,979
Total funding allocated 18/19:	£19,021
Carry forward 17/18:	£8,526
Total:	£35,526
Total Spent:	£29,405.85
Underspend:	6,120.15

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: 18/19= £19,021		Date Updated: 4 th July 2019	
		Total Fund including carry forwards and T5/6 of 2018= £35,526			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				28%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:	
<ul style="list-style-type: none">To make playtimes more active for children.	<ul style="list-style-type: none">Provide children with alternative sports (not covered in the PE curriculum) to play at lunchtimes (KS2 playground-table tennis).	£1108	<ul style="list-style-type: none">Videos of children being active at lunchtime, using resources and tweets. PowerPoint on the rules of Table Tennis and usage of tables sent to all teachers to share with their classes. Children have more activities/ less boredom at break times as they are always in use.	<ul style="list-style-type: none">Train up Sports/ Play Leaders to run competitive Table Tennis games and to promote skills.	
	<ul style="list-style-type: none">Purchase playtime equipment to give children more opportunities to be active during lunchtimes.	£225		<ul style="list-style-type: none">Sports leaders to help ‘Shine’ run the sessions and implement their learning on the other two days (in both the KS1 and KS2 playgrounds), which will provide sports leaders with additional leadership skills.	
	<ul style="list-style-type: none">Shine to provide lunchtime provisions - three times a week to all year groups.	£ 3720			
<ul style="list-style-type: none">Improving the KS1 playground- enabling children to be more active.	<ul style="list-style-type: none">Application and confirmation of the Bristol Healthy Schools Funding of £4845.15. Total Project = £9,300 (£4,455 from sports premium).Get outside agency to plan and design a new KS1 playground.	£4,455	<ul style="list-style-type: none">Pentagon Play quotes and playground development plans.Before and after images of the KS1 playground and Sugar Levy application and evaluations.Questionnaire, before implementing the project, suggested that children wanted	<ul style="list-style-type: none">Ensure that Lunchtime supervisors are modelling how to use this equipment respectfully and effectively to promote active and fun play.Complete an after project	

			more equipment. All equipment is in constant use- children appear to be more active.	questionnaire to see the full impact.
<ul style="list-style-type: none"> To improve our current physical break activities by ensuring there's an element of modelling skills (e.g. skipping) and increase physical activity. 	<ul style="list-style-type: none"> To ask teachers which carousel of events they would be interested in running. This will enable children to see adults modelling being physically active in an area that interests them. Carry out a staff meeting introducing the new approach to staff. 	£0	<ul style="list-style-type: none"> ALL pupils involved in 10-15 minutes of additional physical activity every day (see termly timetable of events). Pupils appear to be more active, since last year, throughout the day- they take part without stopping to rest as much. Skills are being taught too. Staff Meeting PPT and hand-outs. Physical Break display board. Pupils begin to gain an understanding of the positive benefits of being physically active. Tweets of physical activities. Promoting being physically active. 	<ul style="list-style-type: none"> Physical breaks to continue to be firmly embedded in the school day and regularly changed/ stations changed to avoid boredom. Recognition of children's efforts rather than accomplishments to be highlighted more. To continue to integrate physical activity across the curriculum so that it becomes embedded in other subjects.
<ul style="list-style-type: none"> To promote cross-curricular links and active lessons. 	<ul style="list-style-type: none"> Booking Year 5 Mojo Active day – linked to class topic about plants and life cycles/ orienteering. 	£390 Total: £9,898	<ul style="list-style-type: none"> Class letters and photos on Twitter. Children learnt about flowering and non-flowering plants - first-hand experience while doing orienteering. 	<ul style="list-style-type: none"> Provide classes with ideas/ opportunities to make lessons more active. Implement some of the outdoor learning strategies used in EYFS across the school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To provide access to high quality PE and sports equipment which supports high quality teaching and learning. 	<ul style="list-style-type: none"> Purchase of sports equipment (including balls, football posts, hoops and a variety of other resources) to improve PE lessons. Long term sports equipment (tennis and football posts- for clubs and lessons). 	<p>£1,137</p> <p>£1,015</p>	<ul style="list-style-type: none"> Equipment Audit. Enough equipment for all children and therefore readily accessible to all - both in lesson time and during school clubs. Enhanced inclusive curriculum – meeting the needs of pupils. 	<ul style="list-style-type: none"> Regular equipment checks to ensure we have enough resources. Lesson observations of current staff to see how equipment is used, managed and sustained.
<ul style="list-style-type: none"> Train KS2 pupils as Sport/ Play Leaders to engage KS1 pupils in physical activity at lunchtimes. 	<ul style="list-style-type: none"> Meet with Sports Leaders every other Friday to discuss upcoming events and ways to improve playtimes. 	<p>£75</p>	<ul style="list-style-type: none"> Sports Leaders Package. Sports Leaders Recognition Boards. Sports Leaders are developing their communication, creativity, team work and personal and social skills while supporting younger children. 	<ul style="list-style-type: none"> Ensure Sports Leaders are used more effectively and are skilled enough to do so.
<ul style="list-style-type: none"> Sporting achievements to be widely recognised throughout the school. 	<ul style="list-style-type: none"> Achievements to be mentioned in: celebration assemblies, newsletters and on social media. 	<p>Total: £2,227</p>	<ul style="list-style-type: none"> Newsletters, school website and our social media account show this. To ensure the whole school, parents and our community are aware of sporting achievements and sporting clubs that we provide therefore increase awareness and participation. Sports Leaders Recognition Boards. 	<ul style="list-style-type: none"> Ensure staff use our PE #novasportsstars and tweet sporting success and children's personal achievement/ and sportsmanship.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Upskilling teachers in order to teach our curriculum to a high standard. 	<ul style="list-style-type: none"> Ensure all staff have at least one term of CPD from Shine (based on an area they feel least confident in). Identify courses and relevant CPD opportunities based on teachers' requests. 	£3,070	<ul style="list-style-type: none"> Shine CPD timetable 2018-2019 Staff questionnaires after attending the CPD sessions. Courses show improved confidence in focus areas. <p>Impact:</p> <ul style="list-style-type: none"> Better subject knowledge for staff and PE lead. Increased confidence of staff when teaching the curriculum to a high standard. 	<ul style="list-style-type: none"> Teachers now have a bank of teaching ideas and resources that can be implemented into their own teaching. Ensure that teachers have some team-teaching sessions with coaches.
<ul style="list-style-type: none"> PE Leader attending Safe Practise in PE course in order to upskill her knowledge and teachers. 	<ul style="list-style-type: none"> Provide cover for PE Lead to attend course. Create action plan based on the course and feedback to staff. 	£- from Nova's general CPD budget.	<ul style="list-style-type: none"> Term 5 staff meeting. Action Plan and notes from the course. <p>Impact:</p> <ul style="list-style-type: none"> Better subject knowledge and confidence for PE lead. 	<ul style="list-style-type: none"> Regularly monitor safe practise. Implement some additional actions into our PE Policy.
<ul style="list-style-type: none"> Ensure staff are confident/ safe practise is considered when taking children swimming. 	<ul style="list-style-type: none"> Ensure that the staff responsible for taking the children swimming have read through the guidance regarding adults and the risk assessment. 	£0 Total: £3,070	<ul style="list-style-type: none"> Swimming risk assessment. Swimming timetable of adults. 	<ul style="list-style-type: none"> Continue to review/ monitor the teaching of swimming.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To encourage children to participate in Sports day events and expose them to a range of different athletic events.	<ul style="list-style-type: none"> • Purchase Sports Day trophies and medals • Put all children into house groups • Arrange a new plan for the day with Shine Sports-who will run each station. 	<p>£123</p> <p>£920 Summer 2018 (T6)</p> <p>£1,000 Summer 2019 (T6)</p> <p>Total: £2,395</p>	<ul style="list-style-type: none"> • Shines Timetable of the day • Photos • Questionnaire responses <p>Children were significantly more active this year- less sitting around and waiting. All children had a go at different events.</p>	<ul style="list-style-type: none"> • Continue to get Shine to run the day. • Implement some new sports day stations based on children's preferences.
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